



Sacred Heart RC Primary School



Academic Year: 2022-23

Total fund allocated and spent: £18,570

Key Priorities to Date	Key Achievements/Impact	Spent Funding	Key Learning Focus for 2023 / 24
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>All pupils will be physically active for at least 45 minutes each day through a coherently planned sequence of lessons and activities.</p> <p>Pupils will enjoy a varied and well mapped out range of physical activities.</p> <p>Pupils will develop their play skills (including speech, language and communication skills).</p> <p>Pupils will develop the fundamental skills to ensure they are physically active and thus, developing a lifelong love of sport, PE and outdoor physical activity – “having life, and having it to the full”.</p> <p>Pupils will be physically and mentally healthier.</p> <p>Physical activity will be fully inclusive</p> <p>Pupils will develop essential skills like teamwork and leadership.</p>	<p>New playground equipment and storage systems were purchased specifically to increase and improve break and lunchtime play. This has ensured smoother procedures avoiding delays and maximum time for physical activity.</p> <p>Staff have engaged in CPD on effective use of playground, field and resources including use of new markings for daily ten. This has resulted in high quality supervision and support.</p> <p>Regular team meetings take place to model expectations of engagement / set-up resulting in systematic setting up procedures.</p> <p>Zone timetables for break and lunchtime including field have been established and children can now access a wider range of activities at least twice a day (ball, skipping, running, creative).</p> <p>All classes participate in at least 2 lessons of PE each week resulting in them accessing regular physical activity.</p> <p>Each class has a timetable for daily mile / daily ten activity ensuring that there is additional focused physical activity for each child.</p> <p>All classes access at least two local or national facilities across school year.</p> <ul style="list-style-type: none"> ● Ghyll Head ● MCFC CFA ● Tennis Centre ● Squash Centre ● Velodrome 	<p>£2,560</p>	<p>Maintain / improve the provision and equipment for lunch time activities to increase physical activity.</p> <p>Continue to engage children in 45 minutes of physical activity every day in school through break, lunch and after school provision.</p> <p>Continue to develop Play and Sports Leaders to organise, run and promote lunch time sports and activities.</p> <p>Continue to promote use of climbing through the climbing wall area.</p> <p>Continue to organise whole school sports events / days to encourage mass participation.</p> <p>Promote active travel to and from school.</p> <p>Further develop pupil leadership within lessons, enabling children to lead in PE (e.g. warmups, stretches, creating games...)</p>

<p><u>Intended impact on pupils:</u> All pupils are active every day for at least 45 mins.</p> <p>There is a varied range of physical activities set out for pupils throughout the day and all children access this.</p>	<ul style="list-style-type: none"> • Athletics Centre • Debdale Park (Kayaking, Canoeing) • Gymnastics Centre • Climbing Centre • Swimming Centre <p>A Flamenco dancing day took place when all children took part in additional dance lessons. Pupil Voice</p> <ul style="list-style-type: none"> • Sports Days have taken place for all children to participate. • Medals and trophies purchased to celebrate children's achievements. 		
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>The profile of Sport/PE/Outdoor Play will be raised throughout the school leading to greater pupil participation in Sport and Play.</p> <p><u>Intended impact on pupils:</u> All pupils wanting to be active and to enjoy taking part in a range of sport, exercise and physical activity.</p> <p>All pupils understand the importance that sport and physical activity plays in a healthy lifestyle.</p> <p>All pupils aware of the sporting opportunities on offer to them.</p>	<p>All staff, parents and pupils are aware of the PE and Sport Premium aims which has enabled a whole school approach to developments in Sport and PE.</p> <p>Sports leaders are established and meet half termly, supporting to implement agreed actions and communicate relevant information.</p> <p>The School Notice board is updated appropriately. Information shared in newsletters, websites and Twitter feeds have raised the profile of Sport and PE and ensured good communication with all.</p> <p>Weekly prizes have been awarded weekly for outdoor play, physical activity, sport or PE, resulting in increased enthusiasm for PE and Sport PUPIL VOICE</p>	<p>£1,000</p>	<p>Continue to celebrate sporting success and participation during the weekly praise assembly.</p> <p>Continue to develop the sports leaders with new team members joining.</p> <p>Establish pupil play leaders</p> <p>Continue to regularly update the school website, twitter, notice board and the weekly newsletter, with sporting news and results.</p> <p>Continue to raise the profile of sport around the school, posting match reports on the sports notice board and through the Sports Council.</p> <p>Continue to promote and increase sport and physical activities at lunchtimes.</p>

