



Sacred Heart RC Primary School



Headteacher: Mrs S. Walker
Knutsford Road, Gorton, Manchester, M18 7NJ
Telephone – 0161 223 0231 Fax – 0161 223 0367
admin@sacredheart-jun.manchester.sch.uk
www.sacredheartschool-gorton.org.uk

‘Where Every Heart is Sacred’

September 2019

Dear Parents,

I hope you all had a very enjoyable summer; I am very much looking forward to teaching your child this forthcoming year. We will be holding a short meeting in class after school on **Tuesday 10th September**.

Here are just a few points to remember this year.

Uniform

Children must wear full Sacred Heart uniform and shoes must be plain black. Children are not permitted to wear earrings of any description. Please ensure your child's name is stitched into the label of all clothing.

PE Kits

Please ensure that your child has a full PE kit at school. This consists of a plain white t-shirt, blue or black shorts and outdoor trainers. A warm jumper can also be worn if needed, but your child can simply wear their school jumper for this if you would prefer not to send an extra jumper into school. All of these items should be clearly named. PE kits should be sent to school in a plastic bag/separate from their school bag – these will stay in school and get sent home at the end of each half term.

Attendance and Punctuality

Please ensure that your child is in the school playground at 8.55am every day. The class register is taken at this time, as lessons start promptly at 9:00am. It is vital that they do not miss any of their lessons through late attendance as this can have a huge impact on their learning. All children are expected to attend every single day. If they are too sick to attend, please call and inform the school office before 10am. Holidays must not be taken during term time and will not be authorised.

Home time

The children finish at 3:15pm and will be dismissed promptly through the classroom door.

Reading

Children should read their book every night, reading regularly at home will certainly benefit your child's progression in reading and other subjects. We actively encourage you to listen to them read every night and to also discuss the book to ensure a full understanding of the text. It will be very much appreciated if you could write a comment in your child's reading record as to how they have read, their fluency, expression and understanding of the text.





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Fruit and Toast

Children in Key Stage 2 do not receive free fruit in the morning, however if they would like to buy fruit during morning break time they are able to at the cost of 10p per day. On a Friday, the children can buy a piece of toast for the cost of 10p.

Water bottles

All children should bring in a water bottle clearly labelled with their name. This will be kept in school for children to drink during break time.

Homework

The children will receive a homework book from school. They will be given homework to complete every week; the work given will be used to support and embed work being done in class.

Spellings

Spelling tests will be held every Friday; therefore the children will receive a list of words to revise a week in advance.

X Tables

These are tested each Friday. Please can you ensure that your child practises their x tables on a daily basis.

Lunch Boxes

Please support our Healthy Eating Policy when sending your child to school with a packed lunch. In addition, due to our healthy eating policy we no longer accept sweets/ chocolates/ cakes to be given out on birthdays; however your child is able to wear their own clothes on their birthdays as a celebration.

Curriculum

Below are details of what we will be covering in each topic this half-term.

Questions

If you have any questions or concerns, please do not hesitate to come in and see me at school. I will normally be available at the end of each school day.

I look forward to working alongside you throughout this school year.

D.Davies - Class Teacher **J. Redpath** – Class TA





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Autumn Term 1 Curriculum Overview

FAMILY AND COMMUNITY

HOW DO COMMUNITIES COME TOGETHER

Maths and PFEQ	Literacy	Reading	Humanities – History/Geography	Art & DT
Place value Decimals Add & Sub probs Angles Perimeter Stats	Non Chron – A Sax Letter – A Makin Family values Biographies – A Sax Trad Tales – A Sax Poem – A Sax	Alice Makin How do families in the 1940s compare with families today?	Anglo-Saxons Hierarchy and structure of Anglo-Saxon society and families. Were Anglo-Saxon families able to grow and develop and be socially mobile?	Food & Farming (Year 5) Cooking sessions Healthy eating. What food do my family eat? Could I plan and cook food for my family? Anglo-Saxons Games Mechanisms, levers, wheels and axles.) What games do I play with my family?

Computing	Science	PSHE	RE and Caritas	Music	PE	MFL
Communicating on the internet, How the internet has evolved. How the internet aids collaboration. How is the internet starting to alter the ways family communicate? Is this a positive thing?	Evolution & Inheritance Fossils, adaptation and living things producing offspring. Am I identical to my family members? How has my community adapted to the environment around us?	Relationships How to maintain physical, mental and emotional wellbeing through relationships. Relationships with my family & community.	1.Loving 2. Vocation & Commitment Family & the Community	Music my parents listen to. Relationships with my family. .	Team Games How can I work successfully with those around me? .	Repaso Year 5

