



## Person Specification: Class Teacher

The Person Specification is an important part of the application process and will be used to shortlist candidates. You will need to demonstrate in your supporting statement/application form how you meet the following criteria.

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications &amp; training</b>	<p>The Class Teacher will have:</p> <ul style="list-style-type: none"> <li>• Qualified Teacher status</li> <li>• evidence of continuous participation in in-service development and a commitment to further professional development</li> </ul>	<p>In addition, the Class Teacher might:</p> <ul style="list-style-type: none"> <li>• have attended RE diocesan training or similar</li> </ul>
<b>Experience</b>	<p>The Class Teacher should have experience of:</p> <ul style="list-style-type: none"> <li>• experience of teaching KS1 and/or KS2</li> <li>• working successfully and co-operating as a member of a team</li> </ul>	<p>In addition, the Class Teacher might have experience of:</p> <ul style="list-style-type: none"> <li>• teaching across the whole Primary age range</li> </ul>
<b>A commitment to education and teaching</b>	<p>The Class Teacher will have the ability to communicate and co-operate by:</p> <ul style="list-style-type: none"> <li>• wishing to work within a Catholic School and be willing to teach R.E. and attend collective worship to meet the expectations of the school's governing body</li> <li>• adopting a fully inclusive teaching practice</li> <li>• establishing and maintaining good professional relationships with pupils, parents and colleagues</li> <li>• setting high expectations of all pupils and be committed to raising educational achievement</li> <li>• adopting a flexible approach</li> </ul>	
<b>Knowledge and understanding</b>	<p>The Class Teacher will have knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• the statutory requirements of legislation concerning Safeguarding, including Child Protection, Equal Opportunities, Health &amp; Safety and inclusion</li> <li>• the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies)</li> <li>• statutory National Curriculum requirements at the appropriate key stage and evidence of a good general knowledge and understanding of the National Curriculum and National Literacy and Numeracy Strategies and the Renewed Primary Framework</li> <li>• planning and implementing an effective teaching programme, including the monitoring, assessment, recording and reporting of pupils' progress</li> </ul>	<p>In addition, the Class Teacher might also have knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• working within a Catholic school community, linking with parishes and the Religious and teaching 'The Way, The truth and The Life' programme.</li> <li>• the preparation and administration of statutory National Curriculum tests</li> <li>• co-ordinating a NC subject in a primary school</li> </ul>

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	<ul style="list-style-type: none"> <li>• effective teaching and learning styles</li> <li>• how to further develop personal professional skills and knowledge</li> <li>• how to establish an effective rapport with children which is based on high expectations and establish a purposeful learning environment where all pupils feel secure and confident</li> <li>• how to use ICT effectively as an integral part of teaching and learning</li> <li>• selecting and employing a wide range of resources with regard to safety issues</li> </ul>	
<b>Skills</b>	<p>The Class Teacher will be able to:</p> <ul style="list-style-type: none"> <li>• promote spirituality within the classroom, following school procedures and the 'The Way, The truth and The Life' syllabus</li> <li>• promote the school's aims positively, and use effective strategies to enhance motivation and morale</li> <li>• establish and develop a sound professional relationship and affinity with a class of pupils and their parents</li> <li>• create a positive, challenging and effective learning environment</li> <li>• develop sound professional relationships</li> <li>• inspire and motivate other members of staff</li> <li>• establish and develop appropriate relationships with parents, governors and the community</li> <li>• communicate effectively (both orally and in writing) to a variety of audiences</li> </ul>	<p>In addition, the Class Teacher might also be able to:</p> <ul style="list-style-type: none"> <li>• develop strategies for creating community links</li> </ul>
<b>Personal characteristics</b>	<p>The Class Teacher should possess:</p> <ul style="list-style-type: none"> <li>• an awareness of the ethos of a Roman Catholic School and the contribution this makes to the mission of the Church</li> </ul> <p>They should also be:</p> <ul style="list-style-type: none"> <li>• knowledgeable and highly competent</li> <li>• approachable and empathetic</li> <li>• creative and enthusiastic</li> <li>• organised and resourceful</li> <li>• intelligent and reflective</li> <li>• committed</li> </ul>	<p>In addition, the Class Teacher might also have:</p> <ul style="list-style-type: none"> <li>• A sense of humour</li> </ul>
<b>Special requirements</b>	<p>The Class Teacher should:</p> <ul style="list-style-type: none"> <li>• have or be willing to undergo an Enhanced Criminal Records Bureau disclosure check</li> <li>• be willing to undergo a pre-employment health check</li> </ul>	

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Sacred Heart is committed to safeguarding and promoting the welfare and safety of children and young people and expects all staff to share this commitment.