

<u>Year 6</u>	<u>Autumn 1</u> (7 weeks)	<u>Autumn 2</u> (7.5 weeks)	<u>Spring 1</u> (6 weeks)	<u>Spring 2</u> (6.5 weeks)	<u>Summer 1</u> (2 + 3 weeks)	<u>Summer 2</u> (6 weeks)
Topic						
Key Novel	Wild Boy (ZPD 4.6)	Wild Boy New novel: (ZPD 5.0)	The Boy in the Striped Pyjamas (ZPD 5.8)	The Boy in the Striped Pyjamas	Holes (Louis Sachar)	
Writing genres	<p>Narrative1: Charlie New character extract (Stimulus: Charlie & the Chocolate Factory, Veruca Salt)</p> <p>Narrative2: Wild Boy - write next chapter (Chapter 23) - (Assessed Piece)</p> <p>Report1: Water (<i>old topic</i>)</p> <p>Report2: Sacred Heart (Assessed Piece)</p>	<p>Narrative1: Description of setting - atmosphere (Stimulus: Prologue from Wild Boy)</p> <p>Narrative2: Description of setting - atmosphere (Stimulus: Literacy Shed) (Assessed Piece)</p> <p>Recount1: Police report (<i>Passive Voice</i>) (Stimulus: Local police reports from GMP)</p> <p>Recount2: Nativity from a different viewpoint (Stimulus: Voices in the Park AND recounts from Star of Wonder) (Assessed Piece)</p>	<p>Short Story: Adventure Story (Stimulus: Literacy Shed and Krakus & the Dragon)</p> <p>Short Story: Adventure Story (Assessed Piece)</p> <p>Balanced Argument1: Should there be an age limit for social media? (Stimulus: Balanced Arguments)</p>	<p>Balanced Argument2: Choice, e.g. Should children have to work? (Assessed Piece)</p> <p>Short story: Flashback (Stimulus: Flashback stories) (Assessed Piece)</p> <p>Newspaper Article: (Journalistic Writing) Fairytale character (Assessed Piece)</p>	<p>Letter: Letter to Judge Stern (Stimulus: Dear Norman) (Assessed Piece)</p> <p>Narrative: Next Chapter of Holes (Chapter 33) (Assessed Piece)</p>	<p>Explanation - 1. Explanation Omliboblibobs</p> <p>Instructions: How to Survive Y6</p>

Spelling	-cious and -tious tricky words Y3/4 -cial and -tial tricky words Y3/4 -ant, -ance, -ancy tricky words Y3/4 -ent, -ence, -ency	-able/-ible tricky words 1 -fer tricky words 2 hyphen tricky words 3 I before e compound adjectives/nouns/verbs	ough tricky words 5 silent letters tricky words 6 homophone s1 tricky words 7	homophones2 tricky words 8 homophones3 tricky words 9 homophones4 tricky words 10 homophones5 &6	Y3/4 suffix ly tricky words Y3/4 suffix ous	
Spoken Language	Participate in presentations (Y6 leadership team)	Give well-structured descriptions, explanations and narratives	Participate in debates (Jesus' death was the fault of ...?) (Mon pm - Debates)	Articulate and justify answers, arguments and opinions	Develop understanding through speculating & hypothesising (science)	Participate in performances (Y6 production)