



**Class 8 Long Term Plan**  
**Academic Year 2020/21**



<b>Autumn 1 – Family and Community</b>		<b>7 Weeks 3 Days</b>
<b>Sacred Heart Values</b>	Marriage and family should be supported and strengthened Society needs to be fit for families to grow and develop in	
<b>Reading</b>	Novels: Y6 – Wild Boy – <b>how do we treat the marginalized in our community?</b> Y5 – Alice Makin – <b>how do families in the 1940s compare with families today?</b>	
<b>Maths</b>	Year 6: Place Value x 2 Addition and Subtraction Multiplication and Division x 5	Year 5: Place Value Addition and Subtraction Multiplication Problem Solving
<b>Literacy</b>	Year 6: Non-fiction – leadership presentations Poetry by Heart Fiction – Wild Boy Non-fiction – Police report	Year 5: Fiction – narrative / character development Non-fiction – explanation Fiction – narrative – writing and ending to a story linking back to the beginning Non-fiction - Biography
<b>History</b>	Tudors – <b>how important was family and community to the Tudors?</b> <b>Did Henry VIII share the views of his people?</b>	
<b>D&amp;T</b>	Year 5 – Food and farming (TBC) <b>How does cooking and eating together help to strengthen a sense of family and community?</b>	
<b>Computing</b>	Computer networks How do computers communicate with each other? How the internet aids collaboration. <b>How is the internet starting to alter the ways families communicate?</b> <b>Is this a positive thing?</b>	
<b>Science</b>	Properties and changes of materials	
<b>PSHE</b>	Valuing diversity Challenging discrimination and stereotypes	
<b>Young Money</b>	<b>Taxes – why do we pay tax and how does it help our community?</b>	
<b>RE</b>	Come and See: <ul style="list-style-type: none"> <li>• Ourselves</li> <li>• Life Choices</li> </ul> <b>Liturgical focus – The Holy Rosary (October)</b>  Other faiths – Judaism	
<b>Caritas</b>	<b>Family and Community</b>	
<b>Music</b>	Music my parents listen to <b>Relationships with my family</b>	
<b>PE</b>	Team Games <b>How can I work successfully with those around me?</b>	
<b>MFL</b>	Repaso Year 5	



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<b>Autumn 2 – Dignity of the Human Person</b>		<b>7 Weeks</b>
<b>Sacred Heart Values</b>	Everyone's life and dignity must be respected and supported As a school we must enhance the life and dignity of the human person	
<b>Reading</b>	Novels: Y6 – The Boy in the Striped Pyjamas – is it fair to treat sections of society as second-class? Y5 – Journey to Jo'burg – is it fair to treat sections of society as second-class?	
<b>Maths</b>	Year 6: Fractions x 4 Position and Direction Decimals	Year 5: Multiplication and Division Perimeter and Area Volume
<b>Literacy</b>	Year 6: Narrative – Wild Boy Balanced arguments: Should homework be banned? Should parents decide where their children live?	Year 5: Non-fiction report Fiction – narrative – flashback Poetry – Blackout poems Free verse based on themes/issues
<b>Geography</b>	Forest Management (UK and South America) Is the dignity of the human person respected in all parts of our Earth? How has deforestation affected the families in the Amazon and who has profited?	
<b>Art</b>	Diverse Shoe Art Discuss shoe design and identity from different times and cultures Look at Pop Art and create a simple comic frame with their shoe design in pen/pencil	
<b>Computing</b>	Creating content and searching Analysing and presenting data How has deforestation in the Amazon affected the dignity of the local indigenous population?	
<b>Science</b>	Animals including humans	
<b>PSHE</b>	Expressing opinions and respecting other points of view Discussing topical issues	
<b>Young Money</b>	Advertising – how do adverts influence us and make us feel differently?	
<b>RE</b>	Come and See: <ul style="list-style-type: none"> <li>• Life Choices</li> <li>• Hope</li> </ul> <b>Liturgical focus – All Saints (1<sup>st</sup> Nov), All Souls and Remembrance, Advent, Christmas</b>	
<b>Music</b>	Choral music How do I use the voice that God has given me?	
<b>PE</b>	Fitness Training How can exercise help me look after the body that God has given me?	
<b>MFL</b>	Navidad (Christmas)	



