Sacred Heart RC Primary School

‘Where Every Heart is Sacred’

Class 1, 2 and 3 Curriculum Overview Year 2019-2020

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| **Term/** | **Sacred Heart Special** | **Maths** | **Literacy** | **History** | **Geography** | **Art** | **DT** | **Computing** | **Science** | **PSHE** | **RE and Caritas** | **Music** | **PE** |
| **Topic** | **and PFEG** |
| **Autumn 1  Family and Community** | **Marriage & family should be supported and strengthened. Society needs to be fit for families to grow and develop in.** | Place Value Addition  Subtraction Length 2D and 3D shapes  Value of coins and notes. | Fiction  Narrative – There’s no such things as a dragon.  Non-Fiction  Instructions – Zog  Non-Fiction  Information report on human features in Wales, Castles.  Non-Fiction  Caritas  Letter to the community |  | **Geographical study of The United Kingdom.**  Capitals and towns, seaside & villages \*Landscape: mountains, coast, physical / human features. Compare and contrast a coastal Welsh community (Conwy and Gorton) |  | Design and build a model castle built in England / Wales to protect the community.  ( clay) | Computer skills | **Living things and their habitats** Carry out a mini-beast hunt in the Community Parish Gardens/orchard | Being me | **Beginnings Signs and Symbols Caritas** We are part of a community. We love and care for each other. My community needs me. I belong to my family and community. My community needs me**.** | Listen and respond to Community Anthems Develop how instruments should be played musically Musical elements | Throwing and catching - working together successfully |
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| **Autumn 2**  **Dignity of the human person** | **Everyone’s life and dignity must be respected and supported.**  **As a school we must enhance the life and dignity of the human person.** | Statistics Fractions Money Time Number and place value  Mass  Looking after my money  Keeping track of my money | Fiction  The Colour of Home -Diary Entry Fiction Lia and the Secret of Rain – Narrative  Poetry– The Ugly Five  Caritas – Letter to Mrs Walker – The Dignity of the Human Person. |  | **Study of contrasting non-European country**  Reddish Vale and Gashaka Gumti National Reserve (Nigeria  )Physical geography: key physical land features.  How Africa is amazing and different. | **Paintings of Nigerian Landscapes / Sunset pictures**  Mix paint to create all the secondary colours. Mix paint to create brown.  Self -portraits – we are all different and amazing. |  | Data handling - pictograms/bar charts | **Living things and their habitats cont.**  **Animals including Humans** | Celebrating Difference | **Signs and Symbols Preparations Caritas**  God loves us equally as his children. We are all different and amazing. We love and look after each other because we are brothers and sisters. Loving each other makes us strong. | African music/drumming  - use untuned percussion instruments | Fitness training - looking after the body God gave me |
| **Spring 1  Dignity of work** | **Work gives dignity to life and must be carried out in such a way that the basic rights of workers are respected. The economy must be a means to an end not the end goal.** | Addition Subtraction Counting Money Time Number  Choices about spending- explaining choices made  Where does money come from? | Non-Fiction -Persuasive letter - The Bear, the dog, the piano and the Fiddle  Non – Fiction Discussion – The Bear and the Piano.  Fiction – Narrative The Tiger Who Came to Tea | **Communication – Past & present.** Changes caused by invention of mobile phones, computers.  \*Feather pens & parchment \*Writing letters, Emails & Texts  Compare and contrast different forms of communication  The dignity of the inventor’s work. |  |  | Food and Farming project (designing, ingredients, cooking) Master Chef for Y2 pupils Food and Farming trip for Y2 to meet Farmers in their daily work.  Make phones to investigate sound. | Digital Literacy and Citizenship | **Animals including Humans** Understand that animals, including humans, have offspring which grow into adults · Describe the basic needs of animals, including humans, for survival (water, food and air) · Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene | Looking after me | **Books**  **Thanksgiving**  **Caritas** Everybody’s work is valuable and important for the community. Working together to build up our school family. Finding my special job, my gift to the world. Working hard to be the best you can be for others. | Speak chants and rhymes Play tuned and untuned musical instruments. Explore texture and timbre | Gymnastics - hard work pays off striving to be the best we can be |
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| **Spring 2 Option for the poor and vulnerable** | **Respond to the cries of the poor and put their needs first.**  **This preferential option must be seen in action in our daily lives.** | Addition / Subtraction   Counting and money Multiplication Division Measurement Capacity  Need and wants- we might not always be able to have the things we want and need. | Non-Fiction  Letter with instructions Grandad’s Island  Fiction – Diairy entry  The Secret of Black Rock  Non-Fiction Report  Emmeline Pankhurst – How she supported the poor & vulnerable in society. | **Significant historical events or people and places in own locality** - Emmeline Pankhurst – Suffragettes  The importance of Emmeline's work in helping the poor and vulnerable in society. |  | Printing  To create a printed sash for protest to support the poor and vulnerable in Society ( in the style of the Suffragettes) |  | Ebooks Use technology purposefully to create, organise, store, manipulate and retrieve digital content | **Plants**  Observe and describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy | Keeping Safe and helping others to keep safe | **Thanksgiving**  **Opportunities**  **Caritas**  Option for the poor and vulnerable. Some of God's family have food and clothes, some don't. The feelings of those who have plenty and those who have little. Working together to make our family happy. Exploring fairness and justice. Who needs our help and how can we help. | Use tuned/untuned instruments.  Recognise changes in tempo. | Team Games  Working together to make each other happy. Playing games fairly and being just in our actions. |
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| **Summer 1 Stewardship** | **We are responsible and accountable to God as stewards of the earth. We must look after it for future generations.** | Measurement Fractions Number and place value Place value and measurement  Saving money. Making good choices with money. | Fiction  Traditional Tale – The Three Little Wolves and the Big Bad Pig.  Non -Fiction  Newspaper report – Peterloo | **Study an event beyond living memory**  Peterloo |  | Environmental Art using plastic linked to Stewardship – looking after God’s earth. |  | Flowl | **Everyday materials** Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses · Describe how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching Man made and natural materials | Healthy Me | **Spread the Word   Rules**  **Caritas** Stewardship - Learning from God's creation. Making good choices and being responsible. God's gardener. Celebrating of harvest. | Recognise percussion,  brass and string instruments  being played in music  Listen to and identify male  and female voices in music. | Striking Sports.  I can make good choices and be responsible in a team game. |
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| **Summer 2  Rights and responsibilities** | **Everyone has the right to food, healthcare, housing, education and employment. We all need to strive and secure these rights for others, both locally and globally.** | Measurement Multiplication and division Statistics  2D and 3D shape Measures Sorting  Why should I give to charity? | Fiction - Narrative  Rainbow Fish  Non-fiction  Report  The Lonely Beast  Poetry – Performance Poetry. Writing Poetry |  | **Weather Around the World**  Seasonal and weather patterns.  Hot and cold places, wet and sty places. |  | Plan, build and evaluate a range of weather instruments.  Rain gauge  Sundials  Wind chimes | J2 Code | Everyday materials Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.  Describe how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching | SRE - Growing and changing/ a journey | **Treasures**  **Caritas**  Rights and responsibilities  Happiness is finding happiness with each other. Helping each other to make the right choices. Fair shares for all. | Explore Structure =  Binary Form AB | Athletics |

