



Sacred Heart R. C. Primary School



Dear Parents and Carers,

In the event of your child not being able to attend school but feeling well enough to learn, we have put together a bank of resources that you can access from home. The Learning Links section of our school website will take you to most of the sites below and your child's Long Term Plan can be found in the 'Classes' tab.

We strongly recommend that your child continues to read for approximately 25 minutes per day and practises their spellings and timetables daily for at least 15 minutes. The Spellings Shed and TT Rockstars links are particularly useful for this. Suggested activities for all subjects can be found on subsequent pages. I have set up class dojo so you will all be able to contact me if you have any issues or need any support. Thank you for being supportive during this challenging time.

You can also contact me via email on class5@sacredheart-jun.manchester.sch.uk

Website Name	Web Address	Classes	Subject Link	How to Access
T T Rockstars	https://trockstars.com/	1-9	Maths	Logins & passwords in reading records
Accelerated Reader	https://ukhosted8.renlearn.co.uk/2244116/ (Only accessible during school hours)	3-9	Reading	Logins & passwords in reading records
Ed Shed (Spelling Shed) (Maths Shed)	https://play.edshed.com/login	Rec-9	Spelling Maths	Logins & passwords in reading records w/c 16.03.2020
Diagnostic Questions	https://diagnosticquestions.com/	1-9	Maths SPaG Science	Logins & passwords in reading records w/c 16.03.2020
Purple Mash	https://www.purplemash.com/login/	All	All	Logins & passwords in reading records w/c 16.03.2020
Manga High	https://www.mangahigh.com/en-gb/	All	Maths Coding	Logins & passwords to follow
BBC Bitesize	https://www.bbc.co.uk/bitesize	Rec-9	All	Web address
CGP	https://www.cgpbooks.co.uk/resources/free-tests,-tips-and-games	C8-9	Maths SPaG	Web address
Oxford Owl	https://www.oxfordowl.co.uk/	All	Reading	Sign up to free parent trial
Twinkl	https://www.twinkl.co.uk/	All	All	Sign up to free parent trial



Class 5 – Spring 2 (before Easter)

Subject	Topic	Suggested activities
Literacy	Narratives SPAG focus	<ol style="list-style-type: none">1. https://www.literacyshed.com/the-lighthouse.html Watch the lighthouse on Literacy shed- Look in the booklet and find the page labelled 'The Lighthouse' for suggestions of areas you may practise. Please write a narrative pretending you are the man in the video. (Not all activities have to be done but for those who would like to do extra or push themselves suggestions are there.)2. SPAG focus - Some of the key skills which we have done in class and you may decide to keep practising are... The use of inverted commas (speech marks), expanded noun phrases, homophones, prepositional phrases, fronted adverbials. Examples and explanations of these are in the booklet provided and can also be found on twinkl. <p>Spellings- Please keep practising your spellings- you can access these on spelling shed- I will try to keep assigning these to you on a weekly basis and our full spelling programme is also available on the schools website www.sacredheartschool-gorton.org.uk</p>
Maths	Times tables- up to 12 x 12 Consolidation of topics covered so far- this can be found on the maths long term plan on the class 5 page on the school website.	<ol style="list-style-type: none">1. Everyday spend at least 20 mins practising your times tables. You have a login for times tables Rockstars but there are other games we enjoy to play in class such as hit the button (with members of your family you could even play times table shootout).2. Work through the quizzes which you have been set on diagnostic questions to practise the skills which we have already looked at this year. You can write these down in the exercise books you have been provided with. Remember you need to carry on practising these as it is very easy to forget the important mathematical skills.3. For anybody who would like to practise these skills further, login to twinkl as a parent and you will be able to find extra materials to practice further.
Reading		1. Read accelerated reader books and record your daily reading in your Reading Records. Try to read for 20 minutes each day.



