



**Class 2 Long Term Plan**  
**Academic Year 2020/21**



<b>Autumn 1 – Family and Community</b>		<b>7 Weeks 3 Days</b>
<b>Sacred Heart Values</b>	<b>Marriage and family should be supported and strengthened</b> <b>Society needs to be fit for families to grow and develop in</b>	
<b>Maths</b>	Introduction Week Place Value (Y1 numbers to 20, Y2 numbers to 100) x 3 Addition and Subtraction, including money (Y1 numbers to 20, Y2 numbers to 100) x 4	
<b>Literacy</b>	Fiction – <ul style="list-style-type: none"><li>• Tiddler – narrative</li><li>• Peace at Last – narrative</li><li>• Traction Man – Super Hero Character Description</li></ul> Non-fiction material – <ul style="list-style-type: none"><li>• Beegu – instructions</li></ul>	
<b>History</b>	LS Lowry	
<b>Art</b>	Draw matchstick figures based on our family and community today in the style of Lowry	
<b>Computing</b>	Key Skills	
<b>Science</b>	Everyday materials	
<b>PSHE</b>	Being me	
<b>Young Money</b>	Understanding that I can save to buy gifts for other people	
<b>RE</b>	Come and See: <ul style="list-style-type: none"><li>• Families</li><li>• Belonging</li></ul> <b>Liturgical focus – The Holy Rosary (October)</b>  Other faiths – Judaism	
<b>Caritas</b>	<b>Family and Community</b>	
<b>PE</b>	Basic movements Dance	



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<b>Autumn 2 – Dignity of the Human Person</b>		<b>7 Weeks</b>
<b>Sacred Heart Values</b>	Everyone's life and dignity must be respected and supported As a school, we must enhance the life and dignity of the human person	
<b>Maths</b>	Addition and Subtraction, including money (Y1 numbers to 20, Y2 numbers to 100) x 2 Y1 – Place Value to 50 and Basic Multiplication x 3 Y2 – Multiplication x 3 Length and Height	
<b>Literacy</b>	Fiction – <ul style="list-style-type: none"><li>Azzi in Between – narrative/diary</li></ul> Non-fiction <ul style="list-style-type: none"><li>The Gruffalo – report</li><li>Planet Full of Plastic – Letter to MP</li></ul> Poetry <ul style="list-style-type: none"><li>A first poetry book (Pie Corbett)</li></ul>	
<b>Geography</b>	Continents and Oceans	
<b>Art</b>	Portraits in the style of illustrator Quentin Blake	
<b>D&amp;T</b>	Food & Farming (TBC)	
<b>Computing</b>	Using IT beyond school	
<b>Science</b>	Everyday materials	
<b>PSHE</b>	Celebrating difference	
<b>Young Money</b>	How do I feel if I lose money or have it stolen?	
<b>RE</b>	Come and See: <ul style="list-style-type: none"><li>Belonging</li><li>Waiting</li></ul> Liturgical focus – All Saints (1 <sup>st</sup> Nov), All Souls and Remembrance, Advent, Christmas	
<b>Caritas</b>	Dignity of the Human Person	
<b>PE</b>	Fitness training	



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<b>Spring 1 – Dignity of work</b>		<b>6 weeks</b>
<b>Sacred Heart Values</b>	<b>Work gives dignity to life and must be carried out in such a way that the basic rights of workers are respected.</b> <b>The economy must be a means to an end, not the end goal</b>	
<b>Maths</b>	Division x 2 Y1 – Place Value x 2 Y2 – Statistics x 2 Shape x 2	
<b>Literacy</b>	Fiction – <ul style="list-style-type: none"><li>• A fiction book (Working Together/Rainbow Fish/Hotel Flamingo)</li></ul> Non-fiction – <ul style="list-style-type: none"><li>• The Day the Crayons Quit – persuasive letter not to quit</li><li>• The Clue is in the Poop – report on animals</li></ul>	
<b>History</b>	Leisure: <ul style="list-style-type: none"><li>• Grandparents (Belle Vue)</li><li>• Parents (Bikes/parks)</li><li>• Children (Computers)</li></ul>	
<b>Art</b>	Create landscape pictures using forks for lined effects	
<b>D&amp;T</b>	Model Big Wheel	
<b>Computing</b>	E-safety	
<b>Science</b>	Animals including humans	
<b>PSHE</b>	Keeping safe	
<b>Young Money</b>	<b>Understanding that people should be paid fairly for their work</b>	
<b>RE</b>	Come and See: <ul style="list-style-type: none"><li>• Special People</li><li>• Meals</li></ul> <b>Liturgical focus – Epiphany (6<sup>th</sup> January)</b>	
<b>Caritas</b>	<b>Dignity of Work</b>	
<b>PE</b>	Gymnastics	



