



**Sacred Heart RC Primary School**

**'Where Every Heart is Sacred'**

**Nursery Curriculum Overview 2021-2022**

Term/Theme	Sacred Heart Special	Maths White Rose and PFEg	Literacy Reading and Texts	Writing	Communication and Language – Listening, attention and Understanding. Speaking	PSED Self-Regulation Managing Self Building Relationships	Physical Development Gross Motor Fine Motor	Expressive Arts and Design Creating with Materials Being Imaginative and Expressive	Understanding The World Past and Present People Cultures and Communities Natural World	RE and Caritas
Autumn 1 - ALL ABOUT ME !	<b>Family and Community</b> Marriage & family should be supported and strengthened. Society needs to be fit for families to grow and develop in.	Understanding of numbers to 3. composition of each number. Subitising to 3 Numicon recognition Number recognition to 3 Counting groups of objects with increasing accuracy to three Counting by rote to five	Phase 1 Phonics Aspects 1-4 Recognising own name Kipper At School My Body Two Little Eyes We Are All Different Peace At Last Froggy Gets Dressed. So Much	Name writing Clapping and counting syllables. Listen to and spot rhyme. Concepts about print.	Follow 2 part instructions Singing a range of rhymes and songs Talk about what has happened in a story	Making new friends making relationships with new people Independent personal self care Supported play Self Help Skills Feelings and emotions taking turns and sharing self- regulation Introduction to School rules.	Putting on coats independently Using large scale resources - bikes, chalks and streamers Ring Games Personal care	Self portraits using paints and pens. Exploring the different sounds of instruments. Singing nursery rhymes.	Exploring resources inside and outside the classroom. Talking about ourselves and our families Sensory fun	Myself & Welcome
Autumn 2 - TWINKLE, TWINKLE LITTLE STAR DO YOU KNOW WHAT COLOURS ARE?	<b>Dignity of the human person</b> Everyone's life and dignity must be respected and supported. As a school we must enhance the life and dignity of the human person.	Counting actions and sounds Number Songs Number Recognition of personal significance.	Phase 1 Phonics Aspects 1-4 Winnie The Witch Little Red Riding Hood Goldilocks And The 3 Bears The Blue Balloon The Nativity Froggy Gets Dressed	Drawing a favourite character. Elf On The Shelf Writing. Letters to Santa	Listening and remembering stories Developing story vocabulary Talking about familiar books	Feelings and emotions Self help skills Turn taking and sharing Building and sustaining relationships Showing awareness of school rules.	Parachute games Dough Disco Pencil control Personal care	Firework pictures Diwali patterns Christmas cards Christmas decorations Nativity role play Colour mixing	Diwali Advent Christmas around the world My community Celebrations The Postal Worker Light and dark.	Welcome Birthdays Advent The Nativity
Spring 1 - WHO YOU GONNA CALL?	<b>Dignity of Work</b> Work gives dignity to life and must be carried out in such a way that the basic rights of workers are respected. The economy must be a means to an end not the end goal.	Understanding of numbers to 4. Subitising to 4 Numicon Recognition Number Recognition to 4 Counting groups of objects with increasing accuracy to four Counting by rote to ten Counting actions and sounds	Phase 1 Aspects 4-6 Topsy and Tim Go To The Dentist Dear Zoo Fire Fighter i At The Hospital Emergency!	Name writing opportunities. Dear Zoo Writing Write a thank you letter to Santa to post.	Listening to new stories. Introduction to new vocabulary. Talk about familiar books. Retell a story with props. Talk about their observations of chicks.	Feelings and emotions of others taking turns and sharing self-regulation Gathering for assemblies/praise and worship Understanding and following school Rules.	Travelling in different ways Mark making - gross and fine motor. Pencil control. Use of scissors.	Dear Zoo animal hand prints. Emergency vehicles from reclaimable materials. Making lanterns, Chinese writing Dragon puppet making Chinese music	Jobs of key workers Who works where? When I grow up... Exploring toys Post box walk	Celebrating Gathering
Spring 2 – WHAT DO WE GROW?	<b>Option for the Poor and Vulnerable</b> Respond to the cries of the poor and put their needs first. This preferential option must be seen in action in our daily lives	Number Songs Number Recognition of personal significance One more/one less	Phase 1 Aspects 4-6 Mr Wolf's Pancakes Jaspers Beanstalk Jack and the Beanstalk Odd egg The Very Hungry Caterpillar Oliver's Vegetables Oliver's Fruit Salad So Much	Mother's day cards Instructions for fruit salad. Name writing	Build a repertoire of songs and rhymes. instigate conversation. Ask simple questions. Retell a story without props.	Gathering for assemblies/praise and worship Understanding and following school Rules. Self regulation Feelings and emotions of others. Talking through change	Secure pencil grip Using a range of small apparatus and resources. Outdoor provision Assault course	Easter egg matching and patterns. Life cycles - order the life cycle of a butterfly. Sun flower collages. Flower prints. Mother's Day crafts Easter crafts.	Shrove Tuesday Plant seeds Butterfly growth Chick exploration Explore foods that grow – make a fruit salad. How we grow and change by ordering pictures.	Gathering Growing Easter

