

## Pupil Premium Report 2017 - 2018

Number of pupils and pupil premium grant (PPG) received		
Total number of pupils on roll		288
Total number of pupils eligible for PPG		117
Amount of PPG received per pupil		1320
Total number of early years pupils eligible for PPG		6
Amount of PPG received per eligible early years pupil		302
Post LAC pupils		1900
<b>Total amount of PPG received</b>		<b>158152</b>
	Performance of Disadvantaged Pupils 2017-2018	Performance of Other Pupils (Non Disadvantaged) 2017-2018
% of pupils achieving EXS in Reading in KS1	<b>75%</b>	<b>79%</b>
% of pupils achieving EXS in Writing in KS1	<b>81%</b>	<b>79%</b>
% of pupils achieving EXS in Maths in KS1	<b>88%</b>	<b>88%</b>
% achieving EXS phonics	<b>94%</b>	<b>86%</b>
% of pupils achieving GLD at the end of Reception	<b>64%</b>	<b>93%</b>
% of pupils achieving EXS in Reading in KS2	<b>80%</b>	<b>79%</b>
% of pupils achieving EXS in Writing in KS2	<b>80%</b>	<b>100%</b>
% of pupils achieving EXS in Maths in KS2	<b>87%</b>	<b>100%</b>

## Summary of PPG Spending

### **Summary of Main Barriers to Educational Achievement of Eligible Pupils**

The Senior Leadership Team continually looks at ways to improve the life chances of our children and the barriers to their learning and development. The key barriers to learning that have been identified are

Language acquisition

Seriously challenging family circumstances

Limited life experiences and access to a variety of opportunities

Limited access to reading opportunities at home

### **Objectives of Spending PPG 2017-18**

- Increase the % of disadvantaged pupils achieving the expected standards in reading, writing and maths at the end of KS1
- Increase the progress of higher attaining disadvantaged pupils in reading and maths at the end of KS2
- Increase the opportunities of extra curricular activities for disadvantaged pupils

### **Summary of Spending PPG 2017-18**

Additional teaching staff deployed to teach smaller groups of disadvantaged pupils not on track to achieve the expected standard.

Trained and appointed a Reading Recovery teacher to deliver high quality intervention to disadvantaged pupils.

Appointment of maths specialist to support with the teaching of higher attaining disadvantaged pupils to ensure good progress.

Resources purchased to promote reading throughout the school and support with high level of comprehension challenge.

CPD for staff focusing on skills to accelerate the progress of disadvantaged children.

CARITAS family worker employed to ensure that disadvantaged families receive excellent support in order to remove barriers to learning.

Appointment of speech and language therapist to support disadvantaged pupils with speech and language difficulties thus enabling progress in all core subjects.

Other spending includes: additional laptops for pupils, subsidised breakfast club, after school booster clubs, subsidised music lessons and residential trips.

### **Summary of Impact of Spending PPG 2017/18**

- The % of disadvantaged children achieving the expected standards in reading has increased since 2017 by 6%, in writing by 19% and in maths by 18%.
- The progress score of higher attaining disadvantaged pupils has increased pupils by 2 points in writing and maths.
- School trips and other extra curricular activities have been subsidised for disadvantaged pupils enabling an increase in disadvantaged pupils experiencing a wider range of opportunities.

