



## Person Specification: Key Stage 2 Class Teacher

The Person Specification is an important part of the application process and will be used to shortlist candidates. You will need to demonstrate in your supporting statement/application form how you meet the following criteria.

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications &amp; training</b>	<p>The Class Teacher will have:</p> <ul style="list-style-type: none"> <li>Qualified Teacher Status (or about to receive this before the end of this academic year)</li> <li>evidence of continuous participation in in-service development and a commitment to further professional development</li> </ul>	<p>In addition, the Class Teacher might:</p> <ul style="list-style-type: none"> <li>have attended RE diocesan training or similar</li> </ul>
<b>Experience</b>	<p>The Class Teacher should have experience of:</p> <ul style="list-style-type: none"> <li>teaching in the KS2</li> <li>working successfully and co-operating as a member of a team</li> </ul>	<p>In addition, the Class Teacher might have experience of:</p> <ul style="list-style-type: none"> <li>teaching in Upper KS2</li> <li>teaching across the whole Primary age range</li> </ul>
<b>A commitment to education and teaching</b>	<p>The Class Teacher will have the ability to communicate and co-operate by:</p> <ul style="list-style-type: none"> <li>wishing to work within a Catholic School and be willing to teach R.E. and deliver and attend collective worship to meet the expectations of the school's governing body</li> <li>adopting a fully inclusive teaching practice</li> <li>establishing and maintaining good professional relationships with pupils, parents and colleagues</li> <li>setting high expectations of all pupils and be committed to raising educational achievement</li> <li>adopting a flexible approach</li> </ul>	
<b>Knowledge and understanding</b>	<p>The Class Teacher will have knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>the statutory requirements of legislation concerning Safeguarding, including Child Protection, Equal Opportunities, Health &amp; Safety and inclusion</li> <li>the theory and practice of providing effectively for the individual needs of all children including SEND and vulnerable children (e.g. classroom organisation and learning strategies)</li> <li>(e.g. classroom organisation and learning strategies)</li> <li>statutory Primary National Curriculum requirements and evidence of an excellent knowledge and understanding of Literacy and Maths.</li> <li>planning and implementing an effective teaching</li> </ul>	<p>In addition, the Class Teacher might also have knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>the preparation and administration of statutory National Curriculum tests</li> <li>co-ordinating a NC subject in a primary school</li> </ul>

Sacred Heart Roman Catholic Primary School

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	<p>programme, including the monitoring, assessment, recording and reporting of pupils' progress</p> <ul style="list-style-type: none"> <li>• effective teaching and learning styles</li> <li>• how to further develop personal professional skills and knowledge</li> <li>• how to establish an effective rapport with children which is based on high expectations and establish a purposeful learning environment where all pupils feel secure and confident</li> <li>• how to use ICT effectively as an integral part of teaching and learning</li> <li>• selecting and employing a wide range of resources with regard to safety issues</li> </ul>	
<b>Skills</b>	<p>The Class Teacher will be able to:</p> <ul style="list-style-type: none"> <li>• promote spirituality within the classroom</li> <li>• promote the school's aims positively, and use effective strategies to enhance motivation and morale</li> <li>• establish and develop a sound professional relationship and affinity with a class of pupils and their parents</li> <li>• create a positive, challenging and highly organised, effective learning environment</li> <li>• develop sound professional relationships</li> <li>• inspire and motivate other members of staff</li> <li>• establish and develop appropriate relationships with parents, governors and the community</li> <li>• communicate effectively (both orally and in writing) to a variety of audiences</li> </ul>	<p>In addition, the Class Teacher might also be able to:</p> <ul style="list-style-type: none"> <li>• develop strategies for creating community links</li> </ul>
<b>Personal characteristics</b>	<p>The Class Teacher should possess:</p> <ul style="list-style-type: none"> <li>• an awareness of the ethos of a Roman Catholic School and the contribution this makes to the mission of the Church</li> </ul> <p>They should also be:</p> <ul style="list-style-type: none"> <li>• knowledgeable and highly competent</li> <li>• approachable and empathetic</li> <li>• creative and enthusiastic</li> <li>• organised and resourceful</li> <li>• intelligent and reflective</li> <li>• committed</li> </ul>	<p>In addition, the Class Teacher might also:</p> <ul style="list-style-type: none"> <li>• be a practising Catholic</li> </ul>
<b>Special requirements</b>	<p>The Class Teacher should:</p> <ul style="list-style-type: none"> <li>• have or be willing to undergo a full DBS check and all statutory</li> <li>• be willing to undergo a pre-employment health check</li> </ul>	

**Our school is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. The successful candidates will be subject to an enhanced Disclosure and Barring Service check along with other relevant employment checks. The successful candidates will be required to sign the Catholic Education Service contract of employment in order to maintain and promote the Catholic character of the school.**