

**Sacred Heart RC Primary School**

*'Where Every Heart is Sacred'*



**Year 4**

**Spelling Programme**

## Spelling Programme Year 4

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

### Autumn Term

Week 1 Words with /aw/ spelt with augh and au	Week 2 Adding in the prefix in- (meaning 'not')
<ol style="list-style-type: none"> <li>1. caught</li> <li>2. naughty</li> <li>3. taught</li> <li>4. daughter</li> <li>5. autumn</li> <li>6. clause</li> <li>7. cause</li> <li>8. astronaut</li> <li>9. applaud</li> <li>10. author</li> </ol>	<ol style="list-style-type: none"> <li>1. inactive</li> <li>2. incorrect</li> <li>3. inaccurate</li> <li>4. insecure</li> <li>5. indefinite</li> <li>6. incomplete</li> <li>7. infinite</li> <li>8. inedible</li> <li>9. inability</li> <li>10. indecisive</li> </ol>
Week 3 Adding the prefix im- (before a root word starting with 'm' or 'p')	Week 4 Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r')
<ol style="list-style-type: none"> <li>1. immature</li> <li>2. immeasurable</li> <li>3. impossible</li> <li>4. immortal</li> <li>5. imperfect</li> <li>6. impatient</li> <li>7. immovable</li> <li>8. impolite</li> <li>9. important</li> <li>10. improper</li> </ol>	<ol style="list-style-type: none"> <li>1. illegal</li> <li>2. illegible</li> <li>3. illogical</li> <li>4. illiterate</li> <li>5. illicit</li> <li>6. irregular</li> <li>7. irrelevant</li> <li>8. irresponsible</li> <li>9. irrational</li> <li>10. irresistible</li> </ol>
Week 5 Homophones and near homophones	Week 6 Words with the /shun/ sound spelt with 'sion' (if root word ends with 'se', 'de' or 'd')
<ol style="list-style-type: none"> <li>1. medal</li> <li>2. meddle</li> <li>3. missed</li> <li>4. mist</li> <li>5. scene</li> <li>6. seen</li> <li>7. board</li> <li>8. bored</li> <li>9. which</li> <li>10. witch</li> </ol>	<ol style="list-style-type: none"> <li>1. division</li> <li>2. invasion</li> <li>3. confusion</li> <li>4. decision</li> <li>5. collision</li> <li>6. television</li> <li>7. revision</li> <li>8. erosion</li> <li>9. inclusion</li> <li>10. explosion</li> </ol>

<p style="text-align: center;"><b>Week 7</b></p> <p style="text-align: center;">Words with the /shun/ sound spelt with 'sion' (if root word ends with 'se', 'de' or 'd')</p>	<p style="text-align: center;"><b>Week 8</b></p> <p style="text-align: center;">Words with the /shun/ sound spelt with 'ssion' (if root word ends with 'ss' or 'mit')</p>
<ol style="list-style-type: none"> <li>1. expansion</li> <li>2. extension</li> <li>3. comprehension</li> <li>4. tension</li> <li>5. corrosion</li> <li>6. supervision</li> <li>7. fusion</li> <li>8. collision</li> <li>9. persuasion</li> <li>10. suspension</li> </ol>	<ol style="list-style-type: none"> <li>1. expression</li> <li>2. discussion</li> <li>3. confession</li> <li>4. permission</li> <li>5. admission</li> <li>6. transmission</li> <li>7. possession</li> <li>8. profession</li> <li>9. depression</li> <li>10. impression</li> </ol>
<p style="text-align: center;"><b>Week 9</b></p> <p style="text-align: center;">Words with the /shun/ sound spelt with 'tion' (if root word ends with 'te' or 't')</p>	<p style="text-align: center;"><b>Week 10</b></p> <p style="text-align: center;">Words with the /shun/ sound spelt with 'cian' (if root word ends with 'c' or 'cs')</p>
<ol style="list-style-type: none"> <li>1. invention</li> <li>2. injection</li> <li>3. action</li> <li>4. question</li> <li>5. mention</li> <li>6. attraction</li> <li>7. translation</li> <li>8. devotion</li> <li>9. position</li> <li>10. solution</li> </ol>	<ol style="list-style-type: none"> <li>1. musician</li> <li>2. politician</li> <li>3. electrician</li> <li>4. magician</li> <li>5. mathematician</li> <li>6. dietician</li> <li>7. statistician</li> <li>8. technician</li> <li>9. clinician</li> <li>10. beautician</li> </ol>
<p style="text-align: center;"><b>Week 11</b></p> <p style="text-align: center;">Words with 'ough' to make a long /o/ , /oo/ or /or/ sound</p>	<p style="text-align: center;"><b>Week 12</b></p> <p style="text-align: center;">Statutory spelling challenge words</p>
<ol style="list-style-type: none"> <li>1. though</li> <li>2. although</li> <li>3. dough</li> <li>4. through</li> <li>5. breakthrough</li> <li>6. thought</li> <li>7. bought</li> <li>8. brought</li> <li>9. fought</li> <li>10. ought</li> </ol>	<ol style="list-style-type: none"> <li>1. interest</li> <li>2. experiment</li> <li>3. potatoes</li> <li>4. favourite</li> <li>5. imagine</li> <li>6. material</li> <li>7. promise</li> <li>8. opposite</li> <li>9. minute</li> <li>10. increase</li> </ol>

