



Class 6 Long Term Plan
Academic Year 2020/21



Autumn 1 – Family and Community		7 Weeks 3 Days
Sacred Heart Values	Global understanding and knowledge <i>Service to family, community and beyond</i>	
Reading	Novels: The Odds	
Maths	Introduction Week Place Value x 4 Addition and Subtraction x 3	
Literacy	Fiction – creating characters, settings and plot <ul style="list-style-type: none"> • The Twits – A diary of revolting tricks • Mayan Stories – The Chocolate Tree – <i>Create a Mayan community story</i> Non-fiction material – using simple organisational devices <ul style="list-style-type: none"> • The Village that Vanished – Discussion (Link to Black History Month) • <i>Mayan Communities – Report</i> 	
History	<i>The Mayans – What was a Mayan family and community like?</i>	
Geography	Where did the Mayans originate?	
Art	How can we live together in harmony? <ul style="list-style-type: none"> • Gain understanding of the meanings behind Mayan artwork and how ideas link with what we believe today • <i>The pupils learn to accept others’ beliefs and ideas so we can all live and work together in harmony</i> • Pupils make studies of Mayan masks and art using pencil line and tone • The class work together to create their own Mayan inspired mask designs using paint and pencils 	
Computing	Key Skills Creating content, searching and problem solving Presentation (combining different software) – <i>How were Mayan families structured?</i>	
Science	Animals including humans	
PSHE	<i>What makes a community; shared responsibilities</i>	
Young Money	Understand that different people have different attitudes to saving and spending	
RE	Come and See: <ul style="list-style-type: none"> • Homes • Promises Liturgical focus – The Holy Rosary (October)	
Caritas	<i>What makes a community?</i> <i>Who is my community?</i>	
PE	Play competitive games applying attack and defence <i>Working together as part of a team</i>	
MFL	Review Year A School materials Days of the week	Numbers and Colours <i>My family and me</i> Jobs



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Autumn 2 – Dignity of the Human Person		7 Weeks
Sacred Heart Values	Christ at the Centre Responsibility	
Reading	Novels: Splat! Beware Killer Tomatoes	
Maths	Length & Perimeter x 2 Multiplication & Division x 4 Area	
Literacy	Fiction – creating characters, settings and plot <ul style="list-style-type: none"> Dick King Smith – All because of Jackson Letter Non-fiction material – using simple organisational devices <ul style="list-style-type: none"> The Pebble in my Pocket (link to rocks topic) explanation text Poetry <ul style="list-style-type: none"> Kit Wright – Magic Box Narrative linked to class novel 	
Geography	Peak District National Park (including the Water Cycle)	
Art	How artists share their special gifts with the world <ul style="list-style-type: none"> Water Cycle Pointillism – look at and explore the work of Signac and Seurat. Pupils explore creating different tones through stippling and point techniques. Learners make observations of waves and clouds to create abstract artworks in pencil, pen and paint. 	
Computing	Logical Thinking The internet, networks, servers and binary code	
Science	Rocks	
PSHE	Respecting differences and similarities; discussing difference sensitively	
Young Money	Do I feel different if I lend someone money or borrow money from someone else?	
RE	Come and See: <ul style="list-style-type: none"> Promises Journeys Liturgical focus – All Saints (1st Nov), All Souls and Remembrance, Advent, Christmas	
Caritas	We are all equal in God's eyes and loved I have been given a special gift to the world	
PE	Compare performance with previous ones and demonstrate improvement to achieve personal best	
MFL	Review Year A School materials Days of the week Navidad (Christmas)	Numbers and colours My family and me Jobs



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Spring 1 – Dignity of work		6 weeks
Sacred Heart Values	Hope for the future Ambition	
Reading	Novels: C6 – Woof!	
Maths	Multiplication & Division x 3 Fractions x 3	
Literacy	Fiction – creating characters, settings and plot <ul style="list-style-type: none"> • The Lost Happy Endings – to write their own happy ending linked to the text • Greek Myth and Legends – King Midas and his golden touch. Create own Greek myth Non-fiction material – using simple organisational devices <ul style="list-style-type: none"> • Discussion – were the Greeks the greatest civilisation? (Link to dignity of work) World	
History	Greeks How important was the Ancient Greeks' work?	
Geography	Where is Greece? How has tourism impacted Greece?	
Art	How can we value and respect all workers? <ul style="list-style-type: none"> • Greeks – look at the work of Sara Fanelli and Greek Mythology and make studies of her work in pencil and ink. Pupils select images of various workers and use their imagination and research to create worker gods and goddesses. Learners explore various paint techniques to add pattern and form. 	
D&T	Food & Farming – Greek food Research using IT Discuss the healthiness of the Mediterranean diet and how to make healthy food choices	
Computing	E-Safety Digital Literacy and Citizenship	
Science	Forces and Magnets	
PSHE	Positive friendships, including online	
Young Money	Why do different jobs pay differently? Why are some jobs unpaid?	
RE	Come and See: <ul style="list-style-type: none"> • Listening and Sharing 	
Caritas	Exploring our understanding of work. How does work build us up? The many sides of working together to build up community	
PE	Develop flexibility, strength, technique, control and balance through gymnastics Fit and Healthy	
MFL	Rutina diaria (Daily routine)	



