 

***Sacred Heart RC Primary School***

**What is the Primary School PE & Sport Premium?**

The government is providing additional funding for academic year 2023 to 2024 to improve provision of physical education (PE) and sport in primary schools. This funding is ring- fenced and therefore can only be spent on provision of PE and sport in schools. Sacred Heart will receive £18, 060 in the financial year 2023/24.

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this. This means that we should use the premium to develop or add to the PE and sport activities that we already offer, or make improvements that will benefit future pupils. For example, we can use our funding to hire qualified sports coaches to work alongside teachers, or to support fewer active children by running or extending school clubs.

**What should it be used for?**

* Employing a full time sports coach to support both the teaching of PE and provide additional after school and lunch time activities for each year group throughout the year.
* Professional development opportunities for the PE leader.
* Providing cover to release staff for professional development in PE and sport.
* Continuing to run sports activities in school and increasing pupils’ participation in the Manchester PE association games (Including transport to sporting events).
* Working with other local schools to develop inter-school competitions and support for PE leaders.
* To provide a range of sporting activities at lunchtime to increase pupil’s participation in sports.
* Provision of equipment for PE and Sport.

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| **Academic Year:** 2023/2024 | **Total fund allocated:** £18560 | | | | | |  | |
| **Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school** | | | | | | | Percentage of total allocation: | |
| 14% | |
| **Intent** | **Implementation** | | | **Funding**  (Approx) | | **Impact** | **Sustainability and suggested next steps** | |
| All pupils will be physically active for at least 45 minutes each day through a coherently planned sequence of lessons and activities.  Pupils will enjoy a varied and well mapped out range of physical activities.  Pupils will develop their play skills (including speech, language and communication skills).  Pupils will develop the fundamental skills to ensure they are physically active and thus, developing a lifelong love of sport, PE and outdoor physical activity – “having life, and having it to the full”.  Pupils will be physically and mentally healthier.  Physical activity will be fully inclusive  Pupils will develop essential skills like teamwork and leadership. | Purchase of new playground equipment and storage systems specifically to increase and improve break and lunchtime play.  CPD for all staff on effective use of playground and field including use of new markings for daily ten and effective use of increased resources.  Regular team meetings to model expectations of engagement / set-up.  Zone timetable for break and lunchtime including field to be established and further developed.  Class timetables indicate at least 2 lessons of PE each week  Each class has a timetable for daily mile / daily ten activity  Classes booked in for use of local facilities across school year:  MCFC CFA  Tennis Centre  Squash Centre  Velodrome  Athletics Centre  Debdale Park (Kayaking, Cannoeing)  Gymnastics Centre  Climbing Centre  Swimming Centre | | | £2,560 | | All pupils are active every day for at least 45 mins.  There is a varied range of physical activities set out for pupils throughout the day and all children access this. | Monitoring of physical activity is embedded into the school monitoring timetable.  Play Leaders take a greater role in delivery of lunchtime and playtime activities | |
| **Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement** | | | | | | | Percentage of total allocation: | |  | | **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | Percentage of total allocation: | |
| 5% | |  | | % | |
| **Intent** | **Implementation** | | | **Funding**  (Approx) | | **Impact** | **Sustainability and suggested next steps** | |
| The profile of Sport/PE/Outdoor Play will be raised throughout the school leading to greater pupil participation in Sport and Play. | PESSP plans to be integral to SIP, which in turn will be shared with all staff and governors  PE leader Set up Sports Council and meet half termly implementing agreed actions    School Notice board will be updated appropriately, newsletters, website Twitter feed will be updated appropriately  Weekly prizes awarded for outdoor play, physical activity, sport and PE. | | | £1,000 | | Staff know and demonstrate that PE/PESSP is an integral part of School Improvement  Staff know how physical activity can benefit all aspects of learning  Pupils know how physical activity can benefit them in all aspects of their learning | Development of weekly PE and Sport Newsletter for school website. | |
