

Dear Parents,

Welcome back, it is lovely to be reunited with this class again; I am very excited to be teaching your children this upcoming school year.

Here are just a few points to remember this year.

Uniform

Children must wear full Sacred Heart uniform, i.e. navy blue jumper with Sacred Heart logo. Children's shoes must be black.

Jewellery

As in line with our uniform policy, children **are not** permitted to wear earrings of any description. We also have a 'no nail varnish' policy.

PE Kits

Please ensure that your child has a full PE kit at school. This consists of a plain white t-shirt, blue or black shorts and outdoor trainers. A warm jumper can also be worn if needed, but your child can simply wear their school jumper for this if you would prefer not to send an extra jumper into school. All of these items, along with the rest of their uniform, should be **clearly named**.

For health and safety reasons shorts are only permitted to be worn inside (not tracksuit bottoms). PE kits should be sent to school in a plastic bag/separate from their school bag – these will stay in school and get sent home at the end of each half term.

Indoor and outdoor PE (weather permitting) – Wednesday afternoon and Tuesday afternoon (every other half term).

Attendance

Please ensure that your child is in class for **8.55am** every day. The class register is taken at this time, as lessons start promptly at 9:00am. It is vital that they **do not miss any** of their lessons through late attendance, as this can have a huge impact on their learning.

Home time

The children finish at **3:15pm** and will be dismissed promptly through the classroom door. If your child is being collected by another adult, please inform a staff member from our class prior to this collection.

Reading

Children should read their book every night, reading regularly at home will certainly benefit your child's progression in reading and we actively encourage you to listen to them read every night and to also discuss the book to ensure full understanding of the text. It will be very much appreciated if you could write a comment in your child's signed reading record as to how they have read, their fluency, expression and understanding of the text.

Children should bring their reading books and reading record into school every day in order for staff to change books when necessary and to listen to your child read.

Toast

Toast is available for children every Friday morning and costs 10p.

Water bottles

All children should bring in a water bottle clearly labelled with their name, this will be kept in school for children to drink during break time.

Homework

The children will receive a homework book from school. Homework will be given out on a Wednesday and collected in on a Friday. Further homework will be given on a Friday and brought in the following Monday.

Spellings

Spelling tests will be held every Friday; the children will receive a list of words to revise a week in advance.

Times-tables

Times-table tests will be held every Friday.

Lunch Boxes

Please support our Healthy Eating Policy when sending your child to school with a packed lunch. In addition, due to our healthy eating policy we no longer accept sweets/ chocolates/ cakes to be given out on birthdays, but your child is able to wear their own clothes on their birthdays as a celebration.

Below is an overview of what we will be studying this this year.

<p style="text-align: center;">Literacy</p> <p style="text-align: center;">Reading</p> <p>By the beginning of year 3 pupils should be able to read books written at an age-appropriate interest level. They should be able to read them accurately and at a speed that is sufficient for them to focus on understanding what they read rather than on decoding individual words.</p> <p style="text-align: center;">Writing</p> <p>Pupils should be able to write down their ideas with a reasonable degree of accuracy and with good sentence punctuation.</p> <p style="text-align: center;">Spelling</p> <p>Pupils' spelling of common words should be correct, including common exception words and other words that they have learnt.</p>	<p style="text-align: center;">Numeracy</p> <p>The expectation is that all children know their 2,3,4 5, 8 and 10 times tables fluently as well as count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number. Recognise the place value of each digit in a three-digit number (hundreds, tens, ones). Pupils should be able to add and subtract numbers with up to three digits, using formal written methods of addition and subtraction. Pupils to develop reliable written methods for multiplication and division.</p>
<p style="text-align: center;">Topic</p> <p>Geography: Peak District: Rivers, mountains & the water cycle. Types of settlement & Land use: Rio de Janeiro Local Study A study of the River Mersey History: The Indus Valley Ancient Greeks Romans</p>	<p style="text-align: center;">Science</p> <p>Animals including humans Rocks Forces and Magnets Plants Light</p>

- >You can help your child by:
- >Hearing him/her read daily and talking about the characters and plot
- >Helping him/her to learn the weekly spellings
- >Encouraging him/her to complete homework activities
- >Helping him/her to learn their times tables
- >Making sure he/she gets a good night's sleep

If there is anything that you would like to discuss in relation to the teaching and learning in year 3 this year, please make an appointment.

Yours sincerely,

Mrs O'Dwyer and Mr Maiden