## Spring Term

<p style="text-align: center;"><b>Week 1</b> <b>Homophones and near homophones</b></p>	<p style="text-align: center;"><b>Week 2</b> <b>Homophones and near homophones</b></p>
<ol style="list-style-type: none"><li>1. accept</li><li>2. except</li><li>3. affect</li><li>4. effect</li><li>5. aloud</li><li>6. allowed</li><li>7. weather</li><li>8. whether</li><li>9. whose</li><li>10. who's</li></ol>	<ol style="list-style-type: none"><li>1. cereal</li><li>2. serial</li><li>3. check</li><li>4. cheque</li><li>5. through</li><li>6. threw</li><li>7. draft</li><li>8. draught</li><li>9. stares</li><li>10. stairs</li></ol>
<p style="text-align: center;"><b>Week 3</b> <b>Nouns ending with the suffix -ation</b></p>	<p style="text-align: center;"><b>Week 4</b> <b>Nouns ending with the suffix -ation</b></p>
<ol style="list-style-type: none"><li>1. information</li><li>2. adoration</li><li>3. sensation</li><li>4. preparation</li><li>5. education</li><li>6. location</li><li>7. exaggeration</li><li>8. concentration</li><li>9. imagination</li><li>10. organisation</li></ol>	<ol style="list-style-type: none"><li>1. creation</li><li>2. radiation</li><li>3. indication</li><li>4. ventilation</li><li>5. relegation</li><li>6. dedication</li><li>7. demonstration</li><li>8. abbreviation</li><li>9. translation</li><li>10. vibration</li></ol>
<p style="text-align: center;"><b>Week 5</b> <b>Adding the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above')</b></p>	<p style="text-align: center;"><b>Week 6</b> <b>Plural possessive apostrophes with plural words</b></p>
<ol style="list-style-type: none"><li>1. submerge</li><li>2. subheading</li><li>3. submarine</li><li>4. subordinate</li><li>5. subway</li><li>6. superman</li><li>7. supervise</li><li>8. supersede</li><li>9. superpower</li><li>10. superhuman</li></ol>	<ol style="list-style-type: none"><li>1. girls'</li><li>2. boys'</li><li>3. babies'</li><li>4. parents'</li><li>5. teachers'</li><li>6. women's</li><li>7. men's</li><li>8. children's</li><li>9. people's</li><li>10. mice's</li></ol>

<p style="text-align: center;"><b>Week 7</b> Words with the /s/ sound spelt with 'sc'</p>	<p style="text-align: center;"><b>Week 8</b> Words with a 'soft c' spelt with 'ce'</p>
<ol style="list-style-type: none"> <li>1. science</li> <li>2. crescent</li> <li>3. discipline</li> <li>4. fascinate</li> <li>5. scent</li> <li>6. scissors</li> <li>7. ascent</li> <li>8. descent</li> <li>9. scientist</li> <li>10. scenery</li> </ol>	<ol style="list-style-type: none"> <li>1. centre</li> <li>2. century</li> <li>3. certain</li> <li>4. recent</li> <li>5. experience</li> <li>6. sentence</li> <li>7. notice</li> <li>8. celebrate</li> <li>9. ceremony</li> <li>10. certificate</li> </ol>
<p style="text-align: center;"><b>Week 9</b> Words with a 'soft c' spelt with 'ci'</p>	<p style="text-align: center;"><b>Week 10</b> Word families based on common words, showing how words are related in form and meaning</p>
<ol style="list-style-type: none"> <li>1. circle</li> <li>2. decide</li> <li>3. medicine</li> <li>4. exercise</li> <li>5. special</li> <li>6. cinema</li> <li>7. decimal</li> <li>8. accident</li> <li>9. city</li> <li>10. citizen</li> </ol>	<ol style="list-style-type: none"> <li>1. phone</li> <li>2. phonics</li> <li>3. microphone</li> <li>4. telephone</li> <li>5. homophone</li> <li>6. real</li> <li>7. reality</li> <li>8. realistic</li> <li>9. unreal</li> <li>10. realisation</li> </ol>
<p style="text-align: center;"><b>Week 11</b> Word families based on common words, showing how words are related in form and meaning</p>	<p style="text-align: center;"><b>Week 12</b> Statutory spelling challenge words</p>
<ol style="list-style-type: none"> <li>1. solve</li> <li>2. solution</li> <li>3. insoluble</li> <li>4. dissolve</li> <li>5. solvent</li> <li>6. sign</li> <li>7. signature</li> <li>8. assign</li> <li>9. design</li> <li>10. signal</li> </ol>	<ol style="list-style-type: none"> <li>1. length</li> <li>2. strength</li> <li>3. purpose</li> <li>4. history</li> <li>5. different</li> <li>6. difficult</li> <li>7. separate</li> <li>8. suppose</li> <li>9. therefore</li> <li>10. knowledge</li> </ol>