| **Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** | | | | | | | | Percentage of total allocation: | **Sustainability** | **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | Percentage of total allocation: | |
| 19% |  | | % | |
| **Intent** | | **Implementation** | **Funding**  (Approx) | | **Impact** | | | **Sustainability and suggested next steps** |
| We will ensure our staff are trained to provide an inclusive, broad and balanced PE and outdoor play curriculum that ensures all children benefit from physical activity  PE lessons and play activities will be of the highest quality leading to progression of skills from Nursery to Year 6. | | Purchase an evidence based quality scheme of work which includes resources to support teaching.  All staff to attend PE CPD on delivery of PE lessons / use of PESSP.OPAL and other physical activities.  PE to be integral part of monitoring schedule and quality feedback provided to staff, SLT and GB.  Non contact time provided to support staff in delivery of PE (including their understanding about progression of skills and knowledge in PE). | £3,570 | | Observations evidence improved physical development of all pupils  Staff report improved confidence of all staff teaching PE  Observations evidence good and outstanding PE lessons by all teachers  Play activities delivered by all staff (Teachers, TAs, LOs)  All children demonstrate progression of PE skills and knowledge from their relevant starting points. | | | PE lead and other staff to observe PE teaching practice at other schools.  Staff to visit OPAL schools and share findings with whole staff |
| **Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** | | | | | | | | Percentage of total allocation: | **Sustainability** | **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | Percentage of total allocation: | |
| 48% |  | | % | |
| **Intent** | | **Implementation** | **Funding**  (Approx) | | **Impact** | | | **Sustainability and suggested next steps** |
| All pupils will have access to a wide variety of additional sporting opportunities and physical outdoor activities  All pupils leaving Sacred Heart will meet National Curriculum requirements for swimming | | PE, OPAL leaders, Los, teachers and SLT support whole school in delivering high quality physical activity at break and lunchtimes.  After school clubs to include a range of sporting activities.  Play zones reconfigured to allow greater range of sporting and play activities.  All pupils timetabled to access a range of sport, outdoor and play activities each half-term, including visits to forest schools, outdoor residential facilities and local facilities (Debdale, tennis, cycling, athletics, squash, gymnastics, MCFC CFA)  Non-swimmers will participate in up to 12 extra swimming sessions. | £9000 | | More children are registered at after school clubs  More children engaged in lunchtime sporting and play activities  Fewer behavioural incidents reported at playtimes  Gifted pupils signposted to local clubs to further develop talents  More children and parents utilise local facilities including LA facilities (Ghyll Head Residential)  Increased numbers of pupils are confident swimmers  **Swimming data to be included** | | | CPD on impact of outdoor activities on pupil wellbeing for staff.  Coaching training arranged for Pupil Sport and Playground Leaders  Consider mini bus driving training for staff (MIDAS) |
| **Key indicator 5: Increased participation in competitive sport** | | | | | | | | Percentage of total allocation: | **Sustainability** | **Key indicator 5:** Increased participation in competitive sport | | Percentage of total allocation: | |
| 13% |  | | 7% | |
| **Intent** | | **Implementation** | **Funding**  (Approx) | | **Impact** | | | **Sustainability and suggested next steps** |
| Our pupils will excel and succeed in competitive sport  All pupils will be given the opportunity to partake in and enjoy competitive sport | | Inter-house competitions taking place half term from April.  All pupils participate in a range of local competitions  All pupils engage in summer “Sports Week” competitions culminating in Sports Day .  Pupils involved in competitive sport recognised on school website / newsletter / assemblies  Application made for “Platinum” Games Mark”  Pupils signposted to local, competitive leagues  Transport provided to competitions.  Cover to be arranged for teachers taking children to sports competitions during the school day.  School Games Gold Mark to be maintained and work towards the Platinum Mark | £2430 | | 100% of pupils involved in inter-house events  100% of pupils involved in Sports Day  Increased numbers of pupils playing local, competitive sport  Regular games and tournaments with local schools | | | Sport Leaders coordinate and lead events for Sports Day  Carry out pupil voice to identify pupils’ choice of competitive sport  Ensure a wider variety of competitive sport |