



**Sacred Heart RC Primary School**

**'Where Every Heart is Sacred'**

**Class 3 Curriculum Overview Year 2019-2020**

Term/ Topic	Sacred Heart Skills for Life	Maths and PFEG	Literacy	History	Geography	Art	DT	Computing	Science	PSHE	RE and Caritas	Music	PE
<b>Autumn 1 Family and Community</b>	Visit to the library	Place Value Addition Subtraction Length 2D and 3D shapes	Fiction Narrative – There's no such things as a dragon.  Non-fiction Instructions – Zog  Non-Fiction Non-Chronological report – All about Castles  Non-Fiction Letter to the community	<b>Significant people</b> - Pupil's should be taught about significant historical events, people and places in own locality. <b>St. George and St. David as patron saints of England and Wales</b>	<b>Geographical study of England and Wales.</b> Local study & mapwork. *Capitals and towns, seaside & village *Landscape: mountains, coast  Compare and contrast a coastal Welsh community (Conway and Gorton)		Design and build a model castle to protect the community. Use a range of materials (clay)	Computer skills	Living things and their habitats Carry out a mini-beast hunt in the Community Parish Gardens/orchard	Being me	Beginnings  Signs and Symbols  We are part of a community. We love and care for each other. My community needs me. I belong to my family and community. My community needs me.	Listen and respond to <b>Community Anthems</b>  Develop how instruments should be played musically  Musical elements	Throwing and catching - working together successfully
<b>Autumn 2 Geography (Kenya) Dignity of the human person</b>	African Food Tasting. Parents invited in to share home cooking.	Statistics Fractions Money Time Number and place value Mass	Fiction The Colour of Home -Diary Entry  Fiction -Lia and the Secret of Rain  Poetry – The Ugly Five  Non-Fiction -Report - One day on our Blue Planet on the Savannah.		<b>Study of contrasting non-European country</b> A. Physical geography: key physical land features – rural, natural environments.  (Kenya) How Africa is amazing and different.	Paintings of Mount Kenya and African Sunset pictures Mix paint to create all the secondary colours. Mix paint to create brown. Create a print using pressing, rolling, rubbing and stamping. Make tints by adding white.		Data handling - pictograms/bar charts	Living things and their habitats cont. Animals including Humans	Celebrating Difference	Signs and Symbols Preparations God loves us equally as his children. We are all different and amazing. We love and look after each other because we are brothers and sisters. Loving each other makes us strong.	African music/drumming - use untuned percussion instruments	Fitness training - looking after the body God gave me
<b>Spring 1 Dignity of work</b>	Masterchef (Year 2) E-safety week	Addition Subtraction Counting Money Time Number	Non-Fiction –  Persuasive letter - The Bear, the dog, the piano and the Fiddle  Non – Fiction  Discussion – The Bear and the Piano.  Fiction – Narrative	<b>Significant historical events or people and places in own locality - Emmeline Pankhurst - The importance of Emmeline's work in changing views in a society.</b>		Animal collage - use a range of materials to create an animal collage	Food and Farming project (designing, ingredients, cooking) Masterchef for Y2 pupils Food and Farming trip for Y2 to meet Farmers	Digital Literacy and Citizenship	Animals including Humans Understand that animals, including humans, have offspring which grow into adults · Describe the basic needs of animals, including humans, for survival (water, food and air) · Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene	Looking after me	Opportunities  Everybody's work is valuable and important for the community. Working together to build up our school family. Finding my special job, my gift to the world. Working hard to be the best you can be for others.	Speak chants and rhymes  Play tuned and untuned musical instruments.  Explore texture and timbre	Gymnastics - hard work pays off striving to be the best we can be
<b>Spring 2 History (Communications)</b>		Addition / Subtraction	Non-Fiction Letter	<b>Communication – Past &amp; present.</b>		Old Fashioned parchment and		Ebooks Use technology	Plants Observe and		Books		Team Games

