



Sacred Heart RC Primary School



'Where Every Heart is Sacred'

Mission Statement

Our school community serves the common good to the benefit of all;
where the rights and dignity of every human person are respected and
"Every Heart is Sacred".

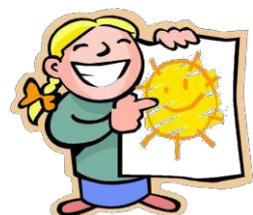
We support and encourage everyone to reach their full potential.

We are witnesses to God's love through our actions;
inspiring hope, nurturing love and caring for our
Common Home.

We serve each other peacefully, joyfully and truthfully
so that all 'have life and have it to the full'.

Early Years Foundation Stage

Nursery Welcome Pack 2020



At Sacred Heart Primary School, we currently have an intake of 30 children in our Nursery Class and 45 children in our Reception Class. Both classes have separate carpet areas where teaching takes place each day but there are times during the day when the children share areas of the classroom, both indoors and outdoors.

Our current Early Years staff are:

Foundation Stage Leader: Mrs Bancroft

Nursery Teachers: Mrs O'Hara, Mrs Halls, Miss Garland

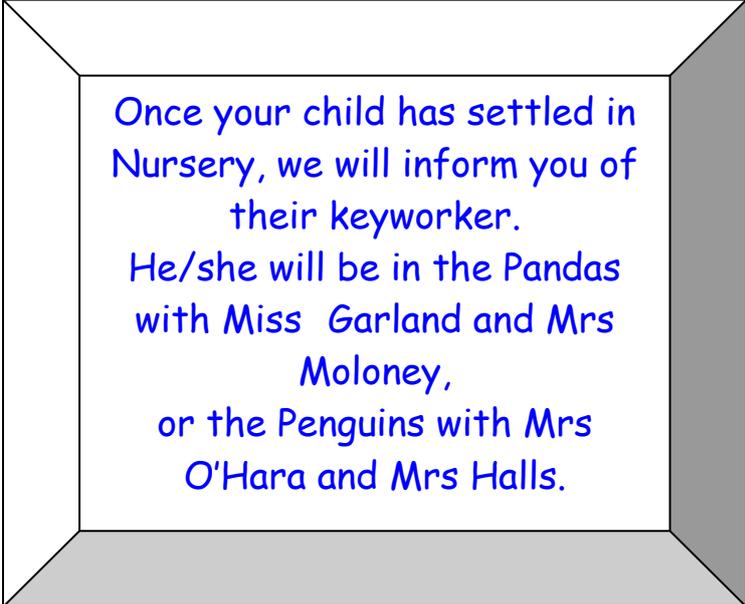
Teaching Assistants: Mrs Moloney

Reception Teachers: Mrs Bancroft, Mrs Enright, Miss Briggs

Teaching Assistant: Mrs Montgomery

Key Person

The EYFS Guidance states that each child must be assigned a 'Key Person'. A Key Person has special responsibilities for working with a small number of children, giving them the reassurance to feel safe and cared for and building relationships with their parents. A key person will help the child to become familiar with the setting and to feel confident and safe within it. They will also talk to parents to make sure that the needs of the child are being met appropriately, and that records of development and progress are shared with parents and other professionals as necessary.



Once your child has settled in Nursery, we will inform you of their keyworker. He/she will be in the Pandas with Miss Garland and Mrs Moloney, or the Penguins with Mrs O'Hara and Mrs Halls.

What is the Early Years Foundation Stage?

The principles for the EYFS are grouped into the following four themes:

1. A Unique Child

This theme is about how the children develop: they are all different, but should be treated equally. Positive relationships and communication are vital. The children need to learn about taking risks and safety, how to make good choices, and how to stick to boundaries. They do best when all their physical and emotional needs are met.

2. Positive Relationships

This theme is about the children learning to manage their feelings and build friendships. We will respect all kinds of families and aim to develop a positive two-way relationship with parents. We will support, listen to and work with the children to help them learn. A *Key Person* looks after each child, helping him/her become familiar with the setting and to feel confident and safe within it. We will also talk to parents to make sure that the needs of the child are being met appropriately.

3. Enabling Environments

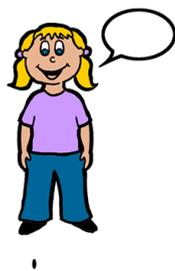
This theme is about planning for and checking on each child's progress. We will ensure that the inside and outside spaces are safe, interesting and engaging. We will support children when they move on, working as a team to help your child succeed.

4. Learning and Development

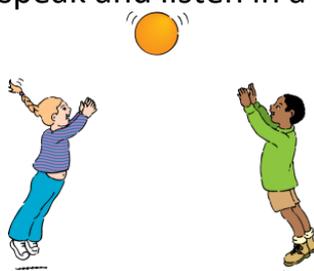
This theme is about how the children learn – through play and exploration, with adult support for each individual. We will encourage the children to develop their imagination, to get actively involved in learning and to make decisions. We will develop the children's creative and critical thinking, balancing the need for both the children and adults to lead the learning.

Areas of learning:

The EYFS is made up of seven areas of learning and development. The first three areas are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive. They reflect the key skills all children need to develop and learn effectively, and become ready for school. It is expected that the balance will shift towards a more equal focus on all areas of learning as the children grow in confidence and ability within the three prime areas.



Communication and language development involves giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.



Physical development involves providing opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement. Children must also be helped to understand the importance of physical activity, and to make healthy choices in relation to food.



