

Help at home

Finding and making patterns

In Nursery we are helping your child to start thinking more mathematically. One way is to look at patterns. Patterns help children to think about predicting what comes next, how many there are or an eventual outcome. It helps children move from tangible (I can touch that) to abstract (exists in their head).

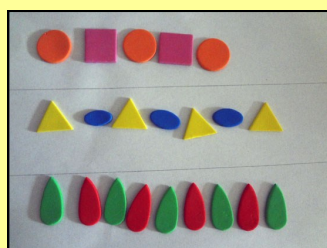
Patterns can come in various ways and children need to learn to recognise and to make their own patterns.

Finding



Patterns exist in your home and all around you. The patterns we focus on are those which repeat. So an action repeated over and over such as scanning shopping at Tesco, or setting a table (plate goes on first, then glass etc.) Children need to talk about the patterns they see and explain how they repeat.

Once children can find the patterns. They can begin to make their own. We use toys to make patterns in nursery as well as audible patterns but you can use a range of resources. You can make patterns with your body (clap-stomp-clap-stomp), with food in your cupboards, socks in your drawer, or with teddy bears. Anything can be used so long as your child can explain their pattern and can answer, 'What comes next?'



Making