

<u>Year 6</u>	<u>Autumn 1</u> (7 weeks)	<u>Autumn 2</u> (8 weeks)	<u>Spring 1</u> (6 weeks)	<u>Spring 2</u> (7/8 weeks)	<u>Summer 1</u> (4 weeks) Sats Wk 3 - 13/05	<u>Summer 2</u> (6 weeks)
<b>Key Novel</b>	Wild Boy (ZPD 4.6)	Wild Boy (ZPD 4.6)  BITSP (ZPD 5.8)	BITSP (ZPD 5.8)  Clockwork (5.7)	Harry Potter (ZPD 6.0)	Harry Potter (ZPD 6.0)	Holes (4.6)
<b>Writing genres</b>	<p>Week 1 - Presentations</p> <p>Wk2-4 Piece 2: Caritas - Letter to Father Derek</p> <p>Wk 5-7 Narrative: Description of setting - atmosphere (Stimulus: Prologue from Wild Boy)</p> <p>Wild Boy - Character development through Description, Action and Dialogue</p> <p>Description - Wanted Poster or "Freak" show poster.</p> <p>Action - Character study.</p> <p>Dialogue Write next chapter <b>(Assessed Piece)</b></p>	<p>Wk 1-2 Narrative: Wild Boy - Write next chapter <b>(Assessed Piece)</b></p> <p>Wk 3-5 Recount: Police report (Passive Voice) (Stimulus: Local police reports from GMP) Sacred Heart break in - <b>(Assessed Piece)</b></p> <p>Wk 6-8 Balanced Argument: Should school holidays be longer?</p>	<p>Wk 1-2 Balanced Argument: Should parents decide where their children live? (Stimulus: Boy in the striped pyjamas) <b>(Assessed Piece)</b></p> <p>Wk 3-5 Narrative - Creating atmosphere Francis</p> <p>Wk 6 Narrative: Re-writing the ending to Boy in the Striped Pyjamas <b>(Assessed Piece)</b></p>	<p>Wk1-3 Report: Harry potter Dragon information text <b>(Assessed Piece)</b></p> <p>Wk4-6 Letter 1: Application letter to Dumbledore. <b>(Assessed Piece)</b></p> <p>Wk 7-8 Instructions: How to Survive Y6 <b>(Assessed piece)</b></p>	<p>Wk 1-4 Newspaper report: Fairy-tale <b>(Assessed Piece)</b></p>	<p>Wk1-3 Explanation Explanation Omliboblibos</p> <p>Wk 3-5 Instructions How to dig your hole.</p>