



**Class 4 Long Term Plan**  
**Academic Year 2020/21**



<b>Autumn 1 – Family and Community</b>		<b>7 Weeks 3 Days</b>
<b>Sacred Heart Values</b>	Global understanding and knowledge <i>Service to family, community and beyond</i>	
<b>Reading</b>	Novels: Weird Spooky Day	
<b>Maths</b>	Introduction Week Place Value x 4 Addition and Subtraction x 3	
<b>Literacy</b>	Fiction – creating characters, settings and plot <ul style="list-style-type: none"> <li>• The Twits – A diary of revolting tricks</li> <li>• Mayan Stories – The Chocolate Tree – <i>Create a Mayan community story</i></li> </ul> Non-fiction material – using simple organisational devices <ul style="list-style-type: none"> <li>• The Village that Vanished – Discussion (Link to Black History Month)</li> <li>• <i>Mayan Communities – Report</i></li> </ul>	
<b>History</b>	<i>The Mayans – What was a Mayan family and community like?</i>	
<b>Geography</b>	Where did the Mayans originate?	
<b>Art</b>	How can we live together in harmony? <ul style="list-style-type: none"> <li>• Gain understanding of the meanings behind Mayan artwork and how ideas link with what we believe today</li> <li>• <i>The pupils learn to accept others’ beliefs and ideas so we can all live and work together in harmony</i></li> <li>• Pupils make studies of Mayan masks and art using pencil line and tone</li> <li>• The class work together to create their own Mayan inspired mask designs using paint and pencils</li> </ul>	
<b>Computing</b>	Key Skills Creating content, searching and problem solving Presentation (combining different software) – <i>How were Mayan families structured?</i>	
<b>Science</b>	Animals including humans	
<b>PSHE</b>	<i>What makes a community; shared responsibilities</i>	
<b>Young Money</b>	Understand that different people have different attitudes to saving and spending	
<b>RE</b>	Come and See: <ul style="list-style-type: none"> <li>• Homes</li> <li>• Promises</li> </ul> <b>Liturgical focus – The Holy Rosary (October)</b>	
<b>Caritas</b>	<i>What makes a community?</i> <i>Who is my community?</i>	
<b>PE</b>	Play competitive games applying attack and defence <i>Working together as part of a team</i>	
<b>MFL</b>	Review Year A School materials Days of the week	Numbers and Colours <i>My family and me</i> Jobs



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Autumn 2 – Dignity of the Human Person		7 Weeks
Sacred Heart Values	Christ at the Centre Responsibility	
Reading	Novels: The Magic Finger	
Maths	Addition and Subtraction Multiplication and Division	
Literacy	Fiction – creating characters, settings and plot <ul style="list-style-type: none"> <li>Dick King Smith – All because of Jackson Letter</li> </ul> Non-fiction material – using simple organisational devices <ul style="list-style-type: none"> <li>The Pebble in my Pocket (link to rocks topic) explanation text</li> </ul> Poetry <ul style="list-style-type: none"> <li>Kit Wright – Magic Box</li> <li>Narrative linked to class novel</li> </ul>	
Geography	Peak District National Park (including the Water Cycle)	
Art	<b>How artists share their special gifts with the world</b> <ul style="list-style-type: none"> <li>Water Cycle Pointillism – look at and explore the work of Signac and Seurat. Pupils explore creating different tones through stippling and point techniques. Learners make observations of waves and clouds to create abstract artworks in pencil, pen and paint.</li> </ul>	
Computing	Logical Thinking The internet, networks, servers and binary code	
Science	Rocks	
PSHE	<b>Respecting differences and similarities; discussing difference sensitively</b>	
Young Money	<b>Do I feel different if I lend someone money or borrow money from someone else?</b>	
RE	Come and See: <ul style="list-style-type: none"> <li>Promises</li> <li>Journeys</li> </ul> <b>Liturgical focus – All Saints (1<sup>st</sup> Nov), All Souls and Remembrance, Advent, Christmas</b>	
Caritas	<b>We are all equal in God's eyes and loved</b> <b>I have been given a special gift to the world</b>	
PE	Compare performance with previous ones and demonstrate improvement to <b>achieve personal best</b>	
MFL	Review Year A School materials Days of the week Navidad (Christmas)	Numbers and colours My family and me Jobs



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<b>Spring 1 – Dignity of work</b>		<b>6 weeks</b>
Sacred Heart Values	Hope for the future Ambition	
Reading	Novels: Mudpuddle Farm	
Maths	Statistics x 2 Place Value x 2 Multiplication and Division Length and Perimeter	
Literacy	Fiction – creating characters, settings and plot <ul style="list-style-type: none"><li>The Lost Happy Endings – to write their own happy ending linked to the text</li><li>Greek Myth and Legends – King Midas and his golden touch. Create own Greek myth</li></ul> Non-fiction material – using simple organisational devices <ul style="list-style-type: none"><li>Discussion – were the Greeks the greatest civilisation? (<a href="#">Link to dignity of work</a>)</li></ul> <b>World</b>	
History	Greeks <b>How important was the Ancient Greeks' work?</b>	
Geography	Where is Greece? How has tourism impacted Greece?	
Art	<b>How can we value and respect all workers?</b> <ul style="list-style-type: none"><li>Greeks – look at the work of Sara Fanelli and Greek Mythology and make studies of her work in pencil and ink. Pupils select images of various workers and use their imagination and research to create worker gods and goddesses. Learners explore various paint techniques to add pattern and form.</li></ul>	
D&T	Food & Farming – Greek Food Research using IT Discuss the healthiness of the Mediterranean diet and how to make healthy food choices	
Computing	E-Safety Digital Literacy and Citizenship	
Science	Forces and Magnets	
PSHE	Positive friendships, including online	
Young Money	<b>Why do different jobs pay differently?</b> <b>Why are some jobs unpaid?</b>	
RE	Come and See: <ul style="list-style-type: none"><li>Listening and Sharing</li></ul>	
Caritas	<b>Exploring our understanding of work. How does work build us up?</b> <b>The many sides of working together to build up community</b>	
PE	Develop flexibility, strength, technique, control and balance through gymnastics <b>Fit and Healthy</b>	
MFL	Rutina diaria (Daily routine)	