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Spring 1 – Dignity of work		6 weeks
Sacred Heart Values	Work gives dignity to life and must be carried out in a way that the basic rights of workers are respected The economy must be a means to an end not the end goal	
Reading	Novels: Y6 – The Boy in the Striped Pyjamas – <i>is it fair to treat sections of society as second-class?</i> Y5 – Danny, Champion of the World: <i>How does Danny support his father in the garage?</i> <i>Are practical skills equal in value to qualifications?</i>	
Maths	Year 6: Decimals Percentages x 2 Algebra x 2 Converting units	Year 5: Multiplication and Division Fractions
Literacy	Year 6: Fiction – creating atmosphere / Francis Narrative – The Boy in the Striped Pyjamas	Year 5: Fiction – Narrative openings (dramatic event / dialogue) Fiction – Dilemma Non-fiction – Instructions
History	World War 2 <i>Is the work of war sometimes necessary?</i> <i>How did the Allies work towards restoring the world to the way God would want it?</i>	
D&T	Structures – Den Building To design, build and camouflage a safe, sturdy, covered den out of wood, canes, carpet. <i>We work hard building our homes and possessions.</i> <i>How can we work towards building a happier future?</i>	
Computing	Digital Literacy and Citizenship (Safer Internet Day – Tuesday 9 <sup>th</sup> February)	
Science	Forces	
PSHE	Attraction to others Romantic relationships Civil partnerships and marriage	
Young Money	Understand that money is deducted from earnings for tax and national insurance	
RE	Come and See: <ul style="list-style-type: none"> <li>• Mission</li> <li>• Memorial Sacrifice</li> </ul> <b>Liturgical focus – Epiphany (6<sup>th</sup> January)</b>	
Music	Working chants – Cornish fishermen, Welsh male voice choirs <i>Music is an important part of work which helps to build communities</i>	
PE	Gymnastics <i>Hard work pays off. Striving to be the best that we can be.</i>	
MFL	Quiero ser... (I want to be...)	



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<b>Spring 2 – Option for the Poor and Vulnerable</b>		<b>5 weeks 4 days</b>
<b>Sacred Heart Values</b>	Respond to the cries of the poor and put their needs first This preferential option must be seen in action in our daily lives	
<b>Reading</b>	Novels: Y6 – Harry Potter and the Philosopher’s Stone – <b>how can a school be a supportive and welcoming place for all?</b> Y5 – Kensuke’s Kingdom – <b>What are the important things in life? Are material things as important as we make them seem?</b>	
<b>Maths</b>	Year 6: Area & Volume x 2 Ratio x 2 Statistics Place Value	Year 5: Fractions Percentages Decimals Place Value
<b>Literacy</b>	Year 6: Persuasive Text – Holiday Brochure Letter – Application to Hogwarts Letter – Response to Maestro	Year 5: Non-fiction – Persuasive writing Fiction – Narrative – Mystery Poetry – Cinquains/Comic Verse
<b>Geography</b>	Media City, Museums and The Docks <b>What kind of work goes on in Media City and how does it serve Manchester’s community?</b>	
<b>Art</b>	Sensory Art – the work of Jessica Omitola <b>Art can draw attention to the vulnerable</b>	
<b>Computing</b>	Problem Solving Controlling or simulating physical systems – Makey Makey kit	
<b>Science</b>	Earth and Space	
<b>PSHE</b>	What affects mental health? Ways to take care of our mental health Managing change, loss and bereavement Managing time online	
<b>Young Money</b>	<b>Understand that people may be at risk from financial scams</b>	
<b>RE</b>	Come and See: <ul style="list-style-type: none"> <li>• Memorial Sacrifice</li> <li>• Sacrifice</li> </ul> <b>Liturgical focus – Ash Wednesday (17<sup>th</sup> February), Lent, Holy Week</b>	
<b>Music</b>	Making instruments <b>How can people access music despite lack of resources?</b>	
<b>PE</b>	Dance – <b>Dancing is free; no equipment required</b> Orienteering – <b>Could I survive without my technology?</b>	
<b>MFL</b>	Cultura Hispana (Hispanic Culture)	