**Sacred Heart Drivers**

**Aut 1**

Family & Community Human person is Sacred and Social. How society is organized has a direct impact on the dignity and growth of every person and community. Marriage and family should be supported and strengthened. We must all work to build up the common good for all. Society needs to be fit for families to grow and develop in.

**Aut 2**

Dignity of the human person – Every Human Person is created in the image and likeness of God. Therefore everyone’s life and dignity must be respected and supported from conception to end of their natural life. As a school we must enhance the life and dignity of the human person.

Spring 1

Dignity of work – Work is a way in which we continue to participate in God’s creation. Work gives dignity to live and must be carried out in such a way that the basic rights of workers are respected. Everyone has the right to productive work, fair and liveable wages and to organize and join a union. The economy must be conducted so that it serves the needs of the people. Means to an end not the end goal.

Spring 2

Option for the poor and vulnerable – Society is judged on how it cares for and stands for the poor and vulnerable, our brothers and sisters. In scripture God has a special concern for the oppressed, poor and vulnerable. The church calls us to respond to the cries of the poor and put their needs first. This preferential option must be seen in action in our daily lives.

Summer 1

Stewardship – The word that God created has been entrusted to everyone. We are responsible and accountable to God as stewards of the earth. The world has been given to us as a gift to enjoy and care for so that future generations can enjoy it to. It is in caring for creation that we show our love and respect for its creator.

Summer 2

Rights & responsibilities – Every person has a fundamental right to live it is the right that makes all other rights possible. Everyone has the right to food, healthcare, housing, education and employment. We all need to strive and secure these rights for others, both locally and globally.