<p><b>Summer 1 – ONCE UPON A TIME</b></p>	<p><b>Stewardship</b> We are responsible and accountable to God as stewards of the earth. We must look after it for future generations.</p>	<p>Understanding of numbers to 5. Composition of each number. Subitising to 5 Numicon Recognition - 5 Number Recognition – 5 Counting groups of objects with increasing accuracy to four Counting by rote to ten Counting actions and sounds Number Songs Number Recognition of personal significance One more/one less</p>	<p>Phase 1 Aspect 5-7 The gingerbread man 3 little pigs The enormous turnip Little red hen</p>	<p>Name writing, first name and surname. Fairy tale character names - write initial sounds and sounds they can hear. Fairy tale role play recall of stories and ordering.</p>	<p>Recognise the language used in familiar stories. Reenact fairy tales. Retell longer stories.</p>	<p>Transition Visits/School Readiness Supported play Self Help Skills Building and sustaining relationships Feelings and emotions taking turns and sharing self-regulation Gathering for assemblies/praise and Worship. Understanding and following school rules</p>	<p>Mark making gross and fine motor. Pencil control. Use of scissors. Sports Day</p>	<p>Make fairy tale puppets Retell familiar stories. Observe different pictures of houses from around the world. Design and make 3 Little Pig houses. Provide children with a range of materials for children to construct with. Father's day craft</p>	<p>Make / decorate a gingerbread man. Environmental hunt for natural materials. Explore grains, wheat, flour and bread. Look at houses being built and occupations who build houses. Houses around the world Explore building. Enormous turnip water tray fun 'turnip soup.' Cut and taste raw vegetables talk about what grows on Gods Beautiful earth. The importance of looking after food.</p>	<p>Good News Friends</p>
<p><b>Summer 2 - WISH YOU WERE HERE?</b></p>	<p><b>Rights and Responsibilities</b> Everyone has the right to food, healthcare, housing, education and employment. We all need to strive and secure these rights for others, both locally and globally</p>		<p>Phase 1 Aspect 5-7 Introduction to Phase 2 Phonics Set 1  Lulu's Holiday On The Sand At The Seaside The train ride</p>	<p>Name writing opportunities. Write a holiday post card. Story sequencing. Initial sound writing for seaside objects. CVC word recognition in text. Writing for seaside theme.</p>	<p>listen to longer stories, recall with detail. Use a wider range of vocabulary linked to the story. Pupils will be able to talk about familiar books</p>	<p>Transition Visits Reception Readiness Own achievements Nursery memories</p>	<p>Athletics different ways. Mark making gross and fine motor. Pencil control. Use of scissors.</p>	<p>Learn a traditional African song and dance and perform it. Making flags. Making African animal patterns. Seaside texture pictures. Retelling familiar stories Holiday transport using reclaimable materials.</p>	<p>Make ice lollies. Pack a suitcase for a hot holiday and a cold holiday. Look at different pictures of transport and accommodation and discuss. Shells in the sand and water for children to explore.</p>	<p>Friends Our World</p>