



Class 9 Long Term Plan
Academic Year 2020/21



Autumn 1 – Family and Community		7 Weeks 3 Days
Sacred Heart Values	Marriage and family should be supported and strengthened Society needs to be fit for families to grow and develop in	
Reading	Novels: Wild Boy – how do we treat the marginalized in our community?	
Maths	Place Value x 2 Addition and Subtraction Multiplication and Division x 5	
Literacy	Non-fiction – leadership presentations Poetry by Heart Fiction – Wild Boy Non-fiction – Police report	
History	Tudors – How do the Tudors continue to affect our community to this day?	
Computing	Computer networks How do computers communicate with each other? How the internet aids collaboration. How is the internet starting to alter the ways families communicate? Is this a positive thing?	
Science	Properties and changes of materials	
PSHE	Valuing diversity Challenging discrimination and stereotypes	
Young Money	Taxes – why do we pay tax and how does it help our community?	
RE	Come and See: <ul style="list-style-type: none"> Ourselves Life Choices Liturgical focus – The Holy Rosary (October) Other faiths – Judaism	
Caritas	Family and Community	
Music	Music my parents listen to Relationships with my family	
PE	Team Games How can I work successfully with those around me?	
MFL	Repaso Year 5	



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Autumn 2 – Dignity of the Human Person		7 Weeks
Sacred Heart Values	Everyone's life and dignity must be respected and supported As a school we must enhance the life and dignity of the human person	
Reading	Novels: The Boy in the Striped Pyjamas – is it fair to treat sections of society as second-class?	
Maths	Fractions x 4 Position and Direction Decimals	
Literacy	Narrative – Wild Boy Balanced arguments: Should homework be banned? Should parents decide where their children live?	
Geography	Forest Management (UK and South America) Is the dignity of the human person respected in all parts of our Earth? How has deforestation affected the families in the Amazon and who has profited?	
Art	Diverse Shoe Art Discuss shoe design and identity from different times and cultures Look at Pop Art and create a simple comic frame with their shoe design in pen/pencil	
Computing	Creating content and searching Analysing and presenting data How has deforestation in the Amazon affected the dignity of the local indigenous population?	
Science	Animals including humans	
PSHE	Expressing opinions and respecting other points of view Discussing topical issues	
Young Money	Advertising – how do adverts influence us and make us feel differently?	
RE	Come and See: <ul style="list-style-type: none">• Life Choices• Hope Liturgical focus – All Saints (1st Nov), All Souls and Remembrance, Advent, Christmas	
Music	Choral music How do I use the voice that God has given me?	
PE	Fitness Training How can exercise help me look after the body that God has given me?	
MFL	Navidad (Christmas)	



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Spring 1 – Dignity of work		6 weeks
Sacred Heart Values	<p style="color: red;">Work gives dignity to life and must be carried out in a way that the basic rights of workers are respected</p> <p style="color: red;">The economy must be a means to an end not the end goal</p>	
Reading	<p>Novels:</p> <p style="color: red;">The Boy in the Striped Pyjamas – is it fair to treat sections of society as second-class?</p>	
Maths	<p>Decimals</p> <p>Percentages x 2</p> <p>Algebra x 2</p> <p>Converting units</p>	
Literacy	<p>Fiction – creating atmosphere / Francis</p> <p>Narrative – The Boy in the Striped Pyjamas</p>	
History	<p>World War 2</p> <p style="color: red;">Is the work of war sometimes necessary?</p> <p style="color: red;">How did the Allies work towards restoring the world to the way God would want it?</p>	
D&T	<p>Structures – Den Building</p> <p>To design, build and camouflage a safe, sturdy, covered den out of wood, canes, carpet.</p> <p style="color: red;">We work hard building our homes and possessions.</p> <p style="color: red;">How can we work towards building a happier future?</p>	
Computing	<p>Digital Literacy and Citizenship</p> <p>(Safer Internet Day – Tuesday 9th February)</p>	
Science	<p>Forces</p>	
PSHE	<p>Attraction to others</p> <p>Romantic relationships</p> <p>Civil partnerships and marriage</p>	
Young Money	<p>Understand that money is deducted from earnings for tax and national insurance</p>	
RE	<p>Come and See:</p> <ul style="list-style-type: none"> • Mission • Memorial Sacrifice <p style="color: red;">Liturgical focus – Epiphany (6th January)</p>	
Music	<p>Working chants – Cornish fishermen, Welsh male voice choirs</p> <p style="color: red;">Music is an important part of work which helps to build communities</p>	
PE	<p>Gymnastics</p> <p style="color: red;">Hard work pays off. Striving to be the best that we can be.</p>	
MFL	<p>Quiero ser... (I want to be...)</p>	