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Spring 2 – Option for the Poor and Vulnerable		5 weeks 4 days
Sacred Heart Values	Strong Faith Stewards	
Reading	Novels: The Demon Headmaster	
Maths	Fractions Decimals x 3 Place Value Money	
Literacy	Fiction – creating characters, settings and plot <ul style="list-style-type: none"> • The Wolves in the Walls – Diary Non-fiction material – using simple organisational devices <ul style="list-style-type: none"> • Charlie and the Chocolate Factory – Persuasion Poetry <ul style="list-style-type: none"> • The Lost Words, Jackie Morris Love	
Geography	Castleton, Positano, New York – a comparison How are the vulnerable catered for in New York City?	
Art	How can we be motivated by examples of Jesus? <ul style="list-style-type: none"> • Comparison – Focus on Ichthys – Christian symbol meaning Jesus Christ Son of God Saviour. Pupils make observational drawings of fish art from different times and cultures using pencil, charcoal and soft pastels. Learners create a monoprint of a fish 	
Computing	Problem Solving, Programming and Logical Thinking Scratch Animation	
Science	Plants	
PSHE	Health choices and habits What affects feelings? Expressing feelings	
Young Money	How might my spending choices affect other people?	
RE	Come and See: <ul style="list-style-type: none"> • Giving all 	
Caritas	Why are some parts of our area richer or poorer than others? What are the needs of those in poor areas compared with those in rich areas?	
PE	Taking part in outdoor and adventurous activity challenges Working together within a team	
MFL	A estudiar (Let's study)	



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Summer 1 – Stewardship		6 weeks
Sacred Heart Values	Contribute to saving the environment Act to create a better world	
Reading	Novels: Billy the Kid	
Maths	Time x 2 Decimals Addition & Subtraction Statistics Shape	
Literacy	Non-fiction material – using simple organisational devices <ul style="list-style-type: none">• Seeds of Change – report/letter on preserving the environment (link to stewardship and Black African literature)• Romans on the Rampage, Jeremy Strong – create a news report on the Romans narrative• The Accidental Prime Minister Creation	
History	Romans What did the Romans give to us and how can we care for it?	
Geography	Physical geography of the Roman Empire Why is the River Nile such an important creation?	
D&T	Roman shields Structures – Building a Roman Aqueduct: doweling columns; rulers for the base of troughs; clay for arches and sides of troughs. To solve the problem of incline and water: https://www.youtube.com/watch?v=pAUqodcXyWQ	
Computing	Problem Solving, Programming and Logical Thinking Scratch animation How did the Romans affect the environment?	
Science	Light	
PSHE	Responding to hurtful behaviour Managing confidentiality Recognising risks online	
Young Money	Charities that help to look after the Earth	
RE	Come and See: <ul style="list-style-type: none">• Energy• Choices	
Caritas	All things are connected. Enough for everybody's need but not for everybody's greed	
PE	Play competitive games through racket sports and striking sports Responsibility	
MFL	La ropa (Clothes)	



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Summer 2 – Rights and Responsibilities		6 weeks
Sacred Heart Values	Model gospel values Problem Solvers	
Reading	Novels: The Iron Man	
Maths	Shape Position & Direction Place Value Money Addition & Subtraction	
Literacy	Fiction – creating characters, settings and plot <ul style="list-style-type: none">• The Iron Man – character description• The Boy who Grew Dragons Poetry <ul style="list-style-type: none">• Pie Corbett, The Works• The Sound Collector, Roger McGough <p style="color: red;">Equality</p>	
Geography	Mapping (including digital mapping) Are we doing enough to look after people in Greater Manchester?	
D&T	Mechanisms – Orrery A working model of the Earth and Moon rotating around the Sun, using axels, gears, pulleys and rota arms: https://www.youtube.com/watch?v=ndE8qGbEB18 Mapping (including digital mapping)	
Computing	Programming Makey Makey kit – physical simulations	
PSHE	Physical and emotional changes in puberty; personal hygiene routines; support with puberty Medicines and household products; drugs common to everyday life	
Young Money	Keeping records to track spending and saving	
RE	Come and See: <ul style="list-style-type: none">• Special People	
Caritas	Barriers to happiness Exploring our responsibilities for each other	
PE	Compare performance with previous ones and demonstrate improvement to achieve personal best through Athletics	
MFL	El tiempo (The weather)	