Sacred Heart RC Primary School 'Where Every Heart is Sacred'



Year 3 Spelling Programme

Spelling Programme Year 3

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Autumn Term

Week 1 Words with the long /el/ sound spelt with 'ei'	Week 2 Words with the long /el/ sound spelt with 'ey'		
 eight eighty weight neighbour vein veil beige sleigh freight 	 hey they obey grey prey whey survey convey disobey purvey 		
Week 3 Words with the long /el/ sound spelt with 'ai'	Week 4 Words with the /er/ sound spelt with 'ear'		
 straight campaign contain brain faint waist claim praise complaint afraid 	 earth early learn heard earn pearl search unearth earl rehearse 		
Week 5 Homophones and near homophones	Week 6 Homophones and near homophones		
 here hear heel heal main mane mail male knot not 	 berry bury brake break meet meat ball bawl fair fare 		

Week 7 Creating adverbs using the suffix –ly (no change to the root word)	Week 8 Creating adverbs using the suffix –ly (root words ending in 'y' with more than one syllable)		
 kindly quickly rudely safely sweetly strongly bravely secretly usually 	 happily angrily lazily easily busily greedily messily wearily cheekily clumsily 		
Week 9 Creating adverbs using the suffix -ly (root words ending in 'le')	Week 10 Creating adverbs using the suffix –ly (root words ending in 'ic' or 'al')		
 gently simply humbly nobly muscly giggly prickly wrinkly wriggly probably 	1. basically 2. frantically 3. dramatically 4. magically 5. tragically 6. comically 7. actually 8. accidentally 9. occasionally 10. eventually		
Week 11 Creating adverbs using the suffix -ly (exceptions to the rules)	Week 12 Statutory spelling challenge words		
 truly duly wholly fully smiley publicly dryly slyly shyly coyly 	1. believe 2. appear 3. often 4. group 5. breath 6. continue 7. arrive 8. woman 9. describe 10. height		

Spring Term

Week 1 Words with the short /i/ sound spelt with 'y'	Week 2 Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable – DO NOT double the final consonant)		
 myth gym Egypt pyramid mystery hymn system symbol lyric typical 	 gardener gardening limited limiting offering offered benefited benefiting focused focusing 		
Week 3 Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable – double the final consonant)	Week 4 Creating negative meanings using the prefix mis-		
 forgetting forgotten beginning beginner preferred preferring occurred occurring forbidden committed 	 misspell mislead mistreat misbehave mistrust misprint misuse misplace misheard misread 		
Week 5 Creating negative meanings using the prefix dis-	Week 6 Words with a /k/ sound spelt with 'ch'		
 dislike disobey discolour discover disappear dishonest disallow disbelieve disapprove discontinue 	 scheme chorus echo character ache chaos stomach chemistry orchestra technology 		

Week 7 Homophones and near homophones	Week 8 Homophones and near homophones		
 grate great grown groan plain plane peace piece rain reign 	 scent sent vain vein rode road steel steal waist waste 		
Week 9 Adding the prefix bi- (meaning two or twice) and adding the prefix re- (meaning again or back)	Week 10 Words ending with the /g/ sound spelt with 'gue' and the /k/ sound spelt with 'que'		
 bicycle biplane bisect bilingual biannual reappear redecorate reapply repay rebuild 	 league plague rogue vague fatigue unique antique mosque cheque technique 		
Week 11 Words with the /sh/ sound spelt with 'ch'	Week 12 Statutory spelling challenge words		
 chef chalet machine brochure crochet ricochet parachute moustache chef chute 	 address busy business heart fruit breathe strange complete extreme forwards 		

Summer Term

Week 1 Words ending with -ary	Week 2 Words with a short /u/ sound spelt with an 'o'		
 library February dictionary boundary salary summary primary secondary ordinary necessary 	 woman wonder month govern brother another shovel above Monday discover 		
Week 3 Words with a short /u/ sound spelt with an 'ou'	Week 4 Word families based on common words, showing how words are related in form and meaning		
 enough young touch double trouble country courage rough cousin 	 instruct structure construction instructor unit union united universe university 		
Week 5 Word families based on common words, showing how words are related in form and meaning	Week 6 Word families based on common words, showing how words are related in form and meaning		
 scope telescope microscope horoscope periscope inspect spectator respect perspective spectacles 	 press suppress express compress impress prevent invent venture adventure eventful 		

Week 7 Words ending with the suffix –al	Week 8 Words ending with a /zher/ sound spelt with 'sure'		
 natural occasional actual accidental medical national capital vocal sensational personal 	 treasure measure pleasure enclosure closure leisure exposure pressure composure fissure 		
Week 9 Words ending with a /cher/ sound spelt with 'ture'	Week 10 Words ending with a /cher/ sound spelt with 'ture'		
 creature picture nature furniture capture culture moisture future gesture structure 	 lecture literature mature miniature mixture moisture sculpture signature temperature texture 		
Week 11 Silent letters revision	Week 12 Silent letters revision		
 island answer write wrapper knife knock thumb doubt half calm 	 build guide guard wheat whale honest whirl gnome gnaw surprise 		

Look, Say, Cover, Write, Check

Please use the sheet below to help your children learn their weekly spellings. If they are secure and can spell the words on three separate occasions, then please work with them each day only on the words with which they are having difficulties.

Word	Monday	Tuesday	Wednesday	Thursday	Friday