		<p>Talk to your family about what you have read, e.g. Who is your favourite character? Where was the story set? What was your favourite part?</p> <p>Use suggested online reading resources.</p> <p>2. Read reading books from school and books that you have at home.</p>
R.E.	Easter	<p>Read and retell the Easter story. This should include events from:</p> <ul style="list-style-type: none">• Palm Sunday• The Last Supper• Good Friday• Easter Sunday <p>Draw some pictures to go with your writing.</p> <p>Each week there is a new children's liturgy and worksheet to be completed on the Cafod website: https://cafod.org.uk/Education/Children-s-liturgy</p>
Science	Electricity and consolidating our learning.	<p>1. Design a poster explaining to somebody how to stay safe when using electricity.</p> <p>2. Consider what impact electricity has on our everyday lives and what it would be like if you had to live without electricity. What difficulties might you face?</p> <p>3. On diagnostic questions I have set some tasks focusing on some of the units we have covered in class 5. These are sound and states of matter.</p>
Humanities	Europe	<p>Children can create an information booklet about the different places in Europe. There will be extra dojo points available for this task once we are all back in school together.</p> <p>Children may decide to do a page of information on some of the different countries (they can pick how many but the more the better!).</p> <p>Some information which you could include:</p> <ol style="list-style-type: none">1. Where is the country located?2. Is the country famous for anything? (landmarks).3. Interesting facts4. Pictures (printed or drawn by hand).
Art & DT	Caring for the poor and vulnerable	<p>The driver for our curriculum this half term is how we can care for the poor and vulnerable. Children may decide to be an inventor and make something out of recycled products to help these people. Some of the things they might consider are...</p> <ol style="list-style-type: none">1. How is it going to be used?2. How are they going to access it?



PE	Keeping Fit Mindfulness yoga	<p>https://www.youtube.com/watch?v=d3LPrhI0v-w Keep fit with this workout.</p> <p>Here are some links to some mindfulness yoga which you might like to do:</p> <ol style="list-style-type: none">1. https://www.youtube.com/watch?v=tWSgNEs4IPg2. https://www.youtube.com/watch?v=R-BS87NTV5I
ICT	Esaftey	<ol style="list-style-type: none">1. Practise typing on the keyboard to become faster and so that you find this easier.2. Come up with some tips on how people can stay safe online.



Class 5– Summer 1 (After Easter)

Subject	Topic	Suggested activities
Literacy	Instructions	<ol style="list-style-type: none"> 1. In humanities, please create a pyramid out of paper. 2. Write instructions based on how you have done this.
	Letter of apology	<p>www.literacyshed.com The Maia Walczak Shed Watch video: The Black Hat</p> <ol style="list-style-type: none"> 1. Write a letter of apology to the birds from the boy.
Maths	<ol style="list-style-type: none"> 1. Use Pictograms 2. Read and understand data to be displayed in a table 3. Present data 4. Record records 5. Use Carroll and Venn diagrams 	<ol style="list-style-type: none"> 1. Keep using the websites provided to practise your times tables for at least 20 minutes a day. 2. Manga High – www.mangahigh.com – login with your User Name, Password and School ID. Go to ‘Browse all activities’ then scroll down to ‘Key Stage 2 (lower)’. Find the objective and complete the task each day. 3. I will also set quizzes on diagnostic questions for you to try. Keep an eye out for new activities set. 4. Additional resources can be found on twinkl.
	Reading	<ol style="list-style-type: none"> 1. Read accelerated reader books and record your daily reading in your Reading Records. Try to read for 20 minutes each day. Talk to your family about what you have read, e.g. Who is your favourite character? Where was the story set? What was your favourite part? Use suggested online reading resources. 2. Read reading books from school and books that you have at home.
R.E.	Pentecost	Read and retell the story of Pentecost.



	Mary, our Mother The Ascension of the Lord	Learn how to pray the Rosary. Research The Ascension of the Lord. Each week there is a new children's liturgy and worksheet to complete on the Cafod website: https://cafod.org.uk/Education/Children-s-liturgy
Science	Habitats	Research a different animal from around the world: deer, ostrich, polar bear. Find out: Where do they live (countries)? Why do they live there? When did they originate? 2 interesting facts.
Humanities	Ancient Egyptians	1. 10 facts about the River Nile and find a video about it 2. Make an Egyptian pyramid out of paper – can you get it to stand up? 3. 5 facts about Tutankhamun
Art & DT	Observational drawings	Focus on observational drawings from Pablo Picasso, Georges Braque. Use colour and fine detail in your drawings. On Google, type in the name of the artist and artwork written below: The Weeping Woman Guernica The Red Armchair
PE	Keeping Fit	Get changed in to your sports kit On the Internet – type in www.youtube.co.uk . In P.E, you are going to do 5 kids' workouts, one after another. On Youtube, type in Kids Workout 1 – The Body Coach TV Kids Workout 2 – The Body Coach TV Kids Workout 3 – The Body Coach TV Kids Workout 4 – The Body Coach TV Kids Workout 5 – The Body Coach TV
ICT	Purple mash	1. Please use your login details and choose an activity www.purplemash.com