

Sacred Heart RC Primary School – ‘Where Every Heart is Sacred’

Subject: Geography 2023-25

	Autumn 1 Family & Community	Autumn 2 Dignity of the Human Person	Spring 1 Dignity of Work	Spring 2 Option for the Poor and Vulnerable	Summer 1 Stewardship	Summer 2 Rights and Responsibilities
Nursery	<p>All About Me Specific Area: Understanding the World</p> <p>Main NC Link: History, Science</p>	<p>Twinkle Twinkle Little Star, Do You Know What Colours are? Specific Area: Understanding the World, Expressive Arts and Design</p> <p>Main NC Link: Art, Science</p>	<p>Who are you going to call? Specific Area: Understanding the World, Expressive Arts and Design</p> <p>Main NC Link: History, DT</p>	<p>What do we grow? Specific Area: Understanding the World, Expressive Arts and Design</p> <p>Main NC Link: Science, Art</p>	<p>Once Upon a Time Specific Area: Understanding the World</p> <p>Main NC Link: History</p>	<p>Wish You Were Here Specific Area: Understanding the World</p> <p>Main NC Link: Geography, DT</p>
Reception	<p>Marvellous Me and My Family Specific Area: Understanding the World</p> <p>Main NC LinkL History, Science</p>	<p>Let’s Celebrate Specific Area: Understanding the World, Expressive Arts and Design</p> <p>Main NC Link: History, Geography, DT</p>	<p>Amazing Animals Specific Area: Understanding the World</p> <p>Main NC Link: Geography, Science</p>	<p>Outside Our World, Inside Our Hearts Specific Area: Understanding the World</p> <p>Main NC Link: Science, Art</p>	<p>Go Green Specific Area: Understanding the World, Expressive Arts and Design</p> <p>Main NC Link: Geography, History, Science, Art</p>	<p>All Around the World Specific Area: Understanding the World</p> <p>Main NC Link: Geography</p>

<p>KS1 A (Class 1, 2 & 3)</p>	<p>History</p>	<p>The United Kingdom NC: Locational Knowledge: name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Geographical Skills and Fieldwork: use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>	<p>History</p>	<p>Reddish Vale and Maasi Mara NC: Place Knowledge: understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p>	<p>History</p>	<p>Weather NC: Human and Physical Geography: identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>
<p>KS1 B (Class 1, 2 & 3)</p>	<p>History</p>	<p>Continents and Oceans NC: Locational Knowledge: name and locate the world's seven continents and five oceans</p> <p>Geographical Skills and Fieldwork: use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>	<p>History</p>	<p>The Coast of Northern Ireland NC: Human and Physical Geography: use basic geographical vocabulary to refer to: -key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather -key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>	<p>History</p>	<p>Maps NC: Geographical Skills and Fieldwork: use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key; use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>

<p>LKS2 A (Class 4, 5 & 6)</p>	<p>History</p>	<p>United Kingdom and Europe NC: Locational Knowledge: locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p>	<p>History</p>	<p>Volcanoes NC: Human and Physical Geography: describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p>	<p>History</p>	<p>Settlements and Land Use in the North West NC: Human and Physical Geography describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle; human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>
<p>LKS2 B (Class 4, 5 & 6)</p>	<p>History</p>	<p>The Peak District NC: Locational Knowledge: name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p>	<p>History</p>	<p>The Dark Peak, The Amalfi and New York NC: Place Knowledge: understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America. Geographical Skills and Fieldwork: use the eight</p>	<p>History</p>	<p>Mapping NC: Geographical Skills and Fieldwork: use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Geographical Skills and Fieldwork: use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge</p>

				points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world; use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies		of the United Kingdom and the wider world;
UKS2 A (Class 7, 8 & 9)	History	North and South America NC: Locational Knowledge: identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	History	Earthquakes and Fracking NC: Human and Physical Geography: describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle; human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including	History	Power Production NC: Human and Physical Geography: describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle; human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

				energy, food, minerals and water		
UKS2 B (Class 7, 8 & 9)	History	<p>Forests of the World NC: Locational Knowledge: locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Human and Physical Geography: describe and understand key aspects of; physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p>	History	<p>Media City NC: Human and Physical Geography: Describe and understand Key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>Geography Skills and Field Work: use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world; use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	History	<p>GIS Mapping NC: Geographical Skills and Fieldwork: use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>