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Summer 1 – Stewardship		6 weeks
Sacred Heart Values	We are responsible and accountable to God as stewards of the Earth We must look after it for future generations	
Reading	Novels: Year 6 – Harry Potter and the Philosopher’s Stone – <b>How can a school be a supportive and welcoming place for all?</b> Year 6 – Clockwork – <b>What is our place in this world?</b> Year 5 – A Monster Calls	
Maths	Year 6: Shape SATs preparations and examinations (TBC)	Year 5: Decimals Addition and Subtraction Shape
Literacy	Year 6: Formality – Party invitations Information text – dragons	Year 5: Non-fiction – Newspaper report Narrative – describing settings/atmosphere/actions Non-fiction – Recount
History	Local Study – Alan Turing <b>Alan Turing’s work saved many lives and helped end destruction. Was he a good steward?</b>	
D&T	IT programs that program, monitor and control a product Crumble Kits Kits that allow children to code and control a physical model <b>How can we ensure that automation benefits our world?</b>	
Computing	Problem Solving, Programming and Logical Thinking Scratch game – Alan Turing decoding <b>How did Alan Turing care for the world and safeguard its future?</b>	
Science	Living things and their habitats	
PSHE	Recognising and managing pressure Consent in different situations	
Young Money	<b>Foreign Currency – How do major world events affect currency?</b>	
RE	Come and See: <ul style="list-style-type: none"> <li>Transformation</li> <li>Freedom and Responsibility</li> </ul> <b>Liturgical focus – Easter (4<sup>th</sup> April), Our Lady (May), The Ascension of the Lord (13<sup>th</sup> May)</b>	
Music	Environmentally focused songs Songs and musical events as a source for change <b>How can songs be used to ensure we are effective stewards?</b>	
PE	Racket Sports History of equipment in racket sports <b>Have racket sports become more or less environmentally friendly?</b> <b>Can I make my equipment last longer?</b>	
MFL	En Vacaciones (On holidays)	



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Summer 2 – Rights and Responsibilities		6 weeks
Sacred Heart Values	Everyone has the right to food, healthcare, housing, education and employment We all need to strive and secure these rights for others both locally and globally	
Reading	Novels: Year 6 – Holes – <b>How can people pay their debts to society?</b> Year 5 – Viking Boy – <b>Slavery in Viking times and people’s rights to be free.</b>	
Maths	Year 6: Position and Direction x 2 Multiplication and Division x 2 Converting units x 2	Year 5: Position and Direction Multiplication and Division Converting units
Literacy	Year 6: Instructions – How to survive Year 6 Instructions – How to dig a hole Poetry	Year 5: Narrative – character/character feelings/ author viewpoint Non-fiction – balanced discussion Poetry – Concrete poems/Kennings
Geography	GIS Mapping <b>How could GIS mapping be used to inform others about conservation areas?</b>	
Art	Heroes Woods Map Looking at Heroes Woods in Debdale Park <b>How do we respect and remember those who protect our rights?</b>	
Computing	Problem solving, programming and logical thinking Scratch game – Alan Turing decoding	
PSHE	Human Reproduction and Birth Increasing independence Managing transition Keeping personal information safe Regulations and choices; drug use and the law; drug use and the media	
Young Money	Understand the benefits of saving – interest rates and different types of account	
RE	Come and See: <ul style="list-style-type: none"> <li>• Freedom and Responsibility</li> <li>• Stewardship</li> </ul> <b>Liturgical focus – Pentecost (May 23<sup>rd</sup>), The Feast of the Sacred Heart (June 11<sup>th</sup>), Saints Peter and Paul (June 29<sup>th</sup>)</b>	
Music	Protest songs Songs that bring change <b>The power of music to ensure everyone gets their rights</b>	
PE	Athletics <b>Right of everyone to compete at their own level</b>	
MFL	Tiempo, hora, lugares (Weather, time, places)	