

Sacred Heart RC Primary School

'Where Every Heart is Sacred'

Reception Curriculum Overview 2021-2022

| Term/Theme Caritas Driver Autumn 1 - | Sacred Heart Special Family and | Maths White Rose and PFEG | Literacy Reading and Texts Phase 2 Phonics | Writing Name writing | | | Physical Development Gross Motor Fine Motor Using small tools | Expressive Arts and Design Creating with Materials Being Imaginative and Expressive Self portraits | s Understanding The World Past and Present People Cultures and Communities Natural World Care for God's | RE and Caritas | Icons and Heroes | Outside Focus Digging and | Enrichments New resources in our | Role Play Area |
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| MARVELLOUS ME AND MY FAMILY! | Community Marriage & family should be supported and strengthened. Society needs to be fit for families to grow and develop in. | Just like me -matching and sorting - making comparisons | Colour Monster All Are Welcome Hello Friend | Family names Writing initial sounds and simple captions. | sectains in ruil sentences Chat in play Likes and dislikes Answer simple questions | Knowing I am special Feelings Class rules | including scissors and a pencil. Remember a sequence of movements. Good standing and good sitting. | · | world. Seasons. Family life. f | Welcome | Mary, Mother of Jesus | exploring | | Corner |
| Autumn 2 - EVERYONE IS A STAR SHINING BRIGHT | respected and supported. As a school we must enhance the life and dignity of the human person. | thinking (Shape) Light and Dark -Numbers to 5, counting on and back more and fewer -Time Alive in 5! -Introducing zero | Phase 2 Phonics Blending CVC words The Owl and the Star Little Robin Red Vest Betty and the Yeti The Jolly Christmas Postman | Story sequencing Firework safety Letters to Santa | Re-telling stories and events. Asking questions about people and texts. Showing good listening. | Self worth Building relationships Personal care Sharing with all, like Little Robin. Recognising self worth in all. | Handwriting posture and pencil grip. Christmas Tree dance | Firework pictures Diwali patterns Christmas cards Christmas decorations Christmas hymns | Diwali Christmas around the world My community Celebrations The Postal Worker | Advent The Nativity | Josephine Bakhita | Reading Den | Cookery lesson - Mince Pies for Father Christmas | Mini Market |
| Spring 1 - AMAZING ANIMALS | way that the basic rights of workers are respected. The economy must be a means to an end not the end goal. | to 5 - capacity Growing 6, 7, 8 -apply counting principles to 6,7,8 -look at how numbers are made up of smaller numbers -Combining groups of numbers - length and height Building 9 & 10 -Represent 9, 10 in different ways | Phase 3 Phonics Rhyme A day in the life of a Polar - Non fiction text - Arctic Animals David Attenborough- non-fiction book The Ugly Five The zoo is not for you Commotion in the Ocean Little Red Hen How to grow a dinosaur | Labels and captions Amazing animal fact files Story boards instruction writing Recount | Discussing characters and settings Using new topic related vocabulary Retelling stories | The feelings of my friends. Sharing resources | Gymnastics Balancing on apparatus Moving safely | Rousseau's Tiger Painting Animal masks | Working animals Animal rights Animals all around the world | Celebrating Gathering | Mahatma Gandhi David Attenbrough | | Developing outside ready for Spring and Summer Being bakers - Baking bread for our school | Animal Shelter Vets |
| Spring 2 - OUTSIDE OUR WORLD, INSIDE OUR HEARTS | Poor and Vulnerable Respond to the | -10 frames – explore number composition Number bonds to 10 Pattern & 3D shape To 20 and beyond -Consolidate key skills -Building numbers beyond 20 | Phase 3 Phonics Mr Wolf's Pancakes Oliver's Vegetables Argh Spider Mad About Mini Beasts The Wooly Bear Caterpillar | Rhyme Diary entries Menu options Recipes | Recounts Days of the week Food groups | Putting others first Perseverance Keeping Healthy | Gymnastics | Spring collage Easter cards Mothers Day card printing | Life cycles of plants and animals | Gathering Growing Easter | Mother Teresa Princess Diana | Planting | The chicks Visit to Brookfields Garden Centre Food bank collection for Caritas/Trussell Trust | Garden Centre |

| Summer 1 – PLANET EARTH AND | Stewardship We are responsible and accountable to God as stewards | First, then, now 3 weeks -Adding more -Takeaway Find my pattern | Phase 4 Phonics My Green Day Things That Go Vehicles - Past, | Eco Poster | Asking and answering questions about the past. Prepositions | Transition and changes Staying calm Moderating my feelings | Exploring large | Designing and making own vehicles Creating maps and routes | Transport World wide travel Navigation with Bee Bots Emergency | | Greta Thumberg Leah Namugerwa Neil Armstrong | Litter Picking on our school grounds. | Teddy Bear's Picnic in the park Green Day clothes | Recycling Centre |
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| BEYOND | of the earth. We must look after it for future generations. | Doubling Sharing and grouping Even and odd Prepositions | Present and Future The Anywhere Farm | | | | | | services vehicles Reduce, recycle and re-use. Space travel | | Tim Peak | | No electricity day | |
| Summer 2 - ALL AROUND OUR WORLD | Rights and Responsibilities Everyone has the right to food, healthcare, housing, education and employment. We all need to strive and secure these rights for others, both locally and globally | On the move - consolidate key skills -investigate relationships between numbers and shapes. Sorting, counting, and representing number to 10 (Y1) | Phase 4 Phonics Handa's Noisy Night Summer is Here Penguin on Holiday | | Talking about similarities and differences Comment on observations and changes to their own environment | others | Athletics Throwing and catchir games | Learning an African dance. Ig Explore traditiona dress from other cultures. Making musical instruments | | Friends Our World | | Music and dancing on the stage | Sports Day Go Global Day - wearing colours or traditional dress from their chosen country | Travel Agents/ Airport |