Personal, social and emotional development involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.



Literacy development involves encouraging children to link sounds and letters and to begin to read and write. Children must be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest.



Mathematics involves providing children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measures.



Understanding the world involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.



Expressive arts and design involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.

Learning Journey

Your child will have a personal *electronic learning journey* whilst they are with us in the EYFS. Their Learning Journey will contain photographs and observations which celebrate their achievements and tell a story about their learning, friends and the activities they enjoy the most. Observations are mainly completed by classroom staff however we value your knowledge and input as you know your child the best. We will discuss how parents can view and contribute to their child's learning journey. The children will also have a workbook which will contain any significant pictures, artwork, maths work or writing they complete throughout the year.

Towards the end of the EYFS (in Reception), each child will be assessed against the Early Learning Goals. We will indicate whether the children are meeting expected levels of development, if they are exceeding expected levels or not yet reaching expected levels.

Useful and Important Information

School Dinners

Most children have a healthy school dinner. Dinner money is £11.50 per week and should be paid every Monday.

You can log

onto <http://www.payyourschool.co.uk/> to view your dinner money account and make new payments.

If you choose to pay dinner money by cash, please place dinner money in an envelope clearly marked with your child's name, class, amount and post the envelope in any of the 3 post boxes around school.

If you would prefer your child to have a packed lunch, please follow our Lunch Box Policy to ensure your child has a healthy and nutritious meal.

Collecting from school

If anyone new or different will be collecting your child from school, please inform us beforehand. You can let your child's key worker know or leave a message at the school office.

With younger children, it is also useful to talk to them about any changes beforehand so they are aware and fully prepared.

The School Day

When your child is full time, due to pandemic restrictions, our Nursery day begins at 9.10am and finishes at 3pm.

Uniform

A blue sweatshirt/cardigan or jumper with the school logo.

Navy blue, black or grey trousers or skirt/pinafore.

White or pale blue polo shirt.

Plain black shoes.

In the warmer weather, girls can wear a checked blue summer dress and boys can wear navy blue, black or grey shorts

Please label all items of clothing. We

encourage the children to keep their jumpers and cardigans safe by putting them on their pegs, but sometimes they can get muddled up. Any unnamed items that are left will either be put in a lost property box or recycled if they remain unclaimed for several weeks.

Please send coats in everyday.

We do not require a separate PE kit yet – this may be required in the Spring Term
We have our own 'welly stand' so children can wear wellingtons outside in poor weather. The wellingtons are provided by us.

It's very useful to the children if the shoes they wear have Velcro or buckles. The

Nursery children struggle tying their own shoe laces. If they are undone, and a member of staff does not notice immediately, this can pose such a health and safety risk to them. We don't want any unnecessary accidents. Please consider their safety when choosing their school shoes.

Birthdays

When it is your child's birthday, they are invited to wear their own clothes (non-uniform) into school on their special day. Please refrain from sending in sweets or cake, in line with our healthy eating policy.

School Website

The school website is updated regularly with school letter, dates, reminders, events and information.

Please check the website weekly, or before you phone the office staff for the information you require.

<http://sacredheartschool-gorton.org.uk/>

Useful and Important Information

Snacks

The children have access to fresh fruit everyday.

Water and milk are always available for them to drink.



Home Time

Parents are invited to wait outside our Nursery doors at hometime. Please queue and respect social distancing measures. A member of staff will call your child when we have seen their adult. We ask you are patient with us and courteous with other parents during this busy time. Your child's safety is our biggest concern.

Mobile Phones

When collecting your child, please greet them with a smile and not your mobile phone.

Allergies

If your child has any allergies, dietary needs or medical conditions, please let us know as soon as possible. A letter from your dietician or doctor may be required if requesting a school dinner with specific requirements

Toys

Please could you help us and encourage your child to leave their toys at home. We have lots of wonderful resources in Nursery for the children to explore and play with. We wouldn't like to see any of the children's toys get lost or damaged.

School Fund

Each week we ask parents to make a voluntary contribution of 50p towards School funds. This money is used to provide the little extras that fixed school budgets cannot be used for, such as cooking and play-dough ingredients. It all goes towards providing things that support your child's wellbeing and learning in school.

Attendance

We expect all children in the EYFS to attend school every day. Authorisation for holidays during term time is not permitted. If your child is too poorly to attend school then we ask parents to ring school before 10am to inform us.

Contact Details

Please keep us updated with any changes of phone numbers and addresses.

Please share the following pages with your child and talk to them about what they will be doing in Sacred Heart Nursery Class.

There are lots of different activities I can choose to do in Nursery each day!

Inside I will learn and investigate with:

Construction toys

books

paint

ipads

water

sand

craft materials

phonics

maths resources and lots more!

Here are some pictures of my Nursery classroom.









I can also play outside. I can:

build

paint

climb

ride bikes, cars & scooters,

play with bats, balls, footballs

build dens

explore the mud kitchen!

Here is a picture of the playground.



In Nursery I will have a special peg where I can hang my coat. It will have a picture on it and my name on.

In Nursery I will need to be able to go to the toilet by myself, wipe my bottom and wash my hands. Here is a picture of the toilet I will use in Reception. It will help me if I can pull my own pants down and pull them up again.



Please help me to practise going to the toilet by myself, wiping my own bottom and washing my hands.



In Reception I can have a drink of milk or water. Milk and water are the best drinks for my teeth.

Please help me get used to drinking lots of milk and water at home.

My healthy snack in Nursery will be some fruit.

