

Sacred Heart RC Primary School – ‘Where Every Heart is Sacred’

Long Term Plan

Subject: History and Geography 2023-25

	Autumn 1 Family & Community	Autumn 2 Dignity of the Human Person	Spring 1 Dignity of Work	Spring 2 Option for the Poor and Vulnerable	Summer 1 Stewardship	Summer 2 Rights and Responsibilities
Nursery	<p><b>All About Me</b> Talk about ourselves. Play with a range of materials and explore our new surroundings indoors and outdoors.</p>	<p><b>Twinkle Twinkle Little Star Do You Know What Colours Are?</b> Use our senses to explore the world around us. Talk about photos and memories with my family.</p>	<p><b>Who Are You Going to Call?</b> Explore positional language and direction.</p>	<p><b>What Do We Grow?</b> Care for our world and living things by growing sunflowers and exploring the life-cycle of a butterfly.</p>	<p><b>Once Upon a Time</b> Explore natural materials and homes.</p>	<p><b>Wish You Were Here</b> Talk about other countries in the world using pictures to help. Talk about and celebrate differences between me and others (faiths and cultures).</p>
Reception	<p><b>Marvellous Me and My Family</b> Talk about members of my family. Explore and talk about the different seasons.</p>	<p><b>Let's Celebrate</b> Talk about special places and people in my community. Explore and talk about special times we and others celebrate such as Bonfire night and Christmas.</p>	<p><b>Amazing Animals</b> Explore and talk about other countries and animals in the world using pictures to help.  To talk about what we have heard and seen in stories and picture books and how this is different/ the same.</p>	<p><b>Outside Our World Inside Our Hearts</b> Explore our natural world and talk about the life cycle of a hen and plants.</p>	<p><b>Planet Earth and Beyond</b> Talk about how to get to different places and draw a map. Talk about famous people and characters from the past.</p>	<p><b>All Around the World</b> Explore and talk about my life here and what it would be like in another country.</p>

<p><b>KS1 A (Class 1, 2 &amp; 3)</b></p>	<p><b>The Victorians (Manchester focus)</b> NC: Events beyond living memory that are significant nationally or globally.</p>	<p><b>The United Kingdom</b> NC: Locational Knowledge: name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas  Geographical Skills and Fieldwork: use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>	<p><b>Emmeline Pankhurst</b> NC: The lives of significant individuals in the past who have contributed to national and international achievements.</p>	<p><b>The Coast of Northern Island</b> NC: Human and Physical Geography: use basic geographical vocabulary to refer to: -key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather -key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>	<p><b>Communication (Letters to Mobile)</b> NC: Changes within living memory</p>	<p><b>Weather</b> NC: Human and Physical Geography: identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>
<p><b>KS1 B (Class 1, 2 &amp; 3)</b></p>	<p><b>The Great Fire of London 1666</b> NC: Events beyond living memory that are significant nationally or globally.</p>	<p><b>Continents and Oceans</b> NC: Locational Knowledge: name and locate the world's seven continents and five oceans  Geographical Skills and Fieldwork: use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>	<p><b>Mary Seacole and Edith Cavell</b> NC: Changes within living memory and changes in national life.</p>	<p><b>Reddish Vale and Maasi Mara</b> NC: Place Knowledge: understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p>	<p><b>Leisure (1960 - present)</b> NC: Significant historical events, people and places in their own locality</p>	<p><b>Maps</b> NC: Geographical Skills and Fieldwork: use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key; use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>

<p><b>LKS2 A (Class 4, 5 &amp; 6)</b></p>	<p><b>Stone Age to Iron Age in Britain</b> NC: Changes in Britain from the Stone Age to the Iron Age</p>	<p><b>United Kingdom and Europe</b> NC: Locational Knowledge: locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p>	<p><b>Tudors</b> NC: The lives of significant individuals in the past who have contributed to national and international achievement</p>	<p><b>Volcanoes</b> NC: Human and Physical Geography: describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p>	<p><b>Industrial Revolution</b> NC: A local History study</p>	<p><b>Settlements and Land Use in the North West</b> NC: Human and Physical Geography describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle; human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>
<p><b>LKS2 B (Class 4, 5 &amp; 6)</b></p>	<p><b>The Ancient Egyptian Civilisation</b> NC: The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study</p>	<p><b>The Peak District</b> NC: Locational Knowledge: name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p>	<p><b>The Ancient Greek Civilisation</b> NC: Ancient Greece – a study of Greek life and achievements and their influence on the western world</p>	<p><b>Castleton, Positano and New York</b> NC: Place Knowledge: understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.  Geographical Skills and Fieldwork: use the eight points of a compass, four and six-figure grid references, symbols and</p>	<p><b>The Roman Empire and its Impact on Britain</b> NC: The Roman Empire and its impact on Britain</p>	<p><b>Mapping</b> NC: Geographical Skills and Fieldwork: use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied  Geographical Skills and Fieldwork: use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world;</p>

				key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world; use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies		
<b>UKS2 A (Class 7, 8 &amp; 9)</b>	<b>The Settlement of Britain (Anglo Saxons and Scots)</b> NC: Britain's settlement by Anglo-Saxons and Scots.	<b>North and South America</b> NC: Locational Knowledge: identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	<b>The Struggle for England (Anglo Saxons and Vikings)</b> NC: the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.	<b>Earthquakes and Fracking</b> NC: Human and Physical Geography: describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle; human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	<b>Benin Civilisation 900 – 1300</b> NC: A non-European society that provides contrasts with British history	<b>Power Production</b> NC: Human and Physical Geography: describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle; human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

<p><b>UKS2 B (Class 7, 8 &amp; 9)</b></p>	<p><b>WW1 and Alan Turing</b> NC: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>	<p><b>Forest Management in the UK</b> NC: Locational Knowledge: locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Human and Physical Geography: describe and understand key aspects of; physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p>	<p><b>WW2</b> NC: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>	<p><b>Media City</b> NC: Human and Physical Geography: Describe and understand Key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>Geography Skills and Field Work: use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world; use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p><b>A Local History Study of Housing</b> NC: A study over time tracing how several aspects of national history are reflected in the locality</p>	<p><b>GIS Mapping</b> Geographical Skills and Fieldwork: use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>
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