

Pupil Premium Report 2018 - 2019

Number of pupils and pupil premium grant (PPG) received		
Total number of pupils on roll		311
Total number of pupils eligible for PPG		120
Amount of PPG received per pupil		£1320
Total number of early years pupils eligible for PPG		7
Amount of PPG received per eligible early years pupil		302
Post LAC pupils		2300
Total amount of PPG received		162814
	Performance of Disadvantaged Pupils 2018 - 2019	Performance of Other Pupils (Non Disadvantaged) 2018 - 2019
% of pupils achieving GLD at the end of Reception	92%	75%
% achieving EXS phonics	81%	91%
% of pupils achieving EXS in Reading in KS1	75%	79%
% of pupils achieving EXS in Writing in KS1	75%	77%
% of pupils achieving EXS in Maths in KS1	75%	79%
% of pupils achieving EXS in Reading in KS2	85%	81%
% of pupils achieving EXS in Writing in KS2	85%	84%
% of pupils achieving EXS in Maths in KS2	77%	87%
% of pupils achieving EXS in RWM combined at KS2	77%	77%

Summary of PPG Spending

Summary of Main Barriers to Educational Achievement of Eligible Pupils

The Senior Leadership Team continually looks at ways to improve the life chances of our children and the barriers to their learning and development. The key barriers to learning that have been identified are

Language acquisition

Seriously challenging family circumstances

Limited life experiences and access to a variety of opportunities

Limited access to reading opportunities at home

Summary of Spending PPG 2018 - 2019

Additional teaching staff deployed to teach smaller groups of disadvantaged pupils not on track to achieve the expected standard.

Trained and appointed a Reading Recovery teacher to deliver high quality intervention to disadvantaged pupils.

Appointment of maths specialist to support with the teaching of higher attaining disadvantaged pupils to ensure good progress.

Resources purchased to promote reading throughout the school and support with high level of comprehension challenge.

CPD for staff focusing on skills to accelerate the progress of disadvantaged children.

CARITAS family worker employed to ensure that disadvantaged families receive excellent support in order to remove barriers to learning.

Appointment of speech and language therapist to support disadvantaged pupils with speech and language difficulties thus enabling progress in all core subjects.

Appointment of Educational Psychologist to support disadvantaged pupils with learning and behavioural difficulties thus enabling access to broad and balanced curriculum; zero exclusions of disadvantaged pupils and attendance in line with non-disadvantaged

Other spending includes: additional Ipads for pupils, subsidised breakfast club, after school booster clubs, subsidised music lessons and residential trips.

Objectives of Spending PPG 2018-19

Increase the % of disadvantaged pupils achieving the higher level standard in reading at the end of KS2.

Impact

% achieving Higher Standard of Attainment in Reading 31% (was 0%)

Disadvantaged pupils continue to exceed the national average of attainment in reading, writing and maths at the end of KS1 and 2.

KS1	R	W	M
School	75%	75%	75%
National	62%	55%	62%
KS2			
School	85%	85%	77%
National	62%	68%	67%

Increase the opportunities of extracurricular activities for disadvantaged pupils.

Disadvantaged pupils specifically chosen for extra-curricular activities, including: Art Club; Breakfast Club; Sports Clubs

Accelerate the progress of EYS pupils so that they are in line with national expectations by the end of Reception in the specific areas of learning.

% PP achieving GLD	School	Nat
	92%	TBC