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<b>Spring 2 – Option for the Poor and Vulnerable</b>		<b>5 weeks 4 days</b>
<b>Sacred Heart Values</b>	Respond to the cries of the poor and put their needs first This preferential option must be seen in action in our daily lives	
<b>Maths</b>	Shape Fractions x 3 Position & Direction Place Value	
<b>Literacy</b>	Fiction – <ul style="list-style-type: none"><li>• The Enchanted Tree – narrative</li></ul> Non-fiction - <ul style="list-style-type: none"><li>• Helen Keller - report</li></ul> Poetry <ul style="list-style-type: none"><li>• The Lion Inside</li></ul>	
<b>Geography</b>	The coastal features of Northern Ireland	
<b>Art</b>	Study and draw the Ichthys fish	
<b>Computing</b>	Creating content	
<b>Science</b>	Plants	
<b>PSHE</b>	Looking after me	
<b>Young Money</b>	Understand the needs of poor and vulnerable people in other countries	
<b>RE</b>	Come and See: <ul style="list-style-type: none"><li>• Meals</li><li>• Change</li></ul> <b>Liturgical focus – Ash Wednesday (17<sup>th</sup> February), Lent, Holy Week</b>	
<b>Caritas</b>	Option for the poor and vulnerable	
<b>PE</b>	Team games	



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<b>Summer 1 – Stewardship</b>		<b>6 weeks</b>
<b>Sacred Heart Values</b>	<b>We are responsible and accountable to God as stewards of the Earth</b> <b>We must look after it for future generations</b>	
<b>Maths</b>	Time x 2 Y1 – Mass and Volume x 3 Y2 – Mass, Capacity and Temperature x 3 Addition and Subtraction	
<b>Literacy</b>	Fiction – <ul style="list-style-type: none"><li>• Man on the Moon</li></ul> Non-fiction – <ul style="list-style-type: none"><li>• There’s Room Everyone (crisis) – write a diary similar to the colour of home</li><li>• The Snail and the Whale – recount/newspaper</li></ul>	
<b>History</b>	The Plague	
<b>Art</b>	Explore nature around school, collect natural materials, children draw one thing they saw Create natural prints or rubbings	
<b>D&amp;T</b>	Plague Doctor masks	
<b>Computing</b>	Problem Solving	
<b>Science</b>	Seasonal Changes	
<b>PSHE</b>	Healthy me	
<b>Young Money</b>	<b>The value of the world as a gift from God</b>	
<b>RE</b>	Come and See: <ul style="list-style-type: none"><li>• Holidays and Holy Days</li><li>• Being Sorry</li></ul> <b>Liturgical focus – Easter (4<sup>th</sup> April), Our Lady (May). The Ascension of the Lord (13<sup>th</sup> May)</b>	
<b>Caritas</b>	<b>Stewardship</b>	
<b>PE</b>	Striking sports	



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<b>Summer 2 – Rights and Responsibilities</b>		<b>6 weeks</b>
Sacred Heart Values	Everyone has the right to food, healthcare, housing, education and employment We all need to strive and secure these rights for others, both locally and globally	
Maths	Addition and Subtraction x 2 Multiplication Consolidation	
Literacy	Fiction – <ul style="list-style-type: none"><li>• Dr Xargles book of Earthlets – teach Earthlets about aliens</li></ul> Non-fiction – <ul style="list-style-type: none"><li>• The Storm Whale</li><li>• Dear Greenpeace instructions</li></ul> Poetry – <ul style="list-style-type: none"><li>• Performance Poetry (Pie Corbett)</li></ul>	
Geography	What can maps tell us?	
Art	Colour mixing	
Computing	Programming and Logical Thinking	
Science	Seasonal Changes	
PSHE	SRE – Growing and Changing/A Journey in Love	
Young Money	Understanding how to look after our money	
RE	Come and See: <ul style="list-style-type: none"><li>• Being Sorry</li><li>• Neighbours</li></ul> <b>Liturgical Focus – Pentecost (23<sup>rd</sup> May), The Feast of the Sacred Heart (11<sup>th</sup> June), Saints Peter and Paul (29<sup>th</sup> June)</b>	
Caritas	Rights and Responsibilities	
PE	Athletics	