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>CPD to upskill PE subject leader.</p> <p>CPD for new staff and in areas of weakness.</p> <p>Focus on quality of teaching & learning in PE following audit of need.</p> <p>To access outside support and provision where required to upskill staff.</p> <p>To buy PE equipment to improve the quality of teaching and learning within PE.</p> <p><u>Intended impact on pupils:-</u></p> <p>Teachers will become more confident in teaching PE and PE lessons will be more fun for the children.</p> <p>The quality of the teaching of PE will improve and the children will learn more skills in PE.</p> <p>Pupils will receive high quality PE provision, with skilled, confident staff and the resources necessary for them to learn and develop in all areas of PE.</p>	<p>The school purchased an evidence based quality scheme of work including a wider range of visual resources to support teaching. This has ensured continued good teaching, attainment and progress in PE</p> <p>All staff have attended PE CPD on delivery of PE lessons / use of PESSP.OPAL and other physical activities resulting in continued good teaching, attainment and progress in PE</p> <p>Teaching and learning of PE has been monitored regularly with quality feedback provided to staff, SLT and GB. This has ensured leaders have up to date information on the quality of provision and teaching can continue to be effective in developing pupils' knowledge and skill of PE</p> <p>Non contact time provided to support staff in delivery of PE (including their understanding about progression of skills and knowledge in PE).</p> <p>PE subject lead attended training once each half term and gained support from other PE leaders through the Manchester PE Association. This enabled him to provide ongoing support and advice for all staff in the teaching of PE and structure of lessons.</p>	<p>£3,570</p>	<p>PE Subject Leader to provide INSET on the different areas of PE – Focus tba following staff voice. Dance Inset needed for staff before teaching the Dance Unit in the Spring Term.</p> <p>Staff and Pupil Voice to be carried out each term to monitor the quality of teaching and learning in all areas of PE and to audit all areas of PE and sport.</p> <p>Learning walks / Observations to be carried out by the PE Subject Leader / SLT to monitor the quality of teaching and learning within PE.</p> <p>PE Subject Lead to continue to attend subject leader meetings and to support and upskill staff in 2023 / 24 to impact on pupil outcomes further.</p> <p>New Dance scheme to be rolled out and trialed by all staff. CPD to be provided prior to use.</p> <p>Develop OAA and provide staff INSET / CPD for the summer term.</p>
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Use of pupil voice to ensure sports on offer are appealing to the children.</p> <p>Continue to develop the Extra-Curricular Program across the school and to enter Manchester PE Association competitions.</p> <p>Continue to develop lunchtime provision.</p> <p>Outside agencies and clubs to come into school and offer a range of sports to the children in KS1 and KS2.</p> <p><u>Intended impact on pupils:-</u> All pupils given a broader experience in PE and extra-curricular activities, as well as a wider range of sports being offered throughout the day.</p>	<p>PE and OPAL leaders support whole school in delivering a wider range of high quality physical activity at break and lunchtimes including, football, basketball, tennis, golf, netball and climbing.</p> <p>Play zones reconfigured to allow greater range of sporting and play activities.</p> <p>An increased number of pupils have accessed a range of sport, outdoor and play activities each half-term, including residential facilities and local sporting facilities (Debdale water sports, tennis, cycling, athletics, squash, gymnastics, ETIHAD, MUFC)</p> <p>Non-swimmers have received additional swimming sessions ensuring that more children achieve the expected standard in swimming at the end of Year 6.</p> <p>All classes have after school sport provision on offer including multisports, karate and dance.</p> <p>More children engage with lunchtime sport.</p> <p>More children have access to further develop their sporting talents through the school's engagement with Manchester PE Association and local sporting organizations</p>	<p>£9,440</p>	<p>Continue to seek pupil voice to gather up to date information of the activities and sports on offer and adjust the offer according to need.</p> <p>Continue to engage with outside agencies and clubs and develop further links to enable children to participate in broader range of sport outside of school.</p> <p>Continue to arrange whole school sports days /weeks with different sports focus. (E.g. World Cup days...)</p> <p>Continue to develop the extra-curricular sport – both at lunchtimes and afterschool taking into account pupil voice.</p>
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<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Children to be provided with a range of opportunities to participate and compete in competitive sport.</p> <p>More children given the opportunity to participate in competitive sport.</p> <p>Greater participation within organised Manchester PE Schools Association events.</p> <p>Sports kits and tracksuits to be purchased to enable children to participate in sporting competitions.</p> <p><u>Intended impact on pupils:-</u> More pupils will participate in competitive sport, including those with SEN.</p>	<p>All pupils have participated in a range of local competitions and tournaments both during the school day and after school.</p> <p>Pupils involved in competitive sport recognised on school website / newsletter / assemblies</p> <p>Pupils signposted to local, competitive leagues Transport provided to competitions.</p> <p>All children participated in a Sports Day and competed in a range of athletics events.</p> <p>KS1 and KS2 pupils participated in mini tournaments / competitions during lunch times.</p> <p>Sports events are tailored to enable SEND children to be fully included in events.</p>	<p>£2,000</p>	<p>Continue to expand after school sports provision.</p> <p>Continue with upkeep of mini bus to enable transport to sporting facilities</p> <p>Increase the participation of SEN children in competitive sport.</p> <p>Continue to organise friendly competitions with local cluster schools and PE Association.</p> <p>Continue to organise and run mini sports competitions with other schools.</p> <p>Continue to offer a wider range of lunchtime and after school competitive sporting opportunities. (Linked to Pupil Voice).</p> <p>Continue to develop Play Leaders and a and run competitions during lunchtimes.</p>
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