## Summer Term

<p><b>Week 1</b> Adding the prefix inter- (meaning 'between' or 'among')</p>	<p><b>Week 2</b> Adding the prefix anti- (meaning 'against')</p>
<ol style="list-style-type: none"><li>1. interact</li><li>2. interfere</li><li>3. intercity</li><li>4. international</li><li>5. intermediate</li><li>6. internet</li><li>7. intergalactic</li><li>8. interrupt</li><li>9. intervene</li><li>10. interlude</li></ol>	<ol style="list-style-type: none"><li>1. antiseptic</li><li>2. anti-clockwise</li><li>3. antisocial</li><li>4. antidote</li><li>5. antibiotic</li><li>6. anti-venom</li><li>7. anti-ageing</li><li>8. antifreeze</li><li>9. antiperspirant</li><li>10. antigravity</li></ol>
<p><b>Week 3</b> Adding the prefix auto- (meaning 'self' or 'own')</p>	<p><b>Week 4</b> Adding the prefix ex- (meaning 'out')</p>
<ol style="list-style-type: none"><li>1. autograph</li><li>2. autobiography</li><li>3. automatic</li><li>4. autofocus</li><li>5. autocorrect</li><li>6. autopilot</li><li>7. autopsy</li><li>8. automobile</li><li>9. autonomy</li><li>10. autocue</li></ol>	<ol style="list-style-type: none"><li>1. exit</li><li>2. extend</li><li>3. explode</li><li>4. excursion</li><li>5. exchange</li><li>6. export</li><li>7. exclaim</li><li>8. expel</li><li>9. external</li><li>10. exterior</li></ol>
<p><b>Week 5</b> Adding the prefix non- (meaning 'not')</p>	<p><b>Week 6</b> Words ending in -ar / -er</p>
<ol style="list-style-type: none"><li>1. non-stick</li><li>2. non-stop</li><li>3. non-starter</li><li>4. non-smoker</li><li>5. nonsense</li><li>6. non-fiction</li><li>7. non-drip</li><li>8. non-violent</li><li>9. non-profit</li><li>10. non-believer</li></ol>	<ol style="list-style-type: none"><li>1. calendar</li><li>2. grammar</li><li>3. regular</li><li>4. particular</li><li>5. peculiar</li><li>6. popular</li><li>7. consider</li><li>8. remember</li><li>9. quarter</li><li>10. integer</li></ol>

<p style="text-align: center;"><b>Week 7</b> Adding the suffix –ous (no change to root word)</p>	<p style="text-align: center;"><b>Week 8</b> Adding the suffix –ous (no definitive root word)</p>
<ol style="list-style-type: none"> <li>1. dangerous</li> <li>2. poisonous</li> <li>3. mountainous</li> <li>4. joyous</li> <li>5. cancerous</li> <li>6. hazardous</li> <li>7. riotous</li> <li>8. perilous</li> <li>9. momentous</li> <li>10. scandalous</li> </ol>	<ol style="list-style-type: none"> <li>1. tremendous</li> <li>2. enormous</li> <li>3. jealous</li> <li>4. serious</li> <li>5. hideous</li> <li>6. fabulous</li> <li>7. curious</li> <li>8. anxious</li> <li>9. obvious</li> <li>10. gorgeous</li> </ol>
<p style="text-align: center;"><b>Week 9</b> Adding the suffix –ous (words ending in ‘y’ become ‘i’ and words ending in ‘our’ become ‘or’)</p>	<p style="text-align: center;"><b>Week 10</b> Adding the suffix –ous (words ending in ‘e’ drop the ‘e’ but not ‘ge’)</p>
<ol style="list-style-type: none"> <li>1. various</li> <li>2. furious</li> <li>3. glorious</li> <li>4. victorious</li> <li>5. mysterious</li> <li>6. humorous</li> <li>7. glamorous</li> <li>8. vigorous</li> <li>9. odorous</li> <li>10. rigorous</li> </ol>	<ol style="list-style-type: none"> <li>1. famous</li> <li>2. nervous</li> <li>3. ridiculous</li> <li>4. carnivorous</li> <li>5. herbivorous</li> <li>6. porous</li> <li>7. adventurous</li> <li>8. courageous</li> <li>9. outrageous</li> <li>10. advantageous</li> </ol>
<p style="text-align: center;"><b>Week 11</b> Adverbials of frequency</p>	<p style="text-align: center;"><b>Week 12</b> Adverbials of manner</p>
<ol style="list-style-type: none"> <li>1. constantly</li> <li>2. regularly</li> <li>3. occasionally</li> <li>4. frequently</li> <li>5. rarely</li> <li>6. perhaps</li> <li>7. annually</li> <li>8. usually</li> <li>9. normally</li> <li>10. continually</li> </ol>	<ol style="list-style-type: none"> <li>1. awkwardly</li> <li>2. frantically</li> <li>3. curiously</li> <li>4. obediently</li> <li>5. carefully</li> <li>6. rapidly</li> <li>7. unexpectedly</li> <li>8. deliberately</li> <li>9. hurriedly</li> <li>10. reluctantly</li> </ol>

