



Sacred Heart RC Primary School

What is the Primary School PE & Sport Premium?

The government is providing additional funding for academic year 2024 to 2025 to improve provision of physical education (PE) and sport in primary schools. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. Sacred Heart will receive £18,461 in the financial year 2024/25.

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this. This means that we should use the premium to develop or add to the PE and sport activities that we already offer, or make improvements that will benefit future pupils. For example, we can use our funding to hire qualified sports coaches to work alongside teachers, or to support fewer active children by running or extending school clubs.

What should it be used for?

- Employing a full time sports coach to support both the teaching of PE and provide additional after school and lunch time activities for each year group throughout the year.
- Professional development opportunities for the PE leader.
- Providing cover to release staff for professional development in PE and sport.
- Continuing to run sports activities in school and increasing pupils' participation in the Manchester PE association games (Including transport to sporting events).
- Working with other local schools to develop inter-school competitions and support for PE leaders.
- To provide a range of sporting activities at lunchtime to increase pupil's participation in sports.
- Provision of equipment for PE and Sport.

Academic Year: 2024/2025		Total fund allocated: £18461		
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 9%
Intent	Implementation	Funding (Approx)	Impact	Sustainability and suggested next steps
<p>We will ensure our staff are trained to provide an inclusive, broad and balanced PE and outdoor play curriculum that ensures all children benefit from physical activity</p> <p>PE lessons and play activities will be of the highest quality leading to progression of skills from Nursery to Year 6.</p>	<p>All staff to attend PE CPD on delivery of PE lessons / use of PESSP.OPAL and other physical activities.</p> <p>PE to be integral part of monitoring schedule and quality feedback provided to staff, SLT and GB.</p> <p>Non-contact time provided to support staff in delivery of PE (including their understanding)</p> <p>School Notice board will be updated appropriately, newsletters, website Twitter feed will be updated</p>	<p>£300 (CPD Opportunities)</p> <p>£1350 (PE association)</p> <p>Total: £1650</p>		
Key indicator 2: Engagement of all pupils in regular physical activity-Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 5%
Intent	Implementation	Funding (Approx)	Impact	Sustainability and suggested next steps
<p>Additional opportunities for physical activity during the primary school day – curriculum.</p> <p>Further opportunities for SEN children to be able to access and participate in at least 30 minutes of physical activity a day.</p>	<p>Promotion of wake-up shake ups to start the school day. Brain breaks throughout the day.</p> <p>All classes to have Daily 10 timetabled into their daily timetable.</p>	<p>£500</p> <p>Total: £500</p>		

<p>Pupils will be physically and mentally healthier.</p> <p>Pupils will develop essential skills like teamwork and leadership.</p>	<p>Purchase of new playground and sport equipment to increase active breaktimes and lunchtimes.</p> <p>Sports Day to take place JULY 2025</p> <p>Liaise with other schools to learn how they are providing opportunities for SEN children to be able to engage with physical activity.</p> <p>Sports leaders will meet regularly and be provided with opportunities to encourage all pupils into structured sporting activities at lunch.</p> <p>Promote clubs outside of school (e.g local sports clubs and holiday clubs)</p>			
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<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation:</p> <p>8%</p>
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Intent	Implementation	Funding (Approx)	Impact	Sustainability and suggested next steps
<p>Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)</p> <p>Develop confidence and understanding of PE assessment to help identify pupils' strengths and areas for development.</p> <p>Support attendance and punctuality as part of whole school improvement plan by offering a wide range of opportunities.</p>	<p>Renew evidence-based quality scheme of work which includes resources to support teaching. (GS4PE)</p> <p>Ensure that class timetables are being followed and that PE slots are being utilised – continue to monitor.</p> <p>Continue to regularly observe staff teaching PE.</p>	<p>£1500 (GETSET4PE)</p> <p>Total £1500</p>		

School values and ethos are complemented in PE lessons.	Develop an assessment monitoring programme- liaise with other schools for ideas/schemes they may use and are effective. Continue to provide children with opportunities to engage and attend sports.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 75%
Intent	Implementation	Funding (Approx)	Impact	Sustainability and suggested next steps
<p>The profile of Sport/PE/Outdoor Play will be raised throughout the school leading to greater pupil participation in Sport and Play.</p> <p>All pupils will have access to a wide variety of additional sporting opportunities and physical outdoor activities.</p> <p>All pupils leaving Sacred Heart will meet National Curriculum requirements for swimming.</p>	<p>PE, OPAL leaders, Los, teachers and SLT support whole school in delivering high quality physical activity at break and lunchtimes.</p> <p>Continue to offer different sports clubs after school. Liaise with other schools regarding competitions. Use findings from last years pupil voice to guide sports clubs.</p> <p>Forest school to be introduced as an extra outdoor play opportunity.</p> <p>All pupils timetabled to access a range of sport, outdoor and play activities each half-term, including visits to forest school.</p> <p>Non-swimmers will participate in up to 12 extra swimming sessions.</p> <p>Continue to look for different sports opportunities for less well-known</p>	<p>£2485 (OPAL Programme)</p> <p>£8300 (Forest School Programme)</p> <p>£2500 (Swimming top up)</p> <p>£450 (Afterschool clubs)</p> <p>Total: £13,735</p>		

	sports to engage children that may be interested in these. Try and get some local sports clubs to come and do some workshops.			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation	Funding (Approx)	Impact	Sustainability and suggested next steps
Our pupils will excel and succeed in competitive sport All pupils will be given the opportunity to partake in and enjoy competitive sport	All pupils participate in a range of local competitions All pupils engage in summer “Sports Week” competitions culminating in Sports Day. Pupils involved in competitive sport recognised on school website / newsletter / assemblies Apply for school games mark. Pupils signposted to local, competitive leagues. Local sports clubs to come and deliver workshops. Transport provided to competitions. Cover to be arranged for teachers taking children to sports competitions during the school day.	£950 (TEAM MCR) £250 (Trophies) £500 (Transport & Cover) Total: £1700		