

Literacy Class 5

Literacy Activities Guidance

Literacy- 'The Lighthouse'

1. Google the literacy shed and scroll down until you see 'The Lighthouse'. Click on this and watch the video.



Suggested activities:

Task 1 - Have a think about what is happening in this short clip. What is the setting? Who are the characters? How do you think the characters are feeling? Write some sentences to describe this.

Task 2 - Think about the five senses: sight, sound, smell, taste and touch. Write down some words to describe each of the five senses and maybe try to write some expanded noun phrases about some of these.

Task 3 - Using some of the fronted adverbial examples provided within this pack, write some sentences using these. Remember capital letters and full stops and to use a comma after your fronted adverbial.

Task 4 - Prepositional phrases tell us about where the object is. Write some sentences using prepositional phrases. Try and make these really interesting. If you are feeling like challenging yourself, you might decide to try and include an expanded noun phrase.

Task 5- Pretending you are the main character in this clip, outline his day in 5 or 6 steps as a story map. Try to include some adjectives and fronted adverbials

that you can use later when you write your story. (Story map template provided within this pack.) Remember that when we are planning, you can draw pictures instead of having to write full sentences.

Task 6 - Draft your story remembering to include an opening, build up, problem, resolution and ending. Try to aim for 3 or 4 sentences per paragraph. This task might be completed over the course of a few days. To help with spelling and choosing adjectives, you may decide to use an online dictionary or thesaurus. Links are provided below.

Dictionary- <https://www.oxfordlearnersdictionaries.com/>

Thesaurus- <https://www.collinsdictionary.com/dictionary/english-thesaurus>

SPAG activities:

Inverted commas: These are also known as speech marks and go around the words which are spoken. At the beginning of a speech sentence we always have a capital letter, before closing the speech you will usually have a comma(,), question mark(?) or explanation mark (!) Remember that when a new speaker starts to speak, we need to start a new line.

Activity 1 - Write down a conversation you have had with a member of your family (with their permission!). Use the correct punctuation.

Activity 2 - In class, we have banned the word 'said'. Write this word in the middle of your page and draw a circle around it. Write down as many words you can think of to replace this word. Look below at the example:

Shouted

Said

Murmured

Expanded noun phrase: Use the template provided in this booklet to remind you what an expanded noun phrase is.

Activity 1 - Find a picture of your choice online. Write some expanded noun phrases about this picture. Remember that you are trying to paint a picture in the head of the reader.

Activity 2 - Think of as many different expanded noun phrases you can to describe the nouns below. You do not have to write sentences, you can just write the expanded noun phrase. For example, 'the old, wooden house'.

Come up with as many different noun phrases for the same noun as you can. You may decide that you would also like to write a few sentences using some of these. Use the online thesaurus to help you to find some amazing adjectives.

Nouns:

1. House
2. Girl
3. Banana
4. Toy
5. Frog
6. Lion

Homophones: These words sound the same but have a different meaning from each other. For example, 'bear' and 'bare'.

