



Sacred Heart RC Primary School

‘Where Every Heart is Sacred’
Whole-School Curriculum Progression Map: Spanish

	Lower Key Stage Two	Upper Key Stage Two
Listening	<p>Link sounds to meanings. Recognise question forms and negatives. Identify specific sounds, phonemes and words. Listen to and identify words and short phrases. Communicate by answering a wider range of questions. Sort words according to sounds. Recognise negative statements. Recognise categories of vocabulary (e.g. colours, jobs etc) and word classes.</p>	<p>Pick out some of the main points from short spoken passages. Understand simple opinions. Recognise typical conventions of word order and compare with English. Understand negative statements. Listen to and understand the main points and some detail from a short spoken passage. Notice and manipulate agreements.</p>
Speaking	<p>Communicate with others using simple words and phrases Use the correct pronunciation in spoken word. Recognise question forms and negatives. Use question forms. Use phonic knowledge to support accurate pronunciation and to say simple words and phrases.</p>	<p>Communicate by asking a wider range of questions. Express simple opinions. Make a short presentation using a model. Develop accuracy in pronunciation and intonation. Manipulate language by changing a single element in a sentence. Use repair strategies to keep a conversation going. Understand and use negative statements. Apply knowledge of language rules and conventions when building short sentences. Pick out some of the main points from short spoken passages. Join in a short conversation. Understand simple opinions. Recognise typical conventions of word order and compare with English. Understand and use negative statements.</p>
Reading	<p>Make links between some phonemes, rhymes and spellings and read aloud familiar words Notice the spelling of familiar words Recognise how sounds are represented in written form. Identify specific sounds, phonemes and words. Read and understand familiar words and short written phrases. Follow a short text while listening and reading, saying some of the text. Read a wider range of words, phrases and sentences aloud. Apply phonic knowledge to decode text. Recognise and apply simple agreements (e.g. gender, plural, singular). Recognise negative statements. Recognise categories of words (e.g. colours) and word classes.</p>	<p>Read and understand some of the main points from a short text. Recognise typical conventions of word order and compare with English. Understand and use negative statements. Read aloud with confidence, enjoyment and expression, in chorus or individually. Read and understand the main points and some detail from a short written passage. Identify different text types and read short, authentic texts for enjoyment or information. Match sound to sentences and paragraphs. Notice and manipulate agreements. Apply knowledge of word order and sentence construction to support understanding of written text.</p>



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Writing	<p>Write some familiar simple words accurately using a model (copy). Write some familiar simple words from memory. Write some familiar words and phrases (noun & gender and adjectives) without help (from memory). Copy simple structures. Use question forms. Use phonic knowledge to support accurate pronunciation and to write simple words and phrases. Recognise and apply simple agreements (e.g. gender, plural, singular).</p>	<p>Understand how a simple sentence is written. Write words, phrases and a few sentences using a model. Remember simple structures and apply in new contexts. Join simple sentences using y/pero. Manipulate language by changing a single element in a sentence. Understand and use negative statements. Apply knowledge of language rules and conventions when building short sentences. Begin to use 1st, 2nd and 3rd person singular forms of familiar verbs. Write several sentences from memory. Develop a short text using a model. Know how to use a bilingual dictionary to check their spelling and gender. Notice and manipulate agreements. Use knowledge of words, text and structure to make meaning, using simple language. Apply knowledge of words and text conventions to build meaningful sentences and short texts. Use 1st, 2nd and 3rd person singular forms of familiar verbs.</p>
Inter-cultural Understanding	<p>Understand and respect that there are people and places in the world around them that are different to where they live. Geography of Spain Spanish speaking countries, famous leaders. Have an awareness of a Spanish festival e.g. Las Fallas. Identify similarities and differences in their culture to that of another. Remember some key facts about a country – bordering countries, currencies, capital cities. Have an awareness of a Spanish festival e.g. San Fermin.</p>	<p>Respect and understand cultural diversity. Understand how symbols, objects and pictures can represent a country. Talk about, discuss and present information about a country's culture. e.g. Focus on La Tomatina festival. Talk about, discuss and present information about a country's culture in relation to festivals and celebrations, e.g. Navidad (Christmas). Begin to understand more complex issues which affect a Spanish speaking country today e.g. poverty, religion, war etc.</p>