



Sacred Heart RC Primary School

What is the Primary School PE & Sport Premium?

Since 2013-14 the government has allocated extra funding to all primary schools to improve Physical Education (PE) and Sport so that they develop pupils' healthy lifestyles.

What should it be used for?

Schools may choose how they use the funding, for example to:

- hire specialist PE teachers or qualified sports coaches to work with primary teachers during PE lessons
 - provide resources and training courses in PE and sport for teachers
- improvement sport culture and opportunities for lunchtime by developing lunchtime activities
 - support and involve the least active children by running after-school sports clubs
 - run sport competitions or increase pupils' participation in the 'School Games'
 - run sports activities with other schools
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How much will we receive for 2022-2023

In 2022-2023 we will receive £18,570

Created by:



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Academic Year: 2022/2023		Total fund allocated: £18560		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 14%
Intent	Implementation	Funding (Approx)	Impact	Sustainability and suggested next steps
<p>All pupils will be physically active for at least 45 minutes each day through a coherently planned sequence of lessons and activities.</p> <p>Pupils will enjoy a varied and well mapped out range of physical activities.</p> <p>Pupils will develop their play skills (including speech, language and communication skills).</p> <p>Pupils will develop the fundamental skills to ensure they are physically active and thus, developing a lifelong love of sport, PE and outdoor physical activity – “having life, and having it to the full”.</p> <p>Pupils will be physically and mentally healthier.</p> <p>Physical activity will be fully inclusive</p> <p>Pupils will develop essential skills like teamwork and leadership.</p>	<p>Purchase of new playground equipment and storage systems specifically to increase and improve break and lunchtime play.</p> <p>CPD for all staff on effective use of playground and field including use of new markings for daily ten and effective use of increased resources.</p> <p>Regular team meetings to model expectations of engagement / set-up.</p> <p>Zone timetable for break and lunchtime including field to be established and further developed.</p> <p>Class timetables indicate at least 2 lessons of PE each week</p> <p>Each class has a timetable for daily mile / daily ten activity.</p> <p>All classes booked in for use of local facilities across school year:</p> <p>MCFC CFA Tennis Centre Squash Centre Velodrome</p>	£2,560	All pupils are active every day for at least 45 mins	<p>Monitoring of physical activity is embedded into the school monitoring timetable.</p> <p>Play Leaders take a greater role in delivery of lunchtime and playtime activities</p>

Athletics Centre
Debdale Park (Kayaking, Canoeing)
Gymnastics Centre
Climbing Centre
Swimming Centre

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation	Funding (Approx)	Impact	Sustainability and suggested next steps
The profile of Sport/PE/Outdoor Play will be raised throughout the school leading to greater pupil participation in Sport and Play.	PESSP plans to be integral to SIP, which will be shared with all staff and governors PE leader Set up Sports Council and meet half termly implementing agreed actions School Notice board will be updated appropriately, newsletters, website Twitter feed will be updated appropriately Weekly prizes awarded for outdoor play, physical activity, sport and PE.	£1,000	Staff will know and demonstrate that PE/PESSP is an integral part of School Improvement Staff will know how physical activity can benefit all aspects of learning Pupils will know how physical activity can benefit them in all aspects of their learning.	Development of weekly PE and Sport Newsletter for school website.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
Intent	Implementation	Funding (Approx)	Impact	Sustainability and suggested next steps
<p>We will ensure our staff are trained to provide an inclusive, broad and balanced PE and outdoor play curriculum that ensures all children benefit from physical activity</p> <p>PE lessons and play activities will be of the highest quality leading to progression of skills from Nursery to Year 6.</p>	<p>Purchase an evidence based quality scheme of work which includes resources to support teaching.</p> <p>All staff to attend PE CPD on delivery of PE lessons / use of PESSP.OPAL and other physical activities.</p> <p>PE to be integral part of monitoring schedule and quality feedback provided to staff, SLT and GB.</p> <p>Non contact time provided to support staff in delivery of PE (including their understanding about progression of skills and knowledge in PE).</p>	£3,570	<p>Improved physical development of all pupils</p> <p>Improved confidence of all staff teaching PE</p> <p>Outstanding PE lessons by all teachers</p> <p>Outstanding Play Activities delivered by all staff (Teachers, TAs, LOs)</p> <p>All children demonstrate progression of PE skills and knowledge from their relevant starting points.</p>	<p>PE lead and other staff to observe PE teaching practice at other schools.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				54%
Intent	Implementation	Funding (Approx)	Impact	Sustainability and suggested next steps
<p>All pupils will have access to a wide variety of additional sporting opportunities and physical outdoor activities</p> <p>All pupils leaving Sacred Heart will meet National Curriculum requirements for swimming</p>	<p>PE and OPAL leaders support whole school in delivering high quality physical activity at break and lunchtimes.</p> <p>play zones reconfigured to allow greater range of sporting and play activities.</p> <p>All pupils timetabled to access a range of sport, outdoor and play activities each half-term, including visits to forest schools, outdoor residential facilities and local facilities (Debdale, tennis, cycling, athletics, squash, gymnastics, MCFC CFA)</p> <p>Non-swimmers will participate in up to 12 extra swimming sessions.</p>	£10k	<p>More children are registered at after school clubs</p> <p>More children engaged in lunchtime sporting and play activities</p> <p>Fewer behavioural incidents reported at playtimes</p> <p>Gifted pupils signposted to local clubs to further develop talents</p> <p>More children and parents utilise local facilities</p> <p>Increased numbers of pupils are confident swimmers</p>	<p>Coaching CPD arranged for staff.</p> <p>Coaching training arranged for Pupil Sport and Playground Leaders</p> <p>Increased staffing trained for minibus driving</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation	Funding (Approx)	Impact	Sustainability and suggested next steps
<p>Our pupils will excel and succeed in competitive sport</p> <p>All pupils will be given the opportunity to partake in and enjoy competitive sport</p>	<p>Inter-house competitions taking place half term from April.</p> <p>All pupils participate in a range of local competitions</p> <p>All pupils engage in summer "Sports Week" competitions culminating in Sports Day .</p> <p>Pupils involved in competitive sport recognised on school website / newsletter / assemblies</p> <p>Application made for "Platinum" Games Mark"</p> <p>Pupils signposted to local, competitive leagues</p> <p>Transport provided to competitions.</p> <p>Cover to be arranged for teachers taking children to sports competitions during the school day.</p>	£2,000	<p>100% of pupils involved in inter-house events</p> <p>100% of pupils involved in Sports Day</p> <p>School achieves Platinum Games Award</p> <p>Increase number of pupils playing local, competitive sport (TW to collate details)</p> <p>Regular games and tournaments with local schools (TW to collate details)</p>	Sport Leaders coordinate and lead events for Sports Day

	School Games Gold Mark to be maintained and work towards the Platinum Mark			
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