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Spring 2 – Option for the Poor and Vulnerable		5 weeks 4 days
Sacred Heart Values	Respond to the cries of the poor and put their needs first This preferential option must be seen in action in our daily lives	
Reading	Novels: Harry Potter and the Philosopher’s Stone – how can a school be a supportive and welcoming place for all?	
Maths	Area & Volume x 2 Ratio x 2 Statistics Place Value	
Literacy	Persuasive Text – Holiday Brochure Letter – Application to Hogwarts Letter – Response to Maestro	
Geography	Media City, Museums and The Docks What kind of work goes on in Media City and how does it serve Manchester’s community?	
Art	Sensory Art – the work of Jessica Omitola Art can draw attention to the vulnerable	
Computing	Problem Solving Controlling or simulating physical systems – Makey Makey kit	
Science	Earth and Space	
PSHE	What affects mental health? Ways to take care of our mental health Managing change, loss and bereavement Managing time online	
Young Money	Understand that people may be at risk from financial scams	
RE	Come and See: <ul style="list-style-type: none"> Memorial Sacrifice Sacrifice Liturgical focus – Ash Wednesday (17th February), Lent, Holy Week	
Music	Making instruments How can people access music despite lack of resources?	
PE	Dance – Dancing is free; no equipment required Orienteering – Could I survive without my technology?	
MFL	Cultura Hispana (Hispanic Culture)	



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Summer 1 – Stewardship		6 weeks
Sacred Heart Values	We are responsible and accountable to God as stewards of the Earth We must look after it for future generations	
Reading	Novels: Harry Potter and the Philosopher’s Stone – How can a school be a supportive and welcoming place for all? Clockwork – What is our place in this world?	
Maths	Shape SATs preparations and examinations (TBC)	
Literacy	Formality – Party invitations Information text – dragons	
History	Local Study – Alan Turing How did Alan Turing steward the Earth for future generations	
D&T	IT programs that program, monitor and control a product Crumble Kits Kits that allow children to code and control a physical model How can we ensure that automation benefits our world?	
Computing	Problem Solving, Programming and Logical Thinking Scratch game – Alan Turing decoding How did Alan Turing care for the world and safeguard its future?	
Science	Living things and their habitats	
PSHE	Recognising and managing pressure Consent in different situations	
Young Money	Foreign Currency – How do major world events affect currency?	
RE	Come and See: <ul style="list-style-type: none"> • Transformation • Freedom and Responsibility Liturgical focus – Easter (4th April), Our Lady (May), The Ascension of the Lord (13th May)	
Music	Environmentally focused songs Songs and musical events as a source for change How can songs be used to ensure we are effective stewards?	
PE	Racket Sports History of equipment in racket sports Have racket sports become more or less environmentally friendly? Can I make my equipment last longer?	
MFL	En Vacaciones (On holidays)	



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Summer 2 – Rights and Responsibilities		6 weeks
Sacred Heart Values	Everyone has the right to food, healthcare, housing, education and employment We all need to strive and secure these rights for others both locally and globally	
Reading	Novels: Holes – How can people pay their debts to society?	
Maths	Position and Direction x 2 Multiplication and Division x 2 Converting units x 2	
Literacy	Instructions – How to survive Year 6 Instructions – How to dig a hole Poetry	
Geography	GIS Mapping How could GIS mapping be used to inform others about conservation areas?	
Art	Heroes Woods Map Looking at Heroes Woods in Debdale Park How do we respect and remember those who protect our rights?	
D&T	Food & Farming (TBC)	
Computing	Problem solving, programming and logical thinking Scratch game – Alan Turing decoding	
PSHE	Human Reproduction and Birth Increasing independence Managing transition Keeping personal information safe Regulations and choices; drug use and the law; drug use and the media	
Young Money	Understand the benefits of saving – interest rates and different types of account	
RE	Come and See: <ul style="list-style-type: none">• Freedom and Responsibility• Stewardship Liturgical focus – Pentecost (May 23rd), The Feast of the Sacred Heart (June 11th), Saints Peter and Paul (June 29th)	
Music	Protest songs Songs that bring change The power of music to ensure everyone gets their rights	
PE	Athletics Right of everyone to compete at their own level	
MFL	Tiempo, hora, lugares (Weather, time, places)	