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<b>Spring 2 – Option for the Poor and Vulnerable</b>		<b>5 weeks 4 days</b>
Sacred Heart Values	Strong Faith Stewards	
Reading	Novels: The Invisible Dog	
Maths	Length and Perimeter Fractions x 4 Money	
Literacy	Fiction – creating characters, settings and plot <ul style="list-style-type: none"> <li>• The Wolves in the Walls – Diary</li> </ul> Non-fiction material – using simple organisational devices <ul style="list-style-type: none"> <li>• Charlie and the Chocolate Factory – Persuasion</li> </ul> Poetry <ul style="list-style-type: none"> <li>• The Lost Words, Jackie Morris</li> </ul> Love	
Geography	Castleton, Positano, New York – a comparison <b>How are the vulnerable catered for in New York City?</b>	
Art	<b>How can we be motivated by examples of Jesus?</b> <ul style="list-style-type: none"> <li>• Comparison – Focus on Ichthys – Christian symbol meaning Jesus Christ Son of God Saviour. Pupils make observational drawings of fish art from different times and cultures using pencil, charcoal and soft pastels. Learners create a monoprint of a fish</li> </ul>	
Computing	Problem Solving, Programming and Logical Thinking Scratch Animation	
Science	Plants	
PSHE	Health choices and habits What affects feelings? Expressing feelings	
Young Money	<b>How might my spending choices affect other people?</b>	
RE	Come and See: <ul style="list-style-type: none"> <li>• Giving all</li> </ul>	
Caritas	Why are some parts of our area richer or poorer than others? <b>What are the needs of those in poor areas compared with those in rich areas?</b>	
PE	Taking part in outdoor and adventurous activity challenges <b>Working together within a team</b>	
MFL	A estudiar (Let's study)	



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Summer 1 – Stewardship		6 weeks
Sacred Heart Values	Contribute to saving the environment Act to create a better world	
Reading	Novels: George's Marvellous Medicine	
Maths	Time x 2 Place Value Addition and Subtraction Shape Mass and Capacity	
Literacy	Non-fiction material – using simple organisational devices <ul style="list-style-type: none"> <li>Seeds of Change – report/letter on preserving the environment (link to stewardship and Black African literature)</li> <li>Romans on the Rampage, Jeremy Strong – create a news report on the Romans narrative</li> <li>The Accidental Prime Minister</li> </ul> Creation	
History	Romans What did the Romans give to us and how can we care for it?	
Geography	Physical geography of the Roman Empire Why is the River Nile such an important creation?	
D&T	Roman shields Structures – Building a Roman Aqueduct: doweling columns; rulers for the base of troughs; clay for arches and sides of troughs. To solve the problem of incline and water: <a href="https://www.youtube.com/watch?v=pAUqodcXyWQ">https://www.youtube.com/watch?v=pAUqodcXyWQ</a>	
Computing	Problem Solving, Programming and Logical Thinking Scratch animation How did the Romans affect the environment?	
Science	Light	
PSHE	Responding to hurtful behaviour Managing confidentiality Recognising risks online	
Young Money	Charities that help to look after the Earth	
RE	Come and See: <ul style="list-style-type: none"> <li>Energy</li> <li>Choices</li> </ul>	
Caritas	All things are connected. Enough for everybody's need but not for everybody's greed	
PE	Play competitive games through racket sports and striking sports Responsibility	
MFL	La ropa (Clothes)	



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Summer 2 – Rights and Responsibilities		6 weeks
Sacred Heart Values	Model gospel values Problem Solvers	
Reading	Novels: The Hodgeheg	
Maths	Mass and Capacity Multiplication and Division Time Shape	
Literacy	Fiction – creating characters, settings and plot <ul style="list-style-type: none"> <li>The Iron Man – character description</li> <li>The Boy who Grew Dragons</li> </ul> Poetry <ul style="list-style-type: none"> <li>Pie Corbett, The Works</li> <li>The Sound Collector, Roger McGough</li> </ul> Equality	
Geography	Mapping (including digital mapping) Are we doing enough to look after people in Greater Manchester?	
D&T	Mechanisms – Orrery A working model of the Earth and Moon rotating around the Sun, using axels, gears, pulleys and rota arms: <a href="https://www.youtube.com/watch?v=ndE8qGbEB18">https://www.youtube.com/watch?v=ndE8qGbEB18</a> Mapping (including digital mapping)	
Computing	Programming Makey Makey kit – physical simulations	
PSHE	Physical and emotional changes in puberty; personal hygiene routines; support with puberty Medicines and household products; drugs common to everyday life	
Young Money	Keeping records to track spending and saving	
RE	Come and See: <ul style="list-style-type: none"> <li>Special People</li> </ul>	
Caritas	Barriers to happiness Exploring our responsibilities for each other	
PE	Compare performance with previous ones and demonstrate improvement to achieve personal best through Athletics	
MFL	El tiempo (The weather)	