<p><b>Option for the poor and vulnerable</b></p>	<p>Food and farming trips for Y2</p>	<p>Counting and money Multiplication Division Measurement Capacity</p>	<p>Grandad's Island  Fiction – Dairy entry The Secret of Black Rock  Poetry – Performance Poetry. Writing Poetry</p>	<p>Changes caused by invention of mobile phones, computers etc... *Feather pens &amp; parchment *Creating stamps *Post office *Visit from Postman *Writing letters, Emails &amp; Texts Compare and contrast different forms of communication between the rich and poor</p>		<p><b>quills</b> Use three different grades of pencil in their drawing.</p>		<p>purposefully to create, organise, store, manipulate and retrieve digital content</p>	<p>describe how seeds and bulbs grow into mature plants · Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy <b>(Cafod resources)</b></p>	<p><b>Keeping Safe and helping others to keep safe</b></p>	<p><b>Thanksgiving</b>  Option for the poor and vulnerable. Some of God's family have food and clothes, some don't. The feelings of those who have plenty and those who have little. Working together to make our family happy. Exploring fairness and justice. Who needs our help and how can we help.</p>	<p>Use tuned/untuned instruments.  Recognise changes in tempo.</p>	<p><b>Working together to make each other happy. Playing games fairly and being just in our actions.</b></p>
<p><b>Summer 1 History (Great Fire of London) Stewardship</b></p>		<p>Measurement Fractions Number and place value Place value and measurement</p>	<p><b>Fiction</b> <b>Traditional Tale – The Three Little Wolves and the Big Bad Pig.</b>  Non -Fiction Newspaper report – The Lonely Beast</p>	<p><b>Study an event beyond living memory</b> i.e. Great Fire of London <b>Being responsible for our actions (baker) Making good choices and being responsible.</b></p>		<p><b>Great Fire of London Pictures</b> Use different materials e.g. chalk, pastels, printing, or creating pictures on the computer.</p>		<p>Flowl</p>	<p><b>Everyday materials</b> Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses · Describe how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching <b>Man made and natural materials</b></p>	<p>Healthy Me</p>	<p><b>Spread the Word</b>  <b>Rules</b> <b>Stewardship - Learning from God's creation. Making good choices and being responsible. God's gardener. Celebrating of harvest.</b></p>	<p>Recognise percussion, brass and string instruments being played in music  Listen to and identify male and female voices in music.</p>	<p>Striking Sports. <b>I can make good choices and be responsible in a team game.</b></p>
<p><b>Summer 2 Caritas Rights and responsibilities</b></p>		<p>Measurement Multiplication and division Statistics and subtraction Measurement Sorting</p>	<p><b>Fiction - Narrative</b> <b>Rainbow Fish</b>  Poetry – Performance Poetry. Writing Poetry</p>		<p><b>Weather in the UK:</b> Seasonal and weather patterns. Weather reporting. Creating a weather station. The Seasons</p>			<p>J2 Code</p>	<p>Everyday materials Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses  Describe how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching</p>	<p>SRE - Growing and changing/ a journey</p>	<p><b>Treasures</b> <b>Rights and responsibilities</b> <b>Happiness is finding happiness with each other. Helping each other to make the right choices. Fair shares for all.</b></p>	<p>Explore Structure = Binary Form AB</p>	<p>Athletics</p>

## **Sacred Heart Drivers**

### **Aut 1**

Family & Community Human person is Sacred and Social. How society is organized has a direct impact on the dignity and growth of every person and community. Marriage and family should be supported and strengthened. We must all work to build up the common good for all. Society needs to be fit for families to grow and develop in.

### **Aut 2**

Dignity of the human person – Every Human Person is created in the image and likeness of God. Therefore everyone's life and dignity must be respected and supported from conception to end of their natural life. As a school we must enhance the life and dignity of the human person.

### **Spring 1**

Dignity of work – Work is a way in which we continue to participate in God's creation. Work gives dignity to live and must be carried out in such a way that the basic rights of workers are respected. Everyone has the right to productive work, fair and liveable wages and to organize and join a union. The economy must be conducted so that it serves the needs of the people. Means to an end not the end goal.

### **Spring 2**

Option for the poor and vulnerable – Society is judged on how it cares for and stands for the poor and vulnerable, our brothers and sisters. In scripture God has a special concern for the oppressed, poor and vulnerable. The church calls us to respond to the cries of the poor and put their needs first. This preferential option must be seen in action in our daily lives.

### **Summer 1**

Stewardship – The word that God created has been entrusted to everyone. We are responsible and accountable to God as stewards of the earth. The world has been given to us as a gift to enjoy and care for so that future generations can enjoy it to. It is in caring for creation that we show our love and respect for its creator.

### **Summer 2**

Rights & responsibilities – Every person has a fundamental right to live it is the right that makes all other rights possible. Everyone has the right to food, healthcare, housing, education and employment. We all need to strive and secure these rights for others, both locally and globally.