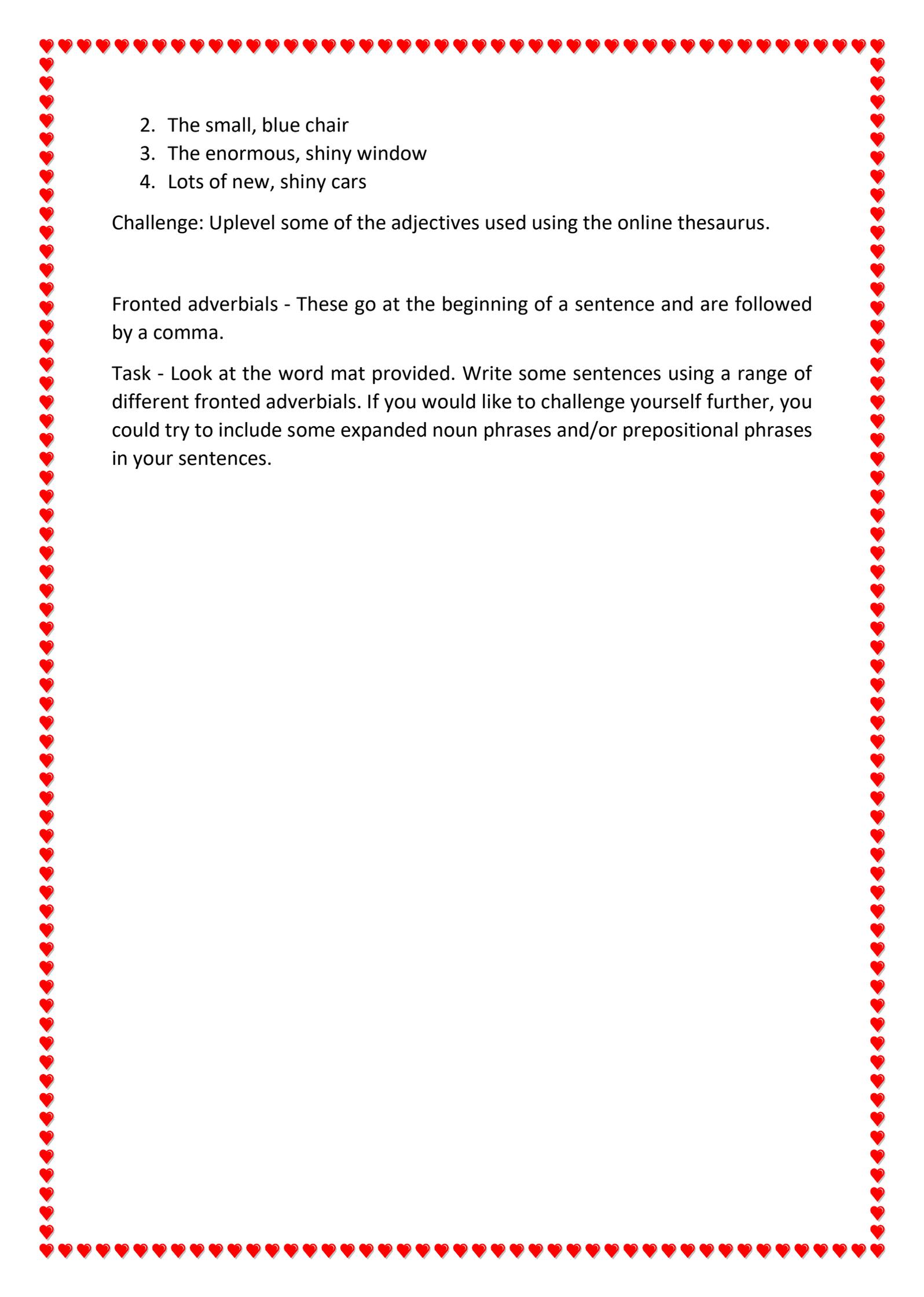
Activity - List as many homophones as you can and use them in a sentence. You could use the online dictionary to help you discover the meanings of these words.

Prepositional phrases: Remember that a preposition tells you where something is.

Task 1 - Find a picture online, write some sentences about the picture and include a prepositional phrase in each one. Remember that you want the reader to be able to create a picture in their mind.

Task 2 - Write a sentence describing where these objects are:

1. The tall, towering apple tree

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- A decorative border of small red hearts surrounds the entire page content.
2. The small, blue chair
 3. The enormous, shiny window
 4. Lots of new, shiny cars

Challenge: Uplevel some of the adjectives used using the online thesaurus.

Fronted adverbials - These go at the beginning of a sentence and are followed by a comma.

Task - Look at the word mat provided. Write some sentences using a range of different fronted adverbials. If you would like to challenge yourself further, you could try to include some expanded noun phrases and/or prepositional phrases in your sentences.