



Dear Parents and Carers,

In the event of your child not being able to attend school but feeling well enough to learn, we have put together a bank of resources that you can access from home. The Learning Links section of our school website will take you to most of the sites below and your child's Long Term Plan can be found in the 'Classes' tab.

We strongly recommend that your child continues to read for 5-30 minutes per day (5 minutes for Reception rising to 30 minutes for Y6) and practises their spellings and timetables daily. The Spellings Shed and TT Rockstars links are particularly useful for this.

Website Name	Web Address	Classes	Subject Link	How to Access
T T Rockstars	https://ttrockstars.com/	1-9	Maths	Logins & passwords in reading records
Accelerated Reader	https://ukhosted8.renlearn.co.uk/2244116/ (Only accessible during school hours)	3-9	Reading	Logins & passwords in reading records
Ed Shed (Spelling Shed) (Maths Shed)	https://play.edshed.com/login	Rec-9	Spelling Maths	Logins & passwords in reading records w/c 16.03.2020
Diagnostic Questions	https://diagnosticquestions.com/	1-9	Maths SPaG	Logins & passwords in reading records w/c 16.03.2020
Purple Mash	https://www.purplemash.com/login/	All	All	Logins & passwords in reading records w/c 16.03.2020
Manga High	https://www.mangahigh.com/en-gb/	All	Maths Coding	Logins & passwords to follow
BBC Bitesize	https://www.bbc.co.uk/bitesize	Rec-9	All	Web address
CGP	https://www.cgpbooks.co.uk/resources/free- tests,-tips-and-games	C8-9	Maths SPaG	Web address
Oxford Owl	https://www.oxfordowl.co.uk/	All	Reading	Sign up to free parent trial
Twinkl	https://www.twinkl.co.uk/	All	All	Sign up to free parent trial





Class 3 – Spring 2 (before Easter)

Subject	Topic	Suggested activities
Literacy	Write a non-fiction report about Emmeline Pankhurst	1.Carry out research and gather information about Emmeline Pankhurst.
		2.Identify the features of a non-chronological report. Find an example to base the report on.
		3.Write the report.
Maths	Arithmetic	1.Use suggested website to cover the following topics:
	Number and place value	times tables (2s, 3s, 5s, 10s).
	Measurement and mass	2.Arithmetic (+ - x ÷) (see calculation policy and practice year 2 methods).
		3. Use scales to weigh objects using grams. Compare and order different weights.
Reading		1.Read accelerated reader books Use suggested online reading resources.
		2. Read library books and reading books from school.
R.E.	Easter	Read and retell the Easter story. This should include events from: • Palm Sunday • The Last Supper • Good Friday • Easter Sunday
Science	Plants	1.Grow your own plants and observe and describe how seeds and bulbs grow into mature plants. Keep a plant diary and draw and label diagrams.
		2. Complete research online to find out and describe how





		plants need water, light and a suitable temperature to grow and stay healthy.
Humanities	Emmeline Pankhurst – Suffragettes	1.Carry out research and gather information about Emmeline Pankhurst.
		2. Write about the importance of Emmeline's work in helping the poor and vulnerable in society and draw a picture to illustrate.
Art & DT	Printing	1.Create a Suffragettes style sash by printing using sponge or other materials.
PE	Hand-eye coordination in preparation for playing team games	1.Practice passing different size balls.
ICT	E-books	1.Use Microsoft PowerPoint to make a presentation of the Easter story.
		2. Practice typing skills using a computer keyboard.

Class 3 – Summer 1 (After Easter)

Subject	Topic	Suggested activities
Literacy	Traditional Tales	1.Read and enjoy traditional tales.
		2. Plan and write your own traditional tale based on your favourite story.
	Non- fiction report (Peterloo)	1.Carry out research and gather information about Peterloo.
		2.Write a report about Peterloo.





Maths	Measurement (capacity/	1. Measure amounts of water
	volume/ temp)	using measuring jugs using ml
		and compare different
	Fractions	volumes using < > and =
	Place value in Measurement	2. Find halves, thirds and quarters of numbers, shapes
	Saving money	and objects. Practice writing fractions.
		3. Measure a range of household items using a ruler. Order the lengths from longest to shortest by writing a list and recording measurements.
		4. Count money saved up in a piggy bank/purse. Make a sensible plan and discuss what can be done with the money.
Reading		1.Read accelerated reader books Use suggested online reading resources.
		2. Read library books and reading books from school.
R.E.	Pentecost	1.Read and retell the story of Pentecost.
Science	Uses of Everyday Materials	1.Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
		2.Describe how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching
Humanities	Peterloo	1.Carry out research and gather information about Peterloo.
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		2.Write a report about Peterloo.
Art & DT	Environmental art	1.Use natural materials collected from outdoors to make an image of your choice. Take a photograph of it.
PE	Striking sports	1.Use a bat and ball to practice striking the ball.
ICT		1.Practice typing